

Superior Elementary School - MINUTES
School Accountability Committee

<https://sue.bvsd.org/about/school-accountability-committee-sac>

Wednesday, September 20, 2023 - 3pm

Attendance:

Chris Stevenson Drake (Chair), Rock Stottler (DPC representative), Holly Richardson (Recorder), Denise Marrapode (DAC representative), Heidi Batchelder, Sarah Taylor

Teacher reps: Jonathan Stein, Jen Lehman, Christy Hoskins, Alexa Schuessler, Jess Epshteyn

Minutes:

- Group Introductions and review of leadership roles
- Intent to meet monthly with the exceptions of December and May
 - 3rd Wednesday of each month 3-4pm
 - Moved October meeting from 10/18 to 10/25 to avoid conflict with fall conferences
- District Parent Council report:
 - Last week was first meeting with the Superintendent Anderson and Deputy Superintendent De La Cruz in attendance. Will continue to meet monthly
 - The Council reviewed state of universal pre-k implementation in BVSD based on changes to the program at the state level
 - The Council reviewed current open enrollment policies and BVSD's many efforts to make open enrollment easy and accessible for families
 - Enrollment is down across the district, so open enrollment will be a key tactic for BVSD to manage numbers across schools
 - Goal is for SES to remain a 3-round school
 - Invitation for SES SAC to pose questions/comments/topics to DPC through Rock
- Principal Stein's Report
 - For benefit of new members in attendance, reiterated that SES SAC reviews school data for current performance and gives input on SES's unified improvement plan (UIP)
 - UIP is a two-year plan – began implementation in SY22-23
 - Reviewed that vertical and cross-collaboration is a priority for this year
 - Monthly all school assemblies to reinforce school climate and PBIS
 - New staff collaboration opportunities

- Reviewed the Summative Data Analysis framework for leadership
- Emphasis this year on “Leading Well,” including:
 - Connection and communication between staff to talk data about students, strategy, and the school
 - Clear and agreed upon expectations amongst staff
 - Increased leadership opportunities for students
 - Culture of mattering
- Underscored the intentionality of talking about and celebrating staff and students before data because people are the heart of data
- SES’s key challenge is how to sustain and grow already high academic achievement based on 3-5th grade CMAS results
 - Reiterated that data is a window, not a “gotcha” or hammer. Invites SES to then dig deeper into the data to figure out next moves
 - Seeing opportunity to increase rigor in writing about reading and critical thinking
- ELA updates
 - Next year SES will have a new ELA curriculum – this year is a limbo year as last year old curriculum
 - Fall I-Ready results inform Principal Stein’s thinking/decisions about how to deploy resources to reinforce reading. Reading stability/achievement is part of our current UIP
 - Looking at 4th and 5th grade CMAS results, a key emerging question is how to leverage writing across content areas
- Math updates
 - New curriculum deployed this year: iXL. Includes a diagnostic tool that allows for real-time optics on K-5 math performance – prior curriculum did not have this feature.
 - Seeing 66% of students on/above grade level, which is great for this point in the year. Still opportunity to better scaffold students below or far below grade level
 - Jen Lehman shared that teachers are so far really liking the new curriculum and all its possibilities for differentiation
 - Also like that iXL correlated to Math Expressions
- Stability of SES’s enrollment allows for cohort comparisons across grade maturation, which is enormously helpful

- UIP Review SY22-23
 - Always want to present a rigorous goal with the emphasis being on growth toward the goal, not necessarily total accomplishment
 - Noticed some stagnation in K-3 i-Ready performance from fall to winter, but then big growth winter to spring. Opportunity to see if we can get more movement in fall to winter.
 - Exceeded goal for meeting/exceeding ELA CMAS
 - Work to do on decreasing % of students with significant reading deficiency: goal = 1% and currently at 3%
 - Maintain our CMAS ELA overall growth goal in SY23-24
 - In progress with all the elements we need to be on the UIP
- DAC Report
 - October 11th open enrollment showcase for all BVSD schools
 - Budget survey will come to Principal Stein and SAC Chair soon and is due by the end of October
 - There is an open mic time to start each DAC meeting should SES SAC want/need to present anything

Adjourn: 3:54pm