

## Unit 1 Map

9-12 Social Studies Course	Unit (Learning Segment)	# of days	Instructor	Dates
American History	Unit 1 (First Landings on America to the End of the 1700s)	15	Mr. Nicholas Kalev	9/26-10/13
Unit Objectives (“Students will be able to...”)				
<b>-Know- [Content Goal]</b> Understand the context and reasoning behind America’s first actions		<b>-Do- [Skill Goal]</b> Create a display that showcases both their research of the topic and ability to present		<b>-Understand- [“Big Picture” Conceptual Goal]</b> Complete a task that allows others to gauge the student’s understanding of the material
Unit Essential Question (UEQ) OR Learning Objective (ULO)	How do America’s early events paint the picture of our country’s beginning years?			
Overarching Concepts <i>see NC Standards Unpacking Document</i>	● Context	● Action/Reaction		●Compromise
NC Standards	<b>Interdisciplinary NC Standards</b>  <b>AH.B.1.3</b> Critique multiple perspectives of American identity in terms of oppression, stereotypes, diversity, inclusion, and exclusion.  <b>AH.C&amp;G.1.3</b> Explain how various individuals and groups strategized, organized, advocated and protested to expand or restrict freedom and equality.  <b>AH.H.3.2</b> Use historical empathy and contextualization to deconstruct multiple perspectives of individuals and groups within various turning points.		<b>Inquiry NC Standards</b>  ● <b>I.1.1 Compelling Questions</b>  o Identify issues and problems in social studies.  o Formulate Questions Based Upon Disciplinary Concepts.  ● <b>I.1.4 Developing Claims and Using Evidence</b>  o Analyze Data From Charts,graphs,timelines,and maps.  o Analyze Causes,effects,and correlations.	

LESSON 1	LESSON 2	LESSON 3	LESSON 4	LESSON 5
<b>Start of Semester/First Entering America</b>	French and Indian War/Beginning the Idea of AR	British Response- British Acts and Taxes	British Response- Boston Massacre/Tea Party	Beginnings shots of the AR
<b>Lesson Essential Question (LEQ) or Learning Objective (LLO)</b>	<b>LEQ / LLO</b>	<b>LEQ / LLO</b>	<b>LEQ/ LLO</b>	<b>LEQ/ LLO</b>
How can I succeed in Mr. Kalev's American History Class?/European arrival to America	Find and pair actions and reactions during 1760's America	How were American colonists treated harshly by the British?	How did America react towards the increased British pressure?	Create multiple perspectives of these events from viewers using today's technology
<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>
Economic, Social, Political, Geographic, Environmental, immigration	Guerilla Warfare, border, Revolution	Redcoats, Act, Currency, Salutory Neglect	Taxes, Boycott, Hostility, Protest	Revolution, Rebellion, Communication
<b>History Content: Key People / Places / Events / Terms</b>	<b>Key People /Places / Events /Terms</b>	<b>Key People /Places / Events / Terms</b>	<b>Key People /Places / Events / Terms</b>	<b>Key People / Places / Events / Terms</b>
America, British, French, Europe, Native American, Lumbee tribe, The Lost Colony	French and Indian War, Ohio River Valley, the Great Lakes, Pontiac's Rebellion, Seneca, Miami tribes, Proclamation of 1763	Tea Act, Sugar Act, Stamp Act, Quartering Act	Sons of Liberty, Stamp Act, New England, George Townshend	Lexington, Concord, Samuel Adams, John Hancock, "Shot Heard Round The World"

LESSON 6	LESSON 7	LESSON 8	LESSON 9	LESSON 10
<b>Declaration of Independence and the AR</b>	End of the AR/Articles of Confederation	Timeline of US Constitution events	US Constitution Details	Political Parties and Amendments
<b>Lesson Essential Question (LEQ) or Learning Objective (LLO)</b>	<b>LEQ / LLO</b>	<b>LEQ / LLO</b>	<b>LEQ/ LLO</b>	<b>LEQ/ LLO</b>
What does a country need in order to declare independence?	Which areas did the Articles of Confederation fail?	In what ways do social factors influence decision-making?	In your opinion, how fair were the Constitutional Compromises made?	Which Bill of Right do you find the most vital to the average American's life?
<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>
Leader, Propaganda, Common Audience, Allies, Mercenaries	Union, Court System, Legislature, Ordinance, Enforce	Economies, Delegates, Amendment, Republic, President	Govt. Branches, Checks and Balances, Slavery, population	Political Parties, Federal Power, State Power, Ratification,
<b>History Content: Key People / Places / Events / Terms</b>	<b>Key People /Places / Events /Terms</b>	<b>Key People /Places / Events / Terms</b>	<b>Key People /Places / Events / Terms</b>	<b>Key People / Places / Events / Terms</b>
George Washington, Second Continental Congress, <i>Common Sense</i> , Declaration of Independence	Shays' Rebellion, Land Ordinance of 1785, NorthWest Ordinance	Annapolis Convention, Philadelphia, Founding Fathers, James Madison	Virginia Plan, New Jersey Plan, Congress, House of Representatives	Federalists, Anti-Federalists, Bill of Rights, Alexander Hamilton

LESSON 11	LESSON 12	LESSON 13	LESSON 14	LESSON 15
<b>John Adams/Post-Washington</b>	Louisiana Purchase/Lewis and Clark	War of 1812	Prep for End-Of-Unit Test	Test Day/Extra Credit
<b>Lesson Essential Question (LEQ) or Learning Objective (LLO)</b>	<b>LEQ / LLO</b>	<b>LEQ / LLO</b>	<b>LEQ/ LLO</b>	<b>LEQ/ LLO</b>
How was it predictable for an event to upset early America?	Why was the Louisiana Purchase considered one of America's biggest wins?	How does the War of 1812 fit into America's culture?	Review of Unit's material	End of Unit Test/Extra Credit Opportunity
<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>	<b>Social Studies Vocabulary</b>
Political Parties, Central Government, Interpretation, Alliance, Navy, Aliens	Empire, Land Purchase, Expedition, Geographer, Interpreter, Trade	Blockade, Annexation, Expansionism, Maritime Rights	L1-L13	1. 2.
<b>History Content: Key People / Places / Events / Terms</b>	<b>Key People /Places / Events /Terms</b>	<b>Key People /Places / Events / Terms</b>	<b>Key People /Places / Events / Terms</b>	<b>Key People / Places / Events / Terms</b>
Democratic-Republican Party, John Jay, XYZ Affair, Alien and Sedition Acts	Lewis and Clark, Louisiana Purchase, Napoleon, Missouri River, Pacific Ocean	Treaty of Ghent, Tecumseh, Andrew Jackson, War Hawks	L1-L13	1. 2.

End of Unit Exam