

**SID\* : *Kindred*, “The Storm,” “The Rope,” “Epilogue**

\*Questions selected from discussion guide in the last pages of *Kindred*

Name \_\_\_\_\_ Date of Discussion \_\_\_\_\_ Hr: \_\_\_\_\_

**Question #1:** Both Kevin and Dana know that they can’t change history. They say: “We’re in the middle of history. We surely can’t change it” (100); and “It’s over....There’s nothing you can do to change any of it now (264). What then, is the purpose of Dana’s travels back in time? Why must you, the reader, experience this journey with Dana?

Thoughts Before Discussion	Thoughts During Discussion

**Question #2:** How do you think Butler confronts us with issues of difference in *Kindred*? How does she challenge us to consider boundaries of black/white, master/slave, husband/wife, past/present? What other differences does she convolute? Do you think such dichotomies are flexible? Artificial? Useful?

Thoughts Before Discussion	Thoughts During Discussion

**Question #3:** Discuss the ways in which the title encapsulates the relationships within the novel. Is it ironic? Literal? Metaphorical? What emphasis do we place on our own kinship? How does it compare with that of the novel?

Thoughts Before Discussion	Thoughts During Discussion

Select another question from the list or create your own:

Thoughts Before Discussion

Thoughts During Discussion

Self Evaluation from Shared Inquiry

How well did you stay on topic and talk about the text?

- ☐ It was difficult for me to talk about the text. (1)
- ☐ I stayed on topic and I talked about ideas connected to the reading. (2)
- ☐ I talked about the text in detail and **mentioned moments/ideas from the text** to support my opinions. (3)
- ☐ I talked about the text in a lot of detail and was able to connect ideas from other comments. I **referred to specific passages and page numbers** from the text to support my opinions. (4)

How well did you participate?

- ☐ I didn't share my thoughts on any of the prompts. (1)
- ☐ I shared one or two thoughts when asked directly. (2)
- ☐ I voluntarily participated in the discussion. I responded respectfully to my classmates. (3)
- ☐ I voluntarily participated in the discussion by responding specifically and respectfully to my classmates; **I offered a new perspective** that made the discussion stronger. (4)

How well did you listen?

- ☐ I wasn't really paying attention. I was distracted (conversations with peers, phone, etc.). (1)
- ☐ I listened to the discussion but was not always ready to respond. I made a few side comments but maintained respect for the group. (2)
- ☐ I was actively listening with my body language and respectful demeanor for most of the discussion. I was able to respond most of the time. (3)
- ☐ It was obvious that I was actively listening with my body language and my respectful demeanor; I did not make any side comments. I was able to respond specifically to other comments because I was listening carefully. (4)

Discussion: \_\_\_\_\_/12

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Notes: \_\_\_\_\_/3

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Total: \_\_\_\_\_/15