



MIP Student Agreement Definitions

Questions? Please email Shawn Fawcett - sfawcett@sdccd.edu or Pavel Consuegra - pconsuegra@sdccd.edu for more information.

- **Underrepresented Background** - The student must match at least one of the “underrepresented background” descriptors to participate in MIP. “Underrepresented background” applies to the student and cannot be established through a parent. “Underrepresented” students include:
 - Current or former foster youth
 - Displaced worker
 - English as a second language / Limited English proficiency
 - First-generation college student
 - Formerly incarcerated
 - Homeless or at risk of becoming homeless
 - Individuals preparing for nontraditional fields
 - Low-income
 - Out-of-workforce individual
 - Single parent or single pregnant woman
 - Student with a disability
 - Student with dependent children
 - Students pursuing a major/field of study in STEM
 - Undocumented student
 - Veteran
 - Youth with a parent who is a member of the armed forces on active duty

Additional Definitions - MIP Career & Interest Tracks:

NOTE: *Approval of MIP Tracks are limited and not guaranteed. Students will be required to apply & be hired. Some MIP Tracks may have specific eligibility criteria. Students that participate in MIP Tracks must complete the MIP requirements, but may also be expected to complete additional tasks.*

- **Half-Time Enrollment** - Half-time enrollment is considered when students are enrolled in 6 to 12 units through San Diego Community College District (SDCCD).
- **California Resident** - A California "resident" is a person who has resided in the state for more than one year prior to the residence determination date and shows "intent" to make the state of California their permanent residence.
- **Satisfactory Academic Progress (SAP)** - Satisfactory Academic Progress (SAP) is the successful completion of coursework toward an eligible certificate or degree.
 - Requirements for SAP:
 - Student must have identified a certificate or degree by 2nd year of enrollment
 - Maintain at least 67% completion rate
 - Meet the 2.0 cumulative GPA progress standards
 - Have attempted less than 90 units for an AA/AS or 180 units for the BS program
- **Financial Need** - Financial need is the difference between the cost of attendance (COA) and the expected family contribution (EFC). Usually, the COA refers to the total amount of education expenses (tuition, books and supplies, housing and dining, personal expenses, transportation expenses, etc.). The EFC is the number used to determine your eligibility for federal, state and institutional need-based aid programs. This number results from the financial information provided in your Free Application for Federal Student Aid (FAFSA) or California Dream Act (CADA).
- **Eligibility to Work in the United States** - An individual's work authorization, or employment eligibility, refers to his or her legal right to work in the United States. U.S. citizens, born or naturalized, are always authorized to work in the United States, while foreign cStudents who completed the CA Dream Act

Application (CADAA) can participate in MIP if they are eligible to work in the United States.

- **Impact to Future Financial Aid Eligibility** - Your income (and your parents' income) reported on the FAFSA determine your eligibility for federal student aid, with lower incomes netting more need-based aid.
 - Wages or compensation earned through MIP must be reported on FAFSA and will apply to the expected family contributions thereby potentially reducing future financial aid eligibility