

F. Instructions:

Read the conversation between Carl and Joanne. For each question (1-2), choose the correct answer (A, B, or C).

Questions

1. Carl's problem is that
 - A) He is still at school living on pocket money.
 - B) He is a university student without much money.
 - C) He doesn't earn much delivering food to people's homes.
2. Joanne says that
 - A) Carl doesn't really need any more money.
 - B) All young people like Carl get part-time jobs.
 - C) It will always be impossible to get a good job.

Transcript

Carl:

"Yes, I'm enjoying the course, but in one way it's as if I was still back at school: I've never got any money in my pocket."

Joanne:

"Well, what a lot of people in your situation do is find themselves a part-time job."

Carl:

"What kind of job do you mean?"

Joanne:

"It's usually some kind of evening work, like working in a bar or delivering pizzas. Something like that."

Carl:

"Yes, I can ride a motorbike, so that might suit me, though I don't imagine it pays very well. Another thing is that I'm in my second year now, and the workload is really starting to build up. Most days I end up reading or writing essays till late in the evening, and I don't know if I could handle having a job on top of that..."

Joanne:

"So why bother?"

Carl:

"Sorry, I'm not quite with you."

Joanne:

"What I'm saying is there's not much point in working ridiculously long hours to bring in a bit of extra cash if you've got no time to spend it. Why not wait until you've finished your degree, when you'll easily be able to find yourself a proper job?"

Carl:

"But that's not for years, and I..."

G Speaking Skills (Clarifying & Checking Understanding)

Categorize these expressions into the table below. Add your own examples.

Expressions:

Do you see what I mean? Could you say that again, please? Let me put it another way. Right, I've got that. I'm sorry, I didn't quite catch that. Is everything clear so far? Yes, that's quite clear. What I mean is...

Asking for clarification or repetition:.....

Checking Understanding:.....

Giving Clarification:.....

Confirming Understanding:.....

H. Exercise: Understanding Phrasal Verb Particles

*Match each sentence (a or b) to the correct meaning of the particle in **bold**. The first one is done as an example.*

1. UP (increasing / completing or finishing)

a) The amount of money in her bank account is building **up** nicely.

→ **Increasing**

b) I'm glad we've cleared **up** this misunderstanding once and for all.

→ **Completing or finishing**

2. ON (continuing or progressing / connecting)

a) I suggest you read **on** to the end of the contract.

→

b) Let's turn **on** the radio and listen to the news.

→

3. OFF (ending or disconnecting / moving away)

a) Twenty athletes set **off** on their 100 km charity run.

→

b) To save money, switch **off** any unnecessary lights.

→

4. DOWN (reducing / failing)

a) Talks between management and unions have broken **down** completely.

→

b) The Government has scaled **down** financial aid to the disaster area.

→

5. IN (moving inwards / participating)

a) It took a while for the good news to sink **in**, then everyone smiled.

→

b) Even if you're not a club member, you're welcome to join **in** the activities.

→

History Teacher Wins Big on 'Brain Battle'

'I never thought I'd make it this far!' says contestant who claimed the grand prize

After weeks of intense competition, Sarah Mitchell, 42, became the first contestant to win the top prize on the popular quiz show *Brain Battle*. The history teacher from Birmingham secured a staggering £500,000 after correctly answering the final question in last night's dramatic episode.

Mitchell, a long-time fan of the show, had impressed both the host and viewers with her extensive knowledge of history, literature, and general trivia. As she reached the final round, the pressure in the studio was at its peak.

For the last question, host David Roberts asked: 'Which British monarch introduced the first income tax in 1799?' Mitchell took a deep breath before confidently replying: 'King George III.' The studio fell silent as Roberts stared at the answer card before finally announcing: 'That is correct!' The crowd erupted into cheers as confetti rained down, marking a historic moment for the show.

The win was not without suspense. Just before answering, the producers cut to a commercial break, leaving Mitchell and the audience in agonizing anticipation. 'Those three minutes felt like an eternity!' she later admitted.

As her husband and two children rushed onto the stage to celebrate, Mitchell remained remarkably composed. 'I can't believe it. I still feel like I'm dreaming,' she said, smiling as she held her oversized cheque.

So, what's next for the champion? 'A well-deserved holiday, paying off the mortgage, and maybe a small shopping spree!' she laughed. However, despite her newfound wealth, she insists she will continue teaching. 'I love my students too much to leave them just yet,' she said.

Before leaving the studio, Mitchell turned to the camera and joked: 'Now, who wants to be my new best friend?'

Vocabulary Exercise: *Sarah Mitchell's Win on 'Brain Battle'*

Part 1: Definitions

Match the words on the left with their correct definitions on the right.

1. Grand prize
2. Impressed
3. Dramatic
4. Suspense
5. Composed
6. Overwhelming
7. Mortgage
8. Confetti

- a. Feeling of anxiety or uncertainty about the outcome
- b. A large sum of money awarded as a prize

- c. To make someone feel admiration or respect
- d. A paper or plastic decoration used in celebrations
- e. The large debt incurred to buy a home, paid back in installments
- f. Very emotional or full of tension
- g. Calm and in control of oneself
- h. Very powerful or difficult to ignore

Part 2: Fill in the Blanks

Use the words from the list to fill in the blanks in the sentences below.

1. Sarah's _____ when answering the final question helped her avoid mistakes.
2. The atmosphere in the studio was filled with _____ as Sarah awaited the final result.
3. After her win, Sarah planned to take a _____ holiday to relax.
4. The win meant she could finally pay off her home's _____.
5. The confetti _____ filled the air as Sarah celebrated her success.
6. Sarah's knowledge of history, literature, and trivia truly _____ both the host and the viewers.
7. The _____ was so exciting that it kept the audience on the edge of their seats.
8. After the announcement of her victory, Sarah felt a wave of _____ emotions.

Part 3: Synonyms and Antonyms

Find a synonym and antonym for the following words from the text:

1. Intense
 - Synonym: _____
 - Antonym: _____
2. Confidently
 - Synonym: _____
 - Antonym: _____
3. Celebrate
 - Synonym: _____
 - Antonym: _____

comprehension Questions

A. Multiple Choice

1. What is the name of the TV show Sarah Mitchell won?
 - a) *Who Wants to Be a Millionaire?*

- b) *Brain Battle*
 - c) *Quiz Masters*
 - d) *Trivia Time*
2. How much money did Sarah Mitchell win?
 - a) £100,000
 - b) £250,000
 - c) £500,000
 - d) £1,000,000
 3. What is Sarah Mitchell's profession?
 - a) Journalist
 - b) History teacher
 - c) Lawyer
 - d) Scientist
 4. What was the final question about?
 - a) Literature
 - b) Science
 - c) British history
 - d) Geography
 5. What did Sarah Mitchell say she would do with her winnings?
 - a) Quit her job immediately
 - b) Buy a new house and retire
 - c) Go on holiday, pay off the mortgage, and shop
 - d) Donate all the money to charity

B. True or False

1. ____ Sarah Mitchell was the second contestant to win the grand prize.
2. ____ She answered the final question incorrectly.
3. ____ The producers cut to a commercial break before announcing the final answer.
4. ____ Sarah Mitchell's family joined her on stage after she won.
5. ____ She plans to leave her teaching job immediately.

C. Short Answer

1. How did Sarah Mitchell feel when she won the competition?
2. Why did the producers cut to a commercial break before revealing the final answer?
3. What was her reaction when she won the money?
4. What was the correct answer to the final question?
5. What did Sarah joke about at the end of the show?