

Clayton State University

Purposeful Choice

Element	Established academic focus areas that are aligned to programs of study
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	<ol style="list-style-type: none"> 1. Create the components needed to launch a website with academic focus area description, career outcomes, program maps, and additional educational information for students to view. 2. Review career and course maps for 2018-2019 curriculum requirements and recommendations. 3. Launch website described within item1 of the 90 day completion tasks. <p>Leadership: Dr. Eric Tack and Bridgette McDonald.</p> <p>Date to be Accomplished: June 1, 2019</p>

Element	Established a transition plan that includes an opportunity for students to engage in the inform-discern-affirm process prior to course registration and career connections
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	<p>Transition plan developed based on Transition Summit. Need to identify campus leadership associated with our Transition Plan.</p> <p>Will be identified prior to submission on March 29.</p>

Element	Implemented the Banner solution for recording Focus Areas
Status*	Under Development

*Status Indicators: Implemented | In Progress | Under Development

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>Patch has been loaded to our test account. Need to test and begin using. We should have this functionality in place and utilized by June 1, 2019.</p>
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<p>What ongoing monitoring, evaluation and review will you do to ensure students are able to make a purposeful choice in a program of study of academic focus areas? (when & by whom)</p>
<p>Weekly update to Momentum Year Dashboard. We will provide the number of new students enrolled in each Academic Focus Area. This reporting will begin June 1, 2019.</p>

Clear Pathways

<p>Element</p>	<p>Published default program maps (term-on-term course sequences) for all programs, with identified milestones and check-points that provide for on-time graduation</p>
<p>Status*</p>	<p>In Progress</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>Need to update maps, develop website and PDF collateral through Marketing and Communications.</p> <p>Leadership: Dr. Nasser Momayezi, Dr. Eric Tack, Department Chairs Date to be Accomplished: June 1, 2019</p>

<p>Element</p>	<p>Scaled corequisite learning support (for institutions that admit students who require it)</p>
<p>Status*</p>	<p>In Progress</p>

*Status Indicators: Implemented | In Progress | Under Development

Momentum Year Plan 2019

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>We need to monitor course levels in order to ensure we provide enough sections. This will be done through the development of weekly dashboard reporting which will be ready for June 1, 2019. The report will share the percentage of students enrolled or with earned credit in English and math for their first semester.</p> <p>Leadership: Dr. Mary Lamb (English), Dr. Chaoqui Zhang (Math), Dr. Eric Tack</p> <p>Date to be Accomplished.</p>
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<p>Element</p>	<p>First-year program maps that include core English and Math in the first year</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>Element</p>	<p>Program maps that include the appropriate first math course that is aligned with the program</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>Element</p>	<p>First-year program maps that include three courses that are related to the focus area</p>
<p>Status*</p>	<p>In Progress</p>

*Status Indicators: Implemented | In Progress | Under Development

Momentum Year Plan 2019

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	<p>We need to connect the focus area courses with the focus area maps.</p> <p>Leadership: Department Chairs Date to be Accomplished: June 1, 2019</p>
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Element	First-year program maps that include 30 credits in the first year
Status*	Implemented
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	

Element	Capacity for students to register for courses that align with their program map
Status*	In Progress
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	<p>We need to monitor course levels in order to ensure we provide enough sections. This will be done through the development of weekly dashboard reporting which will be ready for June 1, 2019.</p> <p>Leadership: Dr. Eric Tack and Department Chairs</p>

Element	Established system for communicating co-curricular opportunities to students in focus areas
Status*	Under Development

*Status Indicators: Implemented | In Progress | Under Development

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>We need to complete our alignment of co-curricular opportunities for students by focus area.</p> <p>Leadership: TBA Date to be Accomplished: June 30, 2019</p>
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<p>Element</p>	<p>Implemented the Banner solution for evaluating student learning support requirements</p>
<p>Status*</p>	<p>Implemented</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	

<p>What ongoing monitoring, evaluation and review will you do to ensure students are given a clear path to graduation that includes English and Math, three courses in their academic focus area, and 30 credits in their first year? (when & by whom)</p>
<p>We need to develop a dashboard that shares the results of student registration. This has been discussed in the elements above.</p>

Productive Academic Mindset

<p>Element</p>	<p>The deployment, to the greatest extent practical, of the USG Mindset Survey each fall term</p>
<p>Status*</p>	<p>In Progress</p>

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	The initial survey is delivered during new student orientation. We are confident in our completion rate as all new students will complete the survey as part of their check out process. Once we are provided with our second survey results we will assess our strategy and modify as necessary. Leadership: Dr. Stephen Schultheis Date to be Accomplished: June 1, 2019
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What ongoing monitoring, evaluation and review will you do to ensure students participate in the Academic Mindset Survey? (when & by whom)
Address in element above.