

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Science Grade: K

Week of 10/13-10/17 Unit 1
Unit Title: The Nature of Science Essential Question: What is a Scientist?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed Columbus Day			
Tues		Math			
Wed		Math			
Thurs	SL.K.1 L.K.1 L.K.2 RI.K.1 RL.K.1	To explore health and hygiene.	What color is blood?	Have the students work in pairs. Give each pair of students a flashlight then darken the room. Have students look at their hands under the light of the flashlight while the room is dark	What color are your fingers? When you have cut yourself what color was the blood? What caused your fingers and ears to be red?
Fri	SL.K.1 SL.K.2 RI.K.1 RL.K.1	Health and Hygiene continued	Is excercise necessary to stay healthy?	Have the children work on a desk activity which requires them to sit still for a long period of time. Then have the children get up and jump around to exercise.	How did you feel after you sat still for a while? Why is exercise good for you? What makes you increase heart rate, makes blood flow and keeps your muscles in shape?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%):	Vocabulary words for week: 1.exercise 6. 2.blood 7. 3.healthy 8.	Use of Technology: ____ Smartboard ____ Student Response System

		-Analysis -Synthesis -Evaluation	Homework (5%): Projects/ Portfolios (20%):	4. 5.	9. 10.	
--	--	--	---	------------------------	-------------------------	--