

English Language Arts 1



From Scenes to Series

ELA 1 Curriculum

Power Objectives

P.O. #6: Write narratives. ([P.O. #6 Proficiency Rubric](#))

P.O. #8: Demonstrate command of the conventions of standard English when writing and/or speaking. ([P.O. #8 Proficiency Rubric](#))

Academic Vocabulary

<input type="checkbox"/> fiction	<input type="checkbox"/> series	<input type="checkbox"/> beginning, middle, end
<input type="checkbox"/> realistic fiction	<input type="checkbox"/> dialogue	<input type="checkbox"/> patterns
<input type="checkbox"/> small moment	<input type="checkbox"/> revision	<input type="checkbox"/> elaborate
<input type="checkbox"/> characters	<input type="checkbox"/> "show, not tell"	<input type="checkbox"/> punctuation
<input type="checkbox"/> trouble	<input type="checkbox"/> details	<input type="checkbox"/> illustrations
<input type="checkbox"/> spelling	<input type="checkbox"/> chapters	<input type="checkbox"/> author
<input type="checkbox"/> checklists		

Enduring Understandings

Students understand that...

- I can tell stories through writing.
- Sentences are a complete thought, begin with a capital and end with a punctuation mark.
- Using legible handwriting, correct spelling, punctuation, and capitalization will make my writing easy for readers to read and understand.
- Recognizing letter patterns and sounds help us read and spell.

Essential Questions

- How can I tell stories through writing?
- Why is it important to write in a complete sentence?
- Why is it important to make my writing easy for the reader to read and understand?
- What spelling rules and patterns do you use when you write?