

Sample Corrective Support Plan Administrator/Leader

<u>Leader A</u> has consistently struggled with communicating appropriately with a variety of constituents. Tiered supports have been provided by the evaluator throughout the year.

<u>Leader A</u> has demonstrated a lack of growth/improvement, which has led the evaluator to assign a Corrective Support Plan.

Objective: To improve engagement with families in communities (PSEL – Standard 8) and to improve operations in management (PSEL – Standard 9)

Resources:

- All communications previewed by the evaluator for content and timeliness.
- Collaboration with other district leaders for exemplars of communication.

Timeframes:

- Leader A will remain on this Corrective Support Plan for six weeks.
- Improvements in communication within this six-week duration will serve as criteria for successful completion of this plan.

Supportive Actions:

- Weekly, bi-weekly meetings with progress reporting from <u>Leader A</u> and written feedback from evaluator (dependent upon need for plan).
- All resources made available.
- Modeling of effective communication practices with role play opportunities.
- Timely feedback in person and in writing (weekly/bi-weekly meetings).
- Management of access to learning opportunities in and out of the building, as appropriate.

Corrective Support Plan Template:
(Leader being evaluated) has consistently struggled with
Tiered supports have been provided by the evaluator
throughout the year. (Leader being evaluated) has demonstrated a lack of growth/improvement, which has led the (Evaluator) to assign a Corrective Support Plan.
Objective: To improve
(Indicate specific standard in your objective language)

(Possible) Resources:

A blend of opportunities and resources should be extended to the leader being evaluated being supported on the Corrective Support Plan

- Mentor
- Coach



Timeframes:

- (Length of the Corrective Support Plan typically six to eight weeks in length)
- Improvements in (standard) within this (Length of Corrective Support Plan) will serve as criteria for successful completion of this plan

Supportive Actions:

(Suggested supportive actions)

- Weekly, bi-weekly meetings with progress reporting from <u>Leader A</u> and written feedback from evaluator (dependent upon need for plan)
- All resources made available
- Timely feedback in person and in writing (weekly/bi-weekly meetings)
- Management of access to learning opportunities in and out of the building, as appropriate.

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If criteria for success are not met, it may result in a plan extension, revision, or appropriate next steps as determined by evaluator, union representation, and superintendent or designee.

Evaluatee's Signature: _	Date: _	
Evaluator's Signature: _	Date: _	