

AGRISCIENCE I GOAL CALENDAR

Essential Competency Areas	Grading Periods			
	October 1 st Quarter	December 1 st Semester	March 3 rd Quarter	May 2 nd Semester
Employability	Developing I demonstrate employability expectations with guidance.	Approaching Proficiency I demonstrate employability expectations with support.	Proficient I demonstrate employability expectations independently and consistently.	Proficient I demonstrate employability expectations independently and consistently.
Effective Communication	Developing I communicate information effectively to a given audience with guidance.	Approaching Proficiency I communicate information effectively to a given audience with support.	Proficient I communicate information effectively to a given audience independently and consistently.	Proficient I communicate information effectively to a given audience independently and consistently.
Record Keeping	Developing I accurately keep and use records with guidance.	Approaching Proficiency I accurately keep and use records with support.	Proficient I accurately keep and use records independently and consistently.	Proficient I accurately keep and use records independently and consistently.
Technical Skills	Developing I demonstrate technical skills with guidance.	Approaching Proficiency I demonstrate technical skills with support.	Proficient I demonstrate technical skills independently and consistently.	Proficient I demonstrate technical skills independently and consistently.

How do I calculate my grade?

- A: Meeting and/or exceeding the goal for all ECAs**
- B: Not meeting goal calendar in 1 ECA**
- C: Not meeting goal calendar in 2 ECAs**
- D: On scale in all ECAs**
- F: NE in any ECA**

* Grade will also be influenced by the trend of scores.

For example, if a student trends downward, his/her grade will be impacted negatively. If a student trends upward, his/her grade will likely be impacted positively.