

Tab 1



Asian Parent Advisory Committee Meeting Agenda

亞裔家長諮詢委員會會議議程

2025-26 SY

TABLE OF CONTENTS

October 1, 2025	2
September 3, 2025	9
May 20, 2025	17
Template	33

October 1, 2025

Date: Wednesday, October 1, 2025, 6 pm - 8 pm [[Meeting Notice on Asian PAC](#)]

Participants: David Chan, Kimberly Chikei Cheong, Selena Chu, Linda Ho, Gerald Hsu, Orlando Leon, Jos Shurrin Zeng [**X attendees in BOLD**]

Location: Library, Ulloa Elementary School and Zoom

Staff: Christina Wong, Suvid Tubtimcharoon

Public:

Facilitator(s): Shurrin, Kimberly | **Timekeeper:** | **Notetaker:** | **Process Checker:** ALL

Meeting Norms 會議規範:

- Keep equity and excellence at the center for students and adults
- Honor all voices; step up/step back to make space for other perspectives
- Assume best intentions


Goals 目標:

- Elect APAC Representatives to LCAP Advisory Committee
- Advance Recruitment & Onboarding of New Members
- Set Direction for 2025–26 Priorities & Enrollment Fair Planning

Mission Statement:

The Asian Parent Advisory Committee advocates for the diverse needs of Asian students and their families at SFUSD to ensure equity and excellence by strengthening inclusive and supportive environments where everyone thrives academically and holistically.

Time	Who	Topic	<input type="checkbox"/> New ★ De
5		Opening Moves Welcome and Introductions 歡迎和介紹 Review Meeting Norms (see above)	Meeting S

Time	Who	Topic	<input type="checkbox"/> New ★ De
		Roles: <ul style="list-style-type: none"> <input type="checkbox"/> Facilitator: <input type="checkbox"/> Timekeeper: <input type="checkbox"/> Notetaker: <input type="checkbox"/> Process Checker: 	
5		Public Comment <ul style="list-style-type: none"> <input type="checkbox"/> Public participants may share input <input type="checkbox"/> May be moved earlier/later if needed 	
10		Review of Sept 3, 2025 Meeting Minutes <ul style="list-style-type: none"> <input type="checkbox"/> Are there any amendments? <input type="checkbox"/> Approval of the minutes <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – _____ <input type="checkbox"/> all against? – _____ 	<input type="checkbox"/> New ★ De
15		LCAP Advisory Committee Representation <ul style="list-style-type: none"> <input type="checkbox"/> Review responsibilities of Asian PAC rep. <input type="checkbox"/> Nominate primary representative <input type="checkbox"/> Nominate secondary representative <p>LCAP resource:</p> <p> 2025-2027 LCAP Advisory Committee Overview & Application.pdf</p> Decisions & Motions <ul style="list-style-type: none"> • Motion to elect _____ as primary LCAP rep <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – _____ <input type="checkbox"/> all against? – _____ • Motion to elect _____ as secondary LCAP rep <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ 	<input type="checkbox"/> New ★ De

Time	Who	Topic	<input type="checkbox"/> New <input checked="" type="checkbox"/> Decision
		<input type="checkbox"/> all in favor? – _____ <input type="checkbox"/> all against? – _____	
20		<p>Recruitment Update</p> <ul style="list-style-type: none"> • Screening Committee Report (Kimberly, Orlando, Linda) • Status of applications received (online/QR code/paper) • Language access (Chinese, Vietnamese, Tagalog, English, etc.) • Timeline for onboarding <p>Bylaws for reference.</p> <p>Decisions & Motions</p> <ul style="list-style-type: none"> • Motion to confirm application screening process <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – _____ <input type="checkbox"/> all against? – _____ • Motion to approve application form and languages for distribution <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – _____ <input type="checkbox"/> all against? – _____ 	<input type="checkbox"/> New <input checked="" type="checkbox"/> Decision
40		<p>Set 2025–26 Priorities</p> <p>Discussion Prompts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Continue: What should APAC keep doing? <input type="checkbox"/> Stop: What should APAC scale back? <input type="checkbox"/> Start: What new areas should APAC add? <input type="checkbox"/> Align with: bylaws, SFUSD challenges, LCAP cycle 	<input type="checkbox"/> New <input checked="" type="checkbox"/> Decision

Time	Who	Topic	<input type="checkbox"/> New <input checked="" type="checkbox"/> Decision
		<p>Decisions & Motions</p> <ul style="list-style-type: none"> • Motion to adopt 2–3 focus areas for 2025–26 <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – ____ <input type="checkbox"/> all against? – ____ • Motion to create subcommittees (if needed) <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – ____ <input type="checkbox"/> all against? – ____ 	
20		<p>Event: October 18, 2025 – SFUSD Enrollment Fair</p> <ul style="list-style-type: none"> <input type="checkbox"/> Goals: recruitment, outreach, visibility <input type="checkbox"/> Logistics: table staffing, shifts, flyers, QR code, poster board <input type="checkbox"/> Translation needs <p>Link to SFUSD Enrollment Fair Page: https://www.sfusd.edu/fair</p> <p>Decisions & Motions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Motion to approve staffing schedule <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – ____ <input type="checkbox"/> all against? – ____ <input type="checkbox"/> Motion to approve outreach materials <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – ____ <input type="checkbox"/> all against? – ____ 	

Time	Who	Topic	<input type="checkbox"/> New ★ De
10		Other Business <ul style="list-style-type: none"> <input type="checkbox"/> Visibility & Outreach: push forward on ideas (flyers for parents, getting APAC onto Board agenda). <input type="checkbox"/> Training: explore orientation for members (bylaws, Greene Act, LCAP cycle). Decisions & Motions <ul style="list-style-type: none"> <input type="checkbox"/> Motion to schedule member training (if group agrees) <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – ____ <input type="checkbox"/> all against? – ____ <input type="checkbox"/> Motion to approve flyer/Board outreach plan <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – ____ <input type="checkbox"/> all against? – ____ 	
5		Closing Moves <ul style="list-style-type: none"> <input type="checkbox"/> Process check <input type="checkbox"/> Did we achieve our meeting norms? <input type="checkbox"/> Confirm next meeting date (Nov 5, 2025) <input type="checkbox"/> Preview topics: Recruitment results, Enrollment Fair debrief, Drafting Asian PAC recommendations for LCAP 	
0	Vid	Adjournment of Meeting 休會 <ul style="list-style-type: none"> <input type="checkbox"/> Motion to adjourn the meeting <ul style="list-style-type: none"> <input type="checkbox"/> make a motion – _____ <input type="checkbox"/> a second – _____ <input type="checkbox"/> all in favor? – ____ <input type="checkbox"/> all against? – ____ 	End meet

September 3, 2025

Date: Wednesday, September 3, 2025, 6 pm - 8 pm [[Meeting Notice on Asian PAC](#)]

Participants: David Chan, Kimberly Chikei Cheong, Selena Chu, **Linda Ho, Gerald Hsu, Orlando Leon, Jo Shurrin Zeng [X attendees in BOLD]**

Location: Library, Ulloa Elementary School and Zoom

Staff: Christina Wong, Suvid Tubtimcharoon

Public:

Facilitator(s): Shurrin | Timekeeper: Notetaker: Gerald | Process Checker: ALL

Meeting Norms 會議規範:

- Keep equity and excellence at the center for students and adults
- Honor all voices; step up/step back to make space for other perspectives
- Assume best intentions

Goals 目標:

- Elect New Co-chair 選舉新任聯合主席
- Discuss Recruitment to Replace Outgoing Members 討論招募新成員以接替即將離任的成員
- Recap 2024-2025 SY & Begin Planning for 2025-26 SY 回顧2024-2025學年並開始規劃2025-2026學年

Time	Who	Topic	<input type="checkbox"/> New ★ De
5	Shurrin	Opening Moves Welcome and Introductions 歡迎和介紹 Review Meeting Norms (see above)	Start mee

Time	Who	Topic	<input type="checkbox"/> New ★ De
		Roles: <ul style="list-style-type: none"> <input type="checkbox"/> Facilitator: Shurrin <input type="checkbox"/> Timekeeper: Orlando <input type="checkbox"/> Notetaker: Gerald <input type="checkbox"/> Process Checker: ALL 	
5	Shurrin	Public Comments 公眾評論 (move item as needed)	<input type="checkbox"/> New ★ De
10	Shurrin	Review of Meeting Minutes 會議記錄回顧 <ul style="list-style-type: none"> <input type="checkbox"/> Are there any amendments? <input type="checkbox"/> Approval of the minutes <ul style="list-style-type: none"> <input type="checkbox"/> make a motion - Gerald <input type="checkbox"/> a second - Orlando <input type="checkbox"/> all in favor? - yes <input type="checkbox"/> all against? - none 	<input type="checkbox"/> New ★ De
20	Shurrin	Election of the Co-Chair <ul style="list-style-type: none"> <input type="checkbox"/> Describe the role of the co-chair <ul style="list-style-type: none"> <input type="checkbox"/> From Bylaws - a. Two (2) Chairpersons - the co-chairs will help staff finalize the meeting agenda and facilitate the Asian PAC meetings. Co-chairs may take turns for each meeting to fulfill their duties. <input type="checkbox"/> Are there any nominations? <p>Gerald spoke to nominate Kimberly.</p> <p>Kimberly spoke to nominate Linda but Linda felt like she couldn't commit to serving as co-chair.</p> <p>Shurrin offered the consideration of when students of board members are graduating. To spread the opportunity as broadly, making sure that board members whose students are graduating soon don't have as many opportunities to serve this role.</p> <p><input type="checkbox"/> make a motion - Gerald nominated Kimberly.</p>	<input type="checkbox"/> New ★ De

Time	Who	Topic	<input type="checkbox"/> New <input checked="" type="checkbox"/> De
		<input type="checkbox"/> a second - Orlando seconded. <input type="checkbox"/> Nominee __Kimberly_____ <input type="checkbox"/> all in favor? - 4 <input type="checkbox"/> all against? - 0	
20	Shurrin	<p>Discuss Recruitment to Replace Outgoing Members</p> <ul style="list-style-type: none"> • Review Asian PAC Bylaws, pages 2-3 • Initial thoughts on recruiting new board members? <ul style="list-style-type: none"> ○ Previous applicants already on file. Christina and Vid said there is a list. Christina suggested that we broaden the pool by soliciting new applications. ○ Soliciting new applications. Linda recommended spreading the word. Shurrin spoke in favor of this as well and asked about adding paper applications in addition to online applications. Orlando noted that LCAP may also be currently looking for new members and Christina confirmed this. Christina raised the process of screening applications of new members– as stated in the bylaws, a committee of 3 current members can serve as a screening committee. <ul style="list-style-type: none"> ■ Orlando, Linda, and Kimberly offered to serve on this committee. ■ Shurrin made a motion to approve this committee. ■ Gerald seconded. ■ Votes in favor: all ■ Votes against: none ○ Linda wanted to confirm that Vid and Christina would manage the application process and forward them to the committee. Christina confirmed this. Vid reviewed the application that was previously used. Demographic data was reviewed. Linda suggested shortening the application. Vid asked the group what questions they would want to include on the application. 	<input type="checkbox"/> New <input type="checkbox"/> Vid <input type="checkbox"/> qu <input type="checkbox"/> me <input type="checkbox"/> htt <input type="checkbox"/> m/ <input type="checkbox"/> dt5 <input type="checkbox"/> Vig <input type="checkbox"/> dit <input type="checkbox"/> Vid <input type="checkbox"/> wo <input type="checkbox"/> ap <input checked="" type="checkbox"/> De

Time	Who	Topic	<input type="checkbox"/> New <input checked="" type="checkbox"/> Decision
		<ul style="list-style-type: none"> ■ Public comment: Josephine provided perspective about how the application was reviewed (community groups). She said that applicants were validated through synergy to confirm eligibility. ○ Orlando asked about what to do if we don't get enough applicants. ○ Shurrin suggested having a QR code for the application. ○ Shurrin noted that the bylaws state that board members can be appointed if vacancies emerge and proposed appointing someone while the process of selecting permanent board members is completed. She proposed amending the bylaws to allow this. Gerald thought that by establishing a process to select members to fill the vacancy within 2 board meetings, we were consistent with the bylaws and wouldn't need to appoint temporary members. Vid agreed and thought the bylaws were written this way to allow the board flexibility. ○ The committee worked on the questions for the form. Committee eliminated 3 questions and added header items that include APAC goals and objectives and link to the Vision, Values, Guardrails document. Committee discussed how many languages in which to offer the survey. Agreed on the top 5 languages. Christina offered her experience having sent out surveys in multiple languages– uptake is low but Chinese, Vietnamese, Tagalog are the most common. Linda asked if it would be better to have applicants request the form in different languages. ○ Public comment: Josephine noted that the demographics of the Asian parent community at the founding of APAC. ○ Motion made by Linda to approve the modified application form. ○ Motion seconded by Orlando. 	

Time	Who	Topic	<input type="checkbox"/> New <input checked="" type="checkbox"/> De
		<ul style="list-style-type: none"> ○ In favor: all ○ Against: none 	
40	Shurrin	<p>Recap 2024-25 SY & Begin Planning for 2025-26 SY</p> <ul style="list-style-type: none"> ● 2024 - 25 Reflections <ul style="list-style-type: none"> ○ What worked well? What do we need to improve on? <ul style="list-style-type: none"> ■ Gerald: set bylaws and foundation; would like access to more data (qualitative and quantitative) ■ Kimberly: members were all dedicated to priorities of the group and individuals and group had vision. Expand our exposure to the public. ■ Orlando: bonded as a group; provided voice to marginalized group. Using data measure how we're doing and where to spend our time. Increase our influence outside the APAC. ■ Linda: Agreed. Groups don't know to come to us to exert our influence. ■ Shurrin: Everything is brand new and we had to set it up. Worked with district to deal with budget cuts and school closings. Spoke up for Asian parents. Would like to increase our exposure to parent community. Could we get on board agenda, make a flyer, engage more with Asian parents. ■ Public comment: Josephine: Joyful to see this group come to fruition. Hopeful for what this group can do next. Encouraged group to find action items within our goals. Work in parallel on people who can make it happen. Hold the school district accountable for delivering on a K-8 mandarin immersion school. 	<input type="checkbox"/> New <input type="checkbox"/> Ap LC <input checked="" type="checkbox"/> De

Time	Who	Topic	<input type="checkbox"/> New <input checked="" type="checkbox"/> Decision
		<ul style="list-style-type: none"> ■ Vid: Established a PAC that is a model for other PACs. Appreciative of Christina. With budget climate becoming more challenging, it'll be more important that ever to work with district, parents, and each other. ○ LCAP Advisory Input: Recommendations to Support Asian Students in SFUSD ● 2025-26 Priorities <ul style="list-style-type: none"> ○ Orlando: is there training APAC should undergo? <ul style="list-style-type: none"> ■ Kimberly thought this would be helpful ■ Christina and Vid will work on this. ○ What should we continue to focus on? ○ What should we start focusing on? ● LCAP meetings. Board needs to select an APAC rep to the LCAP meeting. Next meeting is October 8– Shurrin volunteered to represent APAC at this meeting. We will vote on LPAC rep at the APAC meeting on 10/1/25. 	
15	Vid	<p>Closing Moves:</p> <ul style="list-style-type: none"> ● Process Check: Did we achieve our meeting norms? ● Next Meeting: Oct 1, 2025 ● Topics for next meeting: <ul style="list-style-type: none"> ○ Priorities for 2025-26: what should we continue; what should we stop, what should we add? ○ Upcoming Enrollment Fair on October 18, 2025, see calendar invite; what is the plan? ○ LCAP: select a primary and secondary LCAP representative for Asian PAC; see scope and sequence, LCAP Advisory Committee application 	<input type="checkbox"/> New <input checked="" type="checkbox"/> Decision
5	Vid	Adjournment of Meeting 休會	End meeting __8:00pm

May 20, 2025

Date: Tuesday, May 20, 2025, 6 pm - 8 pm [[Meeting Notice on Asian PAC](#)]

Participants: **David Chan, Kimberly Chikei Cheong, Selena Chu, Linda Ho, Gerald Hsu, Orlando Leon, S Josephine Zhao, Shurrin Zeng** [X attendees in BOLD]

Location: Library, Ulloa Elementary School and Zoom

Staff: **Christina Wong** (OOS)

Public: Margaret (retired educator), Sam (online)

Facilitator(s): Shurrin | Timekeeper: Josephine | Notetaker: Orlando | Process Checker: ALL

Meeting Norms 會議規範:

- Keep equity and excellence at the center for students and adults
- Honor all voices; step up/step back to make space for other perspectives
- Assume best intentions

Goals 目標:

- Continue to develop Asian PAC recommendatoinis for District's Local Control and Accountability Pla
- Share and discuss budget updates

Time	Who	Topic	<ul style="list-style-type: none"> • Ne ★ De
5	Shurrin	<p>Opening Moves</p> <p>Welcome and Introductions 歡迎和介紹</p> <p>Review Meeting Norms (see above)</p> <p>Roles:</p> <ul style="list-style-type: none"> • Facilitator: Shurrin • Timekeeper: Josephine • Notetaker: Orlando • Process Checker: ALL 	Start time

Time	Who	Topic	<ul style="list-style-type: none"> ● Ne ★ De
5	Shurrin	Public Comments 公眾評論 (move item as needed) <ul style="list-style-type: none"> ● (Deferred until later) 	<ul style="list-style-type: none"> ● Ne ★ De
10	Shurrin	Review of Meeting Minutes 會議記錄回顧 April 15, 2025 (page 5) <ul style="list-style-type: none"> ● Are there any amendments? <ul style="list-style-type: none"> ○ (Page 13 on paper version) "higher" ⇒ "hire" ● Approval of the minutes <ul style="list-style-type: none"> ○ make a motion - Vid ○ a second - Josephine ○ all in favor? - All ○ all against? - None 	<ul style="list-style-type: none"> ● Ne ★ De
40	Josephine /Shurrin/ Vid	Local Control and Accountability Plan (LCAP) 本地控制和問責計劃 <ul style="list-style-type: none"> ● LCAP Advisory Input: Recommendations to Support Asian Students in SFUSD ● Finalize recommendations <ul style="list-style-type: none"> ○ Discussion/Comments from other PACs <ul style="list-style-type: none"> ■ (Vid) Context of using GenAI to take all meeting minutes and public Asian PAC documents to make first draft of Keep Doing, Stop Doing, Start Doing; then polished wording to create current draft version <ul style="list-style-type: none"> ● (Referring to salmon-colored highlights in agenda packet) ■ (Josphine) The current version is good <ul style="list-style-type: none"> ● Suggests crossing out "Pacific Islander" from Asian PAC priority #3 "Implement Tiered Classroom Supports Designed for Asian Students" Rationale section 	<ul style="list-style-type: none"> ● Ne ★ De

Time	Who	Topic	<ul style="list-style-type: none"> • Ne ★ De
		<ul style="list-style-type: none"> ○ (Various) Discussions in other forums/meetings about Pacific Islander representation ● Discussion about whether Filipino should be included in the Asian PAC focus groups, since Filipino is sometimes documented separately than "Asian" <ul style="list-style-type: none"> ○ Suggestion to keep Filipino within the Asian PAC demographic groups until Filipino demographic asks to be removed from Asian PAC focus groups ■ (David) Suggests to consider diversity in other terms, beyond race/ethnicity <ul style="list-style-type: none"> ● Consider ethnicity, level of parent's highest level of education, socio-economic status, newcomers, multi-lingual family, etc ■ (Orlando) Priority #3 - is the meaning clear enough that we are thoughtfully recommending the prioritization of equity and excellence? <ul style="list-style-type: none"> ● (Various) Are there already documented phrases that capture this, such as SBAC tiers? <ul style="list-style-type: none"> ○ "Novice, Developing, Proficient, Advanced" ● Do the supported actions support the academic portion of the recommendation 	

Time	Who	Topic	<ul style="list-style-type: none"> • Ne ★ De
		<ul style="list-style-type: none"> ○ (All) Strengthen funding for honors and AP courses for all high schools ○ Consider restoring honors classes for middle school (and earlier?) <ul style="list-style-type: none"> ■ (Josephine) Re-look at why honors/tracking was stopped - it was very controversial ■ How can the selection process for Honors/AP classes be done that supports more equitable experiences, rather than only be based on merit alone? ■ (Kimberly) How can we raise the floor while also raise the ceiling? ○ (Linda) How about, "Ensure tiered support for all levels of learners" (paraphrased) ● (Gerald) Does the District have data about why students/parents are choosing to leave SFUSD? <ul style="list-style-type: none"> ○ Anecdotal data is not enough ○ (Christina) Has been requested before; not certain what is available? ● (Gerald) The issue of tracking is a longstanding debate in educational literature - how can we help students 	

Time	Who	Topic	<ul style="list-style-type: none"> • Ne ★ De
		<p>who are high-performing not be impeded in the classroom?</p> <ul style="list-style-type: none"> ○ (Christina) Shall we bring in District curriculum design staff to help share about their data and expertise? ○ (Josephine) Shares about current support and scaffolding support for students of various levels ○ (Vid) It sometimes is more about the teacher delivery, rather than the curriculum; it helps to support kids to learn at the their speed <ul style="list-style-type: none"> ■ (Josephine) Suggests we keep moving forward and to confirm our priorities and the Keep/Stop/Start <ul style="list-style-type: none"> ● (David) Should we re-order our three priorities? ● (Vid) Are the three priorities the right three priorities? <ul style="list-style-type: none"> ○ (VOTE) Motion to Vote on whether these are the right three priorities <ul style="list-style-type: none"> ■ Motion: Vid, Gerald ■ Vote: All in support ■ (Vid) Is the rationale appropriate for each of the three priorities? <ul style="list-style-type: none"> ● (#1) 	

Time	Who	Topic	<ul style="list-style-type: none"> • Ne ★ De
		<ul style="list-style-type: none"> ○ Christina re-added Filipino (Tagalog), Vietnamese ○ (David) Suggests "District enrollment" instead of "School enrollment" ● (#2) <ul style="list-style-type: none"> ○ (Josephine) Add "credentialed" to qualify "teachers with bilingual authorization" ○ (Linda) Is it necessary to state that "there is currently no plan"? <ul style="list-style-type: none"> ■ Christina removed this second portion ○ (All) Suggests rewording to focus efforts on Asian languages <ul style="list-style-type: none"> ■ "Credentialed teachers with bilingual authorization in Asian languages" ● (#3) <ul style="list-style-type: none"> ○ (Christina) (Re-reads with updated text for more general demographic categories) ○ (David) Change title to be "Provide Tiered Classroom Supports for Asian Students" <ul style="list-style-type: none"> ■ (Orlando) Is the "Desired for Asian Students" appropriate wording, given the District and City climate? 	

Time	Who	Topic	<ul style="list-style-type: none"> • Ne ★ De
		<ul style="list-style-type: none"> • (Discussion) <ul style="list-style-type: none"> ■ (Josephine) Review of Rationale statements <ul style="list-style-type: none"> • (#1) <ul style="list-style-type: none"> ○ (No comments) • (#2) <ul style="list-style-type: none"> ○ (Shurrin) Shall we generalize this beyond just "Asian" language <ul style="list-style-type: none"> ■ (Vid) At the LCAP level, the specific demographic will be generalized if the priority is selected to be representative of the overall LCAP plan • (#3) <ul style="list-style-type: none"> ○ (Christina re-reads the Recommendation) ○ "Implement" ⇒ "Provide" ○ What is missing? What should be added? <ul style="list-style-type: none"> ■ (Orlando) How about adding to priority #3 <ul style="list-style-type: none"> • Do a formal study to have quantitative data re: why parents are pulling students out of SFUSD. • Formalize support for high-performing students, more than just self-learning. • Support professional development for teachers to help them have more tools and techniques on effective curriculum delivery for varied levels of learners in the same classroom 	

Time	Who	Topic	<ul style="list-style-type: none"> • Ne ★ De
		<ul style="list-style-type: none"> ○ (Selena) How about drop-in hours? (For all levels) ○ (Shurrin) Have advanced students help/coach/mentor/teach struggling students ○ (Josephine) Differentiation in middle school to allow higher-performing students to have different class options ● (Pause for Budget update - 11 minutes) ● (Resuming LCAP Recommendations discussion) <ul style="list-style-type: none"> ○ Review of Suggested Actions <ul style="list-style-type: none"> ■ (#1) <ul style="list-style-type: none"> ● (Linda) Perhaps less is more, since we/LCAP can add more later ● (Josephine) Suggested action in #1 may be similar to another recommendation or suggested action? (Withdrawn) ● (All) Remove Bullet Point #3 (tiered supports) ● (Josephine) Suggests adding one action relating to sustainability and how to potentially add/remove language programs based on data (ie demand, demographics, etc) ■ (#2) <ul style="list-style-type: none"> ● (Linda) Remove reference to Cantonese/Mandarin in first bullet point ● (Margaret - public) Remove "local" to expand possibilities to recruit teaching 	

Time	Who	Topic	<ul style="list-style-type: none"> Ne ★ De
		<p>talent from outside of the local demographic; suggests adding USF ⇒ collaborate with universities, such as...</p> <ul style="list-style-type: none"> ○ (Discussion about looking abroad; thoughts about costs and challenges in the public setting in supporting work visas) <p>■ (#3)</p> <ul style="list-style-type: none"> ● (Review of current suggested actions and Orlando's paraphrase of previous discussion) ● (Linda) Will there be sensitivity to the wording of "high-performing students?" ● (Gerald) Is there data from the recent Panorama survey about whether students feel challenged? ● (Shurrin) Does bullet point #1 reflect SFUSD terminology? (All - yes) ● (Christina) Readout of modified bullet point #2 ● Approve recommendations <ul style="list-style-type: none"> ○ make a motion - approve the AsianPAC recommendations to LCAP with rationale, recommendations, and suggested actions, with the caveat that there will be further discussions on the suggested actions ○ a second - Josephine ○ all in favor? - All ○ all against? - None 	
40	Christina	<p>Budget Update 預算更新</p> <ul style="list-style-type: none"> ● 3rd Interim Financial Report 	<ul style="list-style-type: none"> Ne ★ De

Time	Who	Topic	<ul style="list-style-type: none"> ● Ne ★ De
		<ul style="list-style-type: none"> ● Board of Education, SFUSD, and State Superintendent Collaborate to Staff SFUSD Schools Amid Fiscal Recovery ● SFUSD Reaches Key District Stabilization Milestone <p>(Christina shares updates)</p> <ul style="list-style-type: none"> ● SFUSD needs to find \$10M more in reductions ● Superintendent was able to negotiate a deal with the State Superintendent to unfreeze the ability to hire and the decision to rescind layoff notices: <ul style="list-style-type: none"> ○ (0 - no teachers received layoff notices) ○ 34 - layoff notices for counselors rescinded ○ 117 - layoff notices for paraeducators rescinded ○ 77 - ability to hire this many more new teachers ● The 375 SERP retirements really helped the budget situation ● LCAP, PEEF first reading on June 7 - introduce the plan to the public <ul style="list-style-type: none"> ○ June 17 - LCAP will make a presentation to the advisory committee <ul style="list-style-type: none"> ■ Josephine will represent Asian PAC ● June 24 - final (FINAL) decision about the budget ● (General discussion about SFUSD teacher retention, performance) 	
15	Christina	<p>Closing Moves:</p> <ul style="list-style-type: none"> ● Process Check: Did we achieve our meeting norms? ● Next Meeting: June 4, 2025 (cancelled due to graduations and vacations) ● Topics for next meeting: in September <ul style="list-style-type: none"> ○ (Josephine's last meeting - invited to be honorary member in September) ○ first year in review ○ planning for 25-26 <ul style="list-style-type: none"> ■ Discussion of PAC transitions/onboarding 	<ul style="list-style-type: none"> ● Ne ★ De
5	Christina	Adjournment of Meeting 休會	End time:

[\[RETURN TO TABLE OF CONTENTS\]](#)

Template

Date: Tuesday, May 20, 2025, 6 pm - 8 pm [\[Meeting Notice on Asian PAC\]](#)

Participants: **David Chan, Kimberly Chikei Cheong, Selena Chu, Linda Ho, Gerald Hsu, Orlando Leon, S Josephine Zhao, Shurrin Zeng** [X attendees in BOLD]

Location: Library, Ulloa Elementary School and Zoom

Staff: **Christina Wong, Suvid Tubtimcharoon**

Public:

Facilitator(s): Shurrin | Timekeeper: Josephine | Notetaker: Orlando | Process Checker: ALL

Meeting Norms 會議規範:

- Keep equity and excellence at the center for students and adults
- Honor all voices; step up/step back to make space for other perspectives
- Assume best intentions

Goals 目標:

- Continue to develop Asian PAC recommendations for District's Local Control and Accountability Plan
- Share and discuss budget updates

Time	Who	Topic	<input type="checkbox"/> New ★ De
5	Shurrin	Opening Moves Welcome and Introductions 歡迎和介紹 Review Meeting Norms (see above)	★ Sta —

Time	Who	Topic	<input type="checkbox"/> New ★ Done
		Roles: <ul style="list-style-type: none"> <input type="checkbox"/> Facilitator: Shurrin <input type="checkbox"/> Timekeeper: _____ <input type="checkbox"/> Notetaker: Gerald <input type="checkbox"/> Process Checker: ALL 	
5	Shurrin	Public Comments 公眾評論 (move item as needed)	★ New ★ Done
10	Shurrin	Review of Meeting Minutes 會議記錄回顧 <ul style="list-style-type: none"> <input type="checkbox"/> Are there any amendments? <input type="checkbox"/> Approval of the minutes <ul style="list-style-type: none"> <input type="checkbox"/> make a motion - <input type="checkbox"/> a second - <input type="checkbox"/> all in favor? - <input type="checkbox"/> all against? - 	★ New ★ Done
		TOPIC HEADING BEING DISCUSSED <ul style="list-style-type: none"> • (What is being discussed?) • (Any guiding citations or link?) 	<input type="checkbox"/> New ★ Done
			<input type="checkbox"/> New ★ Done
			<input type="checkbox"/> New ★ Done
			<input type="checkbox"/> New ★ Done