

J. G. HENING ELEMENTARY SCHOOL

PARENT/STUDENT HANDBOOK

2025-2026

5230 Chicora Drive

North Chesterfield, Virginia 23234

[J. G. Hening Elementary School](#) (click here to go to our website)



We are honored to have the opportunity to be part of your child's education. We hope that together we can partner to nurture each and every Hening Hornet. Below you will find some helpful information, arranged alphabetically, to guide us as we begin a new year.

VISION: J.G. Hening Elementary is an engaged community, focused on respect and providing authentic learning opportunities.

MISSION: To model respect for one another and inspire a passion for learning.

GOALS

1. All students and staff will embody an *Infinite Learner* mindset.
2. All students, staff, parents, and community members will exemplify a culture of safety, personal responsibility, and supportive relationships.

Important Numbers

Phone: (804)743-3655; Fax: (804)743-3658

Attendance: (804)743-3657

Clinic: (804)743-3655, ext. 4129

School Hours: 9:25 AM – 3:55 PM, *First Bell rings at 9:10 am.

Website:

Chesterfield County School Board Policies are available
on the [CCPS home page](#): > School Board > Policies and Meeting

Hening Elementary School Administration and Support Staff

Kristin Saady, Principal	Christine Bertocchi, Assistant Principal (grades 2, 5, and Pre-K)
Stephanie Hoffman, Assistant Principal (grades K and 3)	Michelle Simerville, Dean of Students (grades 1 and 4)
William Houston, Coordinator of Special Ed	Shannon Stombock, Instructional Designer

Sonah Smith, Instructional Coach	Jeron Brooks, School Security Officer
Deborah Furr, Office Manager	Jess Ramos, Registrar
Cindy Florence, Secretary	Victoria Plowman, Secretary
Shanaye Robinson, School Counselor (grades 1 and 5)	Katia Griffin, School Counselor (grades K and 2)
Marybeth Ewing, School Counselor (grades 3 and 4)	Amy Gordy, Community in Schools
Shaun Seamster, School Nurse	Sandra Jones, Clinic Assistant
Noly Carrion-Nieves, Bilingual Liaison	

QUICK SCHOOL LINKS

1. School hours for the students are 9:10 AM to 3:55 PM. Students arriving after 9:25 AM must report to the office with their parent or guardian to receive a tardy slip. Buses will leave @ 4:10 PM.
2. Parents and/or siblings are **NOT** permitted to walk students to class.
3. No medication is to be brought to the school by the child. Parents or a legal Guardian must bring medicine to school and complete the appropriate paperwork.
4. Lunch visitors will be allowed beginning Sept. 22. All lunch visitors must sit at the visitors' table. No visitors will be allowed to sit at student tables. Students are **not allowed** to invite a friend or classmate to eat at the visitor's table. Visitors' tables are on the side of the cafeteria (no longer on the stage).
5. The bus loop entrance is designated for buses only. When driving students to school, please drop them off in the designated area at door 2 between 9:10 and 9:25. This will mean you are to get in the carline (at the end) and wait patiently until it is time to let your child out of the car. An adult will let you know. Please have your child(ren) ready to exit: backpack on, love and kisses given.
6. Please call the **Attendance line (804)743-3657** at any time to leave a message if you know your child will be absent. Please send a note explaining the absence when your child returns to school.
7. Transportation changes require a signed, dated note from a parent or legal guardian. To ensure the teacher receives the change of dismissal plan, you may also email the office (jessica_ramoscandray@ccpsnet.net and amy_dyson@ccpsnet.net) and the teacher as soon

as possible. Students without parental permission will be dismissed based on the normal routine.

8. Only a parent or legal guardian may give permission for an early release of a student. Early release for students stops at **3:30 PM**. Any parent wanting to pick up their child after this time must join the parent pick-up line. **No exceptions.**
9. We are required to release a student to either parent if requested, unless we have a court order that designates specific permissions. Please make sure copies of all current custody papers are on file in the office.

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ABSENCES

The risk of spreading germs in a school setting is extremely high; thus, a sick child should not be in school. When a child is sick or there is a reason for the student to be out of school, we request that you call the **Attendance line at (804)743-3657** and leave a message stating the child's name, teacher, and reason for absence. Please call before 9:00 a.m. There is a voicemail to receive your message at any time. After an absence, students must bring a note from home that states the reason for their absence.

Not sure if your child can come to school? [Please check CCPS's website for guidance](#) (linked)

The school recognizes that there are circumstances in which absences are necessary. Absences related to illness, death, court appearances, and certain trips may be considered excused.

ATTENDANCE

Good attendance boosts academic success and prepares students for future success. Students are expected to arrive on time every day and remain in school for the entire day until 3:55 p.m. Whenever a student is absent for all or part of a school day, parents must notify the school. The complete attendance policy (section 400) can be found online at: <https://www.oneccps.org/page/attendance>

BIRTHDAYS

Student birthdays will be announced each morning over the intercom. We have many students with food allergies and restricted diets. **If you are bringing a treat in for the class, permission must go home from the teacher before the treats coming in.** You are welcome to bring a special lunch or treat for your child at lunchtime, however, you may only bring lunch to your own child (no friends, cousins, or other family members who attend Henning may join you). You are also welcome to send in other non-food tokens for your child to share with the class (pencils, stickers, etc).

Distribution of party invitations at school is not allowed unless invitations are extended to every child in the class. We intend to avoid hurting the feelings of any child not included in the invitation.

BULLYING

We ask that everyone be involved, aware, and speak up to sustain safe learning environments in Chesterfield County Public Schools. According to the Code of Virginia, bullying is defined as any aggressive and unwanted behavior that is intended to harm, intimidate, or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and target; and is repeated over time or causes severe emotional trauma. Bullying includes cyberbullying. Bullying does not include ordinary teasing, horseplay, argument, or peer conflict.

You can communicate concerns by phone or email to school administrators or counselors. Please include "bullying report" in the subject line of emails. If you would like to submit a bullying report anonymously, you can pick up paper copies of bullying report forms from our school office and school counseling offices or download the form at this link, [Anonymous Bully](#)

[Reporting Link](#). Completed forms may be mailed to the school building or dropped off in the main office. False reports will be taken seriously and may result in disciplinary action.

BUS RULES AND REGULATIONS

Students should report to the designated bus stop 5 minutes prior to the scheduled arrival of the bus and be ready to board. Students may not board the bus at a different bus stop, only the one assigned to them. Bus drivers cannot wait for students. An adult should accompany younger children at the bus stop. Conduct at the bus stop and on the bus should be the same as is required in the classroom. Please review the bus rules and regulations handout sent home with your student to ensure the safety of all Hening students. Reminder that the bus is an extension of the school, thus cell phones are not permitted to be used on the bus.

Any change in transportation plans must have a written note from the parent before any change can occur. Phone calls are accepted for transportation changes, but an additional email sent to our front office staff or a written note sent to the front office is required. Of course, we would like families to communicate with the classroom teacher if there is a change; however, the classroom teacher will not be able to respond during instructional time, confirming receipt of the change. Only telling the classroom teacher **does not** guarantee the change for the day. Children who do not have a written note stating a transportation change will go home via their regular transportation method. Changes in transportation should be received by 3:15 p.m. to allow the school time to notify the teacher and student of the change.

CELL PHONE - OFF AND AWAY ALL DAY

The School Board passed an updated policy regarding student cellphone use at its meeting Dec. 10, 2024. The new policy took effect Jan. 1, 2025 (This information was emailed to families Dec. 11 and included in the Dec. 13 and Dec. 20 digital newsletters to families.) [See the full content of policy 4010-R regarding cellphone guidance here](#).

HENING PROCEDURES FOR PARENT DROP OFF/PICK UP, WALKING, AND OTHER IMPORTANT INFO:

CAR LINE (only one this year, general education and special education use the same line)

Please keep in mind that all of us may have something going on, so we need to practice grace and empathy. With this being said, please do not get angry or upset with another parent or staff member in the Parent Drop-Off or Parent Pick-Up line. We understand everyone has to be somewhere and may be running late, but we need to show our little Hornets how to be respectful to one another. If you are late, go to the back of the car line and wait for your turn. You may **NOT** park and walk your child in to avoid the car line. The bus loop and visitor parking area are very congested in the morning, and our priority is student and staff safety. If the buses clear early in the morning, you may be directed by staff to go into the bus loop. If you go through the bus loop, please have your child exit on the sidewalk side of your car. When you come to pick up your child, you must have your car tag and/or ID. **No exceptions**. There is no need to exit your vehicle. Please wait in line and do **NOT** pass each other.

If you need to bring items to the office or if you have business in the office/clinic, please wait until 9:30 to come inside. The school office is extremely busy upon arrival. We also cannot have people crossing the bus loop with all the traffic, as safety is our number one priority.

Parents will not be permitted to walk their children to class. There will be adults and safety patrols throughout the building to support all students as they walk through the building in the morning and afternoon.

COMMUNICATION

Classroom teachers will communicate with families through email, Class Dojo, and phone as needed. Teachers will not be corresponding with parents/guardians during instructional time throughout the day. A teacher will have 24-48 hours to respond to any emails or phone call messages. A teacher may contact a family before or after school or during their planning time. Teachers do have meetings during their planning times on certain days, so keep that in mind. Communication is very important, as is instruction and safety, which we expect teachers to be focused on during the school day.

The Hening Administration team will communicate each week by sending out **The Family Buzz** on Sunday evenings at 6:00 pm. Occasionally, reminders and updates will be sent throughout the week as needed via email.

DISCIPLINE

Students and staff have the primary responsibility of creating a climate of mutual respect, honesty, and trust so that the dignity of the individual is protected and the potential of each student may be realized. Students need to know the importance of appropriate behavior, consistent attendance, and academic effort. The administration and staff are responsible for the consistent and uniform application of all School Board policies, regulations, and school rules. Hening Elementary will follow Positive Behavioral Intervention and Supports (PBIS) as well as Social Emotional Learning (SEL) procedures to create a positive environment for all students and staff.

Hening Elementary School follows the Chesterfield County Public Schools Code of Conduct.

Referrals to the office are appropriate when major infractions occur or repeated minor misbehavior continues, and/or parents have been notified. As a general rule, behavior that interferes with teaching and learning should be addressed with the student and parent in a timely manner. The administration will support you in your efforts to maintain a productive and respectful learning environment.

It is expected that teachers should have either called or met with the parents of students who are experiencing continuous behavior problems. By the time an administrator has called home, parents should be aware of the problems at school, and interventions should be well established.

Behaviors **witnessed by a teacher or another adult** that may result in an immediate office referral:

- **Fighting:** closed-fist punch or physical contact that leaves evidence (red marks, bruising or blood).
- **Profanity directed at staff or students:** cursing, obscene or perverse language
- **Severe unacceptable behavior:**
 - o behavior that verbally or physically threatens the safety of child, teacher or class
 - o refusal to follow adult instructions when that refusal impacts the learning of the rest of the class
 - o purposeful destruction of school property
- **Possession of controlled and illegal substances or weapons**

DON'T FORGET

9:30 am is when the parent drop-off doors will close and you will need to park and sign your student in. They will be marked tardy after 9:30. We are allowing a 5-minute grace period for the first two weeks or until we get a consistent time for bus arrival (the tardy bell is 9:25). You **may not** park across the street and walk your child in to avoid the line. **Do not** drop your child off and allow them to walk across the bus loop alone. Thank you for understanding that everyone in the line has somewhere to be. We respect all of our Hornet families. Thank you!

EARLY DISMISSAL

If you need to pick up your child prior to dismissal, please arrive **BEFORE 3:30**. If you arrive in the office after 3:30, you will be required to join the car line. Keep in mind that instructional time ends at 3:55, so continuously picking your child up early could impact their academics. Thank you! The car line is open until 4:30. If you arrive to pick up your child after 4:30, please come to the front office to sign them out. You will need your car tag and/or ID. Thank you!

LATE ARRIVALS

Students arriving after 9:30 a.m. will be counted as tardy and must be escorted into the building and signed in at the foyer by the parent/guardian **OR** if our SSO is in the front loop, must see Mr. Brooks at the tardy table to receive a tardy slip. This rule will not apply when buses are late. Each child is expected to be in his classroom before 9:30 a.m. Please note that the number of tardies is monitored closely as it interferes with instruction. A School Attendance Officer may become involved if an ongoing pattern arises and persists.

WALKERS

You can obtain a walker's pass if you live in the Vinings @Iron Bridge Apartments or if you live in the neighborhood behind Hening (Chicora Drive, Gravel Brook Drive). If you need a walker's pass, please come to the front office so your address can be verified, and a pass will be given. If you do walk from the Vinings, you may stop at the corner of the building on the bus loop and say goodbye to your Hornet(s) at 9:10 am. If you live behind Hening, you may walk up to the door at parent drop-off and say goodbye at 9:10 am.

COMMUNITY IN SCHOOLS

At Community in Schools (CIS), we see potential in every student and are committed to helping them see it. We are in high-need schools every day, weaving a network of supports around students by working hand in hand with their schools, families, and communities to create access to the resources and opportunities that help them overcome life's barriers so they can succeed in school and beyond. CIS serves 15 K-12 schools and 14,000 students and families.

When students need us, Communities In Schools is there. CIS Site Coordinators serve as a bridge between teachers, administrators, volunteers, community partners, and local businesses to connect students and families with resources that help address both academic and nonacademic needs. They do whatever it takes to ensure all kids-regardless of the challenges they face-have relationships, support, and resources to thrive in and beyond the classroom.

Here is a link to Communities in Schools for Chesterfield County Schools, [CIS for CCPS](#). Amy Gordy is our Communities in Schools representative here at Hening.

CONFIDENTIALITY

All community members are reminded of the utmost importance of confidentiality. Please do not ask a teacher or any other staff member for information about a student other than your own. If a parent or other family member comes to the school for any reason (volunteering, lunch visit, etc) we ask that you refrain from speaking of anything you may observe. Any concerns should be directed to an administrator.

CUSTODY PAPERS

If a parent or guardian has custody papers, the school office must have a copy on file. Without proof of custody, we must release a child to either parent by law. If you are uncertain whether or not we have a copy on file, please contact the school office.

DRESS CODE FOR ALL STUDENTS ATTENDING CHESTERFIELD COUNTY PUBLIC SCHOOLS

All students who attend any public school in Chesterfield County are expected to dress appropriately for a K-12 educational environment. Any clothing that interferes with or disrupts the educational environment is prohibited and may result in disciplinary consequences. Dress codes at Chesterfield schools shall:

- permit any student to wear any religiously and ethnically specific or significant head covering or hairstyle, including hijabs, yarmulkes, headwraps, braids, locs, and cornrows;
- maintain gender neutrality by subjecting any student to the same set of rules and standards regardless of gender;
- not have a disparate impact on students of a particular gender;

- be clear, specific, and objective in defining terms, if used;
- prohibit any school board employee from enforcing the dress or grooming code by direct physical contact with a student or a student's attire; and
- prohibit any school board employee from requiring a student to undress in front of any other individual, including the enforcing school board employee, to comply with the dress or grooming
- prohibit clothing that depicts language or images that are vulgar, discriminatory, or obscene; that contains threats such as gang symbols; that depicts illegal or violent behavior or items prohibited in a school setting, such as weapons, drugs, alcohol, tobacco products, or nicotine vapor products, or drug paraphernalia.

EDUCATIONAL RECORDS

Student records are of the highest importance and follow students through their entire school career. The information in these records is confidential. If a parent wants to request records, they will need to bring identification.

EMERGENCY PLANS

If it becomes necessary to open school late or close school because of inclement weather or for any other reason, such as power failure, announcements will be carried on local television stations and via email. Parents should make emergency closing childcare arrangements at the beginning of the school year so that students know what to do and where to go if such arrangements become necessary. Please be sure to update your child's emergency contact information.

EMERGENCY INFORMATION CARDS

The importance of these "cards" cannot be overemphasized. One must be filled in completely and returned to your child's teacher as quickly as possible in August. The information must be kept current. It is placed on file in the clinic and used to reach parents when an emergency arises. Please update your child's Emergency Card whenever your address, home phone number, or cell/work phone number changes, or if there is a correction in the people authorized to pick up your child in an emergency situation.

FAMILY LIFE EDUCATION "OPT-OUT" PROCEDURE

The Board of Education regulation on opting out of Family Life Education states: "An 'opt-out' procedure shall be provided to ensure communication with the parent or guardian for permission for students to be excused from all or part of the program." The "opt-out" procedure is as follows: Parents may exercise the "opt-out" procedure for any or all of the Family Life Education curriculum by requesting an "opt-out" form from the school. [Lesson plans](#) are available for all Family Life Education Standards of Learning at each grade level on the CCPS website. Parents are encouraged to review the lesson plans at each grade level for the Family Life Education curriculum before exercising the "opt-out" procedure. Family Life lessons are provided by a Public Health Nurse for fourth-grade girls and fifth-grade boys and girls.

If a parent elects for his/her child not to participate, an "opt-out" form needs to be completed and returned to school within ten days of the first day of the school year. Parents who wish to

add to, modify, or withdraw an "opt-out" request during the school year should secure and submit a new "opt-out" form or notify the school in writing of their desire to withdraw the "opt-out" request.

FIELD TRIPS

All classes will take field trips over the school year. Trip locations vary and are planned to enhance the curriculum taught in the classrooms and are aligned with Virginia's Standards of Learning. Distance and trip requirements determine the need for parent chaperones. Parental consent forms for school trips will be sent home with each child prior to each trip. Because costs for each trip are figured on a prorated pupil basis, the school is unable to refund money due to absences.

On all field trips, students are expected to adhere to all of the rules and regulations regarding discipline that are indicated in the Standards for Student Conduct as well as in the Parent/Student Handbook.

GRADES

Student Academic progress and attendance can be tracked with ParentVUE. Using a confidential code that will be provided by the school at the beginning of the year, parents of students in grades 2-12 may access their ParentVue account at parentvue.ccpsnet.net. Teachers are expected to post assignments and make grades visible to parents and students every two weeks. ParentVUE apps are available from Apple's App Store and Google Play.

HOMEWORK

Assignments designated as homework may accomplish one or more of the following:

- Prepare for in-class assignments or long-range projects
- Provide practice on concepts or skills already taught (Lexia, and/or Imagine Math)
- Enrich, enhance, and extend the classroom experiences
- Provide real-life applications
- Provide time for research, reflection, and/or creation

We feel that time spent with family or extra-curricular activities is important and meaningful.

LIBRARY BOOKS AND MATERIALS

Care and return of books and materials are citizenship responsibilities taught through the library media center. Replacement costs are charged for any book or material damaged or lost.

LUNCH PROGRAM

All students who attend Henning will receive free breakfast and lunch daily if they choose to go through the lunch line.

Remember, we do not allow DoorDash or other food deliveries for our students at school.

MEDICAL/SCHOOL SAFETY - ADMINISTERING MEDICINE AT SCHOOL

It may be necessary for a student to receive medication during school hours. Under School Board policies 4130 and 4130-R, all medications and refills must be brought to school by a

parent or guardian. Prescription medication requires a written doctor's order. Parents must sign a student medication administration request form. Except as provided in School Board policies 4130 and 4130-R, students found with medication are subject to disciplinary action.

Prescription medication must be in the original container labeled by a pharmacist. Over-the-counter medication must be in a new, unopened container. Parents of a student with a chronic health condition must provide to the school clinic all medication prescribed by a healthcare provider and related supplies/equipment in the student's emergency action plan, keeping both refilled as needed throughout the school year.

Parents should be aware that medication is not accessible from the clinic during before- or after-school activities. At the end of each school year, parents must pick up their child's medication from the school or it will be discarded. The deadline to pick up medication will be announced in May.

EpiPens: CCPS schools stock EpiPens in every clinic as required by Virginia law. These EpiPens are for students who have not been diagnosed with a life-threatening allergy but who have a life-threatening reaction during the school day. Parents of students who have been diagnosed with life-threatening allergies are still expected to provide their child's prescribed medication to the school, along with health-related information and forms.

NONDISCRIMINATION

Chesterfield County Public Schools is committed to nondiscrimination with regard to sex, sexual orientation, gender, gender identity, race, color, national origin, disability, religion, ancestry, age, marital status, pregnancy, childbirth or related medical conditions, disability, status as a veteran, genetic information or any other characteristic protected by law. This commitment prevails in all of its policies and practices concerning staff, students, educational programs and services, and individuals and entities with whom the Board does business. As per School Board Policy 6131, a Title IX form may be completed and submitted to the school site Title IX Coordinator (Ms. Kristin Saady, Principal) if you have witnessed, been informed of, or been a part of a sexual harassment situation. If you prefer, instead of completing the form, you may contact the Title IX Building Level Coordinator directly to discuss any concern and to allow them to assist you with the reporting process

PARENT INVOLVEMENT

Hening Elementary is successful because of parent/home support and involvement. A Family Engagement Plan and contact information will be sent home and made available on our website.

PHYSICAL EDUCATION

Children are expected to participate in physical education. To be excused from participating in physical education requires a written parental request. An extended absence from physical education requires a physician's statement.

SCHOOL VISITOR CHECK-IN PROCESS

As we move into the 2025-26 school year, we want to remind families about the visitor check-in process that is in place at all Chesterfield County schools. We welcome visitors to our schools, but it is important that we all follow the measures in place for the safety of our students and staff. We cannot make exceptions to this process.

When visiting the school, please press the doorbell at our main entrance. Someone from our office will respond and ask why you are visiting. Once you have entered the school, go to the office to check in. Our office has a computer set up where visitors can check in by scanning government-issued identification cards that have barcodes printed on them. Once you scan your ID, simply follow the directions on the screen. If you are not able to scan your ID, someone in our office will be able to assist you. Please note that visitors must present a valid form of identification to be granted access beyond the school office or to pick up a student.

SECURITY

1. All outside doors are kept locked during the day for safety and security.
2. Our School Security Officer, Mr. Brooks, is visible throughout the school day
3. Visitors must report directly to the office to sign in.

SPECIAL EDUCATION

If you have questions about anything related to special education and the special education process, please reach out to our Coordinator of Special Education, William Houston. His contact information is William.Houston@ccpsnet.net or (804) 743-3655 ext. 4135.

STANDARDS OF LEARNING ASSESSMENTS

This series of tests is designed to measure student achievement relative to the Virginia Standards of Learning in the core areas of English, Mathematics, History and Social Science, and Science. This state-implemented testing program is required of all elementary school students enrolled in grades 3, 4, and 5 in Virginia public schools.

The tests are administered three times a year, and Mrs. Hoffman and/or Ms. Stombock will communicate the dates through our Family Buzz and other messages. All SOL tests are online tests where students submit answers on the computer. Parents can expect test results in July or early August. The Chesterfield County School Board has decided that the results will be used at the elementary level to help make decisions about enrichment and remediation. At the state level, data for individual schools are used for determining school accreditation.

TITLE I PARENT NOTIFICATIONS

The federal legislation of the Elementary and Secondary Education Act, as amended, is being implemented throughout Chesterfield County, the state, and the nation. It provides funding,

support, and assurance that all students have opportunities for success in school and beyond the classroom. Schools receiving Title I funds are equipped with additional resources to help students achieve this success.

Parent engagement in education is also a key component to the future success of all children. Under the law, parents of a child in a Title I school have the right to request the following information regarding staff qualifications:

- Whether the child's classroom teacher has met Virginia qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
 - Whether the child's classroom teacher is teaching under emergency or other provisional status;
 - Whether the child's classroom teacher is teaching in the area of his/her certification, and
 - Whether the child is provided services by a paraprofessional and, if so, the qualifications of that paraprofessional
 - Under the law, parents of a child in a Title I school also have the right to request the following information regarding assessments:
 - What assessments are required by the state of Virginia, including information about the assessments
 - What assessments are required by the school division, including information about the assessments
 - What division policies exist to opt students out of required state assessments
 - What division policies exist regarding student participation in required state assessments
- In the state of Virginia, elementary Standards of Learning assessments are made available for:
- Reading in third, fourth, and fifth grades;
 - Math in third, fourth, and fifth grades;
 - Social studies in fourth grade, and
 - Science in fifth grade

Specific information about these assessments is available through the Virginia Department of Education's assessment website, found at the [VDOE website](#).



TRANSPORTATION/BUS

If you have any questions about the bus route, stop, or wonder what time the bus is coming in the afternoon or morning, please access this website:

<https://heninges.oneccps.org/o/hnes/page/transportation>



VACCINE REMINDER: REQUIREMENTS FOR INCOMING KINDERGARTEN STUDENTS

The Virginia Department of Health has shared flyers in [English](#) and [Spanish](#) regarding required vaccines for students starting kindergarten. Documentation of vaccines must be provided to your school before a student may start school. [Learn more about kindergarten registration on the division website](#).

VOLUNTEERS

Volunteers are welcome and encouraged at Hening and play a vital role in instructional efforts. The PTA (Parent Teacher Association) provides opportunities to volunteer throughout the building and at different activities or events. More information will be sent home and available on our website. Volunteers are asked to fill out a confidential registration form, which is available on the Chesterfield County Schools website. [Here](#) is the link to the county website to sign up to volunteer in schools. To keep students safe, the school system will check the names of volunteers against the Virginia Sex Offender Registry. If coming to volunteer in the classroom, this also applies. Please obtain teacher permission to come volunteer in the classroom at least 24 hours before coming to volunteer.

WATCHDOGS

WATCH D.O.G.S. (Dads of Great Students) - This is the father involvement initiative of the National Center for Fathering that organizes fathers and father figures in order to provide positive male role models for students and to enhance school security. Hening Elementary is one of more than 3,156 active programs in 46 states participating in the WATCH D.O.G.S. Program. (www.Fathers.com)

Who are WatchDOGS? Fathers, grandfathers, step-fathers, uncles, and other father figures who volunteer to serve at least one day a year at our school. Volunteering will involve a number of different student-centered activities that afford WatchDOGS a unique perspective of school activities while enhancing student learning and student safety.