



# Future Ready NM Action Plan

**District Name**

*Plans are in alignment with New Mexico Statute 22-15A-4*

## WHY STATEMENT

***Explain to the reader why this plan is so important to the community, your staff, and your students. Why are you going through the Future Ready planning process?***

Draft here:

## BACKGROUND & LOCAL CONTEXT

***Provide a brief narrative to help the reader understand your district's recent history and the activities you have taken to prepare for this change. This could include your drivers to make this change – students deserve more, leading with learning (not technology), career and college readiness, digital citizenship, competition in the workforce, etc.***

**May want to include:** *To develop, implement, and submit educational technology plans to PED for utilizing educational technology in the school system.*

Draft here:

## THEORY OF CHANGE

***Tell the reader about your overall approach to achieving your vision. The theory of change should answer some of the questions below in a broad context, (These are examples; not the only things to consider.)***

- *How will leadership work to create a culture for change to occur?*
- *How will you balance innovation with sustainability?*
- *How will you support and engage stakeholders throughout the process?*
- *How will you ensure stakeholder voices are heard throughout the process?*

Draft here

## THE FUTURE READY FRAMEWORK

### A STRUCTURE FOR DIGITAL LEARNING VISIONING, PLANNING, AND IMPLEMENTATION



At the heart of Future Ready Schools® (FRS) is the [Future Ready Framework](#), a robust structure for digital learning visioning, planning, and implementation focused on student-centered learning. The [research-based framework](#) emphasizes collaborative leadership and creating an innovative school culture. All content focuses on seven key areas (called gears), plus leadership, each of which is addressed during the comprehensive planning process. This framework keeps student learning at the heart of all decision-making. The seven gear areas are **Curriculum, Instruction, & Assessment**; **Personalized Professional Learning**; **Budget & Resources**; **Community Partnerships**; **Robust Infrastructure**; **Data & Privacy**, and the **Use of Space & Time**, plus **Collaborative Leadership**.

## NEW MEXICO ACTION PLAN GOAL AREAS

Gear: Curriculum, Instruction, & Assessment



*Future ready curriculum, instruction, and assessment begins with involved and innovative leaders who support educators and learners in using data to create a learner-centered environment. Educators ensure equity in opportunity, and design academic content and instruction by leveraging adaptive technologies, tools, pedagogies, and resources to ensure relevance and deep understanding of complex topics. Access to multimodal, multiformat, and multi-sourced high-quality academic content greatly improves learner experience and promotes equitable academic opportunities. Educators apply innovative approaches to content design to accommodate for learner variability. Learner-centered, culturally relevant instruction creates opportunities to provide multiple perspectives on and around content, engage locally and globally with peers and experts, personalize learning for students, and encourage learner reflection on their own work and that of others. Educators assess competencies more fully as learners leverage technology to offer multiple pathways to demonstrate and deliver learning outcomes. Intentional collection of learners' understanding and progress is central to a responsive learner-centered environment. Learner data provides countless avenues of insight, serving as building blocks of assessment (diagnostic, formative, and summative); indicators of interest; and metrics of progress. Future ready educators rely upon data to inform instruction and improve the efficacy, expediency, and efficiency of learning. Similarly, future ready students develop data familiarity and fluency as well as the skills to better self-assess content mastery progress.*

### **New Mexico District Plan Must Include:**

- **How digital equity is being addressed for students**

### **CIA Vision Statement**

Draft here

### **CIA Smart Goals & Action Steps**

Draft here

---

### **Gear: Personalized Professional Learning**



*Forward-thinking, personalized professional learning is thoughtfully and intentionally designed to inspire leadership competencies, encourage effective instructional practice, and support fluency with strategies for learner success. Technology both enhances and improves professional learning experiences when it is used to expand access to high-quality, enduring, job-embedded opportunities for professional growth among educators. Such opportunities lead to improved academic success and increase literacy and fluency, deepening knowledge and application of skills universally necessary in a digital world. Future ready leaders remove the barriers of geography and time for professional learning and provide educators with increased opportunities to (1) engage both in person and/or digitally in professional learning communities, (2) participate in peer-to-peer lesson design and sharing, (3) benefit from peer-to-peer coaching, and (4) better analyze, purpose, and leverage data and assessment for individual learning outcomes. Technology resources offer educators vast opportunities to collaborate, learn, innovate, share, design, and cultivate effective practices with colleagues across the country. Future ready leaders establish and sustain this type of collaborative culture by highlighting the need for iteration and personalized supports to meet the needs of all educators and learners. With a systemic focus, future ready leaders ensure all professional learning instances exemplify learner-centered instruction with a paralleled emphasis on reflection and growth as end goals of learning. In this way, future ready personalized professional learning successfully supports authentic implementation and impact on learning outcomes.*

### **New Mexico District Plan Must Include:**

- **Professional learning provided to teachers regarding digital citizenship**

### **Personalized Professional Learning Vision Statement**

Draft here

### **Personalized Professional Learning Smart Goals & Action Steps**

Draft here

### **Gear: Budget & Resources**



*An effective process for reviewing and developing a budget is guided by a deep understanding of school finance at the district, state, and federal levels. Funding a learner-centered initiative requires strategic short-term and long-term budgeting that leverages the use of technology and other resources to optimize student learning outcomes, while ensuring the prioritization of marginalized groups (i.e., Black, Hispanic, under-resourced, and impoverished students). To be cost-efficient, budgets at the district and school levels must align and include consistent funding streams for both recurring and nonrecurring costs. The district's financial model should include metrics and processes that determine the total cost of ownership (TCO) for developing and sustaining the innovative learning environment and to ensure accountability for determining the learning return on investment (ROI).*

### **New Mexico District Plan Must Include:**

- The replacement and repair process for devices issued to students, teachers, and families

### **Budget & Resources Vision Statement**

Draft here

### **Budget & Resources Smart Goals & Action Steps**

Draft here

### **Gear: Community Partnerships**



*Future ready community partnerships include formal, informal, local, and global collaborative relationships that advance school-to-community networks and student learning goals. Face-to-face networking, communications through traditional and online communities, social media, and learning environments often serve as conduits for creating and sustaining community partnerships. Community partnerships extend students' opportunities for learning far beyond the school walls and the limits of the school day by creating connections between the school, local businesses, organizations, caregivers and families, faith-based institutions, and all education stakeholders. These partnerships also help to integrate other important components of students' lived experiences into their learning process.*

## Community Partnerships Vision Statement

Draft here

## Community Partnerships Smart Goals & Action Steps

Draft here

## Gear: Data & Privacy



*Emerging technologies provide districts with robust and responsive infrastructures from which they can extract data to inform instruction and efficiency of learning. This data serves as the building block for assessment (diagnostic, formative, and summative); an indicator of interest; and a metric of progress. Future ready educators rely upon data to inform instruction while future ready students develop data familiarity and fluency to better self-assess and improve content mastery.*

*Thus, data, personalization, and future ready learning are intrinsically linked. Ensuring data privacy, protection, and security is paramount in a system where learning is targeted and individualized to ensure learner growth and success.*

*A personalized, learner-centered environment uses technology to securely protect, collect, analyze, and organize data. This practice increases differentiation opportunities and outcomes to better meet students where they are, spurring authentic content acquisition and growth. The district ensures data privacy and security policies, procedures, and practices are in place at the district, school, classroom, and student levels. Educators serve as role models for students and stakeholders by demonstrating ethical, legal, responsible, and informed data practices. They model effective data and privacy by sharing data as appropriate and invoking privacy considerations as a component of decision-making.*

## New Mexico District Plan Must Include:

- Cybersecurity protection provided for the devices and applications issued to teachers and students
- Identity protection provided to teachers and students

## Data & Privacy Vision Statement

Draft here

## Data & Privacy Smart Goals & Action Steps

Draft here

## Gear: Robust Infrastructure



*When employed as part of a comprehensive educational strategy, the effective use of technology provides tools, resources, data, and supportive systems that increase both teaching and learning opportunities, while ensuring equity in access and opportunity for each student. In addition to promoting efficiency, learning environments with sound infrastructure are designed to support anytime, anywhere learning based on competency and content mastery. Learning environments provide flexibility for individual or collaborative work supported by caring adults who are guiding the way for each student to succeed. High-quality, high-speed technology and infrastructure systems within and outside of a school district are essential to supporting anytime, anywhere learning and to advancing comprehensive digital learning. Future ready schools and districts continuously leverage partnerships with community groups (e.g., public libraries, community centers, municipalities, and internet service providers) to help learners pursue their learning beyond the school day.*

## New Mexico District Plan Must Include:

- **How digital equity is being addressed for students**
- **Internet service connectivity support, including access to Internet services for at-risk students**
- **Information technology support available to students, teachers, and parents**

### **Robust Infrastructure Vision Statement**

Draft here

### **Robust Infrastructure Smart Goals & Action Steps**

Draft here

## **Gear: Use of Space & Time**



*Student-centric learning requires changes in the way instructional time is used and the environments in which learning occurs. Opportunities to better utilize in-school and out-of-school time and space to align with individual learner needs, pace, interests, and preferences intersect with pedagogical and instructional approaches (e.g., competency-based learning, blended learning) to make learning more personalized and learning opportunities more accessible. This transition is possible through innovative uses of technology for facilitating instruction; assessing student learning; engaging students in experiences; disseminating information and resources; providing timely and coherent student feedback; partnering with families and stakeholders; providing the necessary infrastructure to foster collaboration; and encouraging flexible, anytime, anywhere learning opportunities. In future ready schools, every space is seen as a possible learning space, and these areas are designed with intention and learning science research in mind.*

### **Use of Space & Time Vision Statement**

Draft here



## Use of Space & Time Smart Goals & Action Steps

Draft here

---

## Collaborative Leadership

*Collaborative leadership for future ready learning requires leaders at all levels apply equity-focused innovative approaches. Future ready leaders are empowered to think and act with innovation in mind, with the willingness to embrace curricular and instructional enhancements as learning needs evolve and culture demands. They must believe in the district's shared, forward-thinking vision for learner-centered instruction through effective and intentional uses of innovative learning practices, tools, technologies, and resources while ensuring equity in access and opportunity for all students. Critical to success is the active demonstration of a culture of innovation whereby trust fuels the capacity of students, teachers, administrators, caregivers, and the community to work in collaborative support of that vision. The resulting foundational policies reflect the coherency, consistency, and accountability required to prepare learners to thrive in today's issue-driven, globally, and digitally connected workforce and society.*

## Collaborative Leadership Vision Statement

Draft here

## Collaborative Leadership Smart Goals & Action Steps

Draft here

---

### **Appendix & Resources**

[\*\*New Mexico Statue 22-15A-4\*\*](#)

[\*\*NM PED EdPlan Resources\*\*](#)

[2024 National EdTech Plan](#)

[Future Ready Schools](#)

[Future Ready Dashboard](#)

[Future Ready Framework](#)

[Framework Gear Images & Icons](#)

[Future Ready Learner Design Process](#) *(profile)*

[Future Ready Emerging Practice Guides](#)

[Future Ready Learning Sciences Implementation Guides](#)

[Pathways2Career Navigator](#) *(filter for NM)*

[Smart Goals Setting Guide](#)