

Title of Review Article: Write a Clear, Specific, and Informative Title

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Abstract

For review articles, the abstract should be 150-250 words and should include the background, review objective, review method, main findings, and implications or conclusion.

[Write the abstract here. The abstract should be clear, concise, and descriptive. It must briefly present the background, objective, method, key findings, and significance or conclusion of the manuscript. The abstract should not contain citations, tables, figures, or uncommon abbreviations.]

Keywords: systematic literature review, teacher professional development, pedagogy, curriculum, learning studies

This template is designed to assist authors in preparing manuscripts for Review Article submission to Teacher Education and Learning Journal (TELJ). Authors should use this file as the manuscript template and replace all instructional text with their own manuscript content. Manuscripts must be written in good English, must not have been published elsewhere, and must not be under consideration by any other journal, conference, or publisher.

General Organization of the Paper

The manuscript should be prepared in Microsoft Word or OpenOffice format using A4 paper size, one-column layout, 2.5 cm margins on all sides, Arial Narrow font, 12 pt body text, justified alignment, and 1.15 line spacing. The recommended length for Review Article is 5,000 to 8,000 words and preferably more than 50 references, including tables, figures, and references. Authors should avoid using first-person pronouns such as I or we unless required by the research design or reporting convention.

Tables must be numbered sequentially and placed close to the first citation in the text. Table titles should be placed above the table. Figures must be numbered sequentially and placed close to the first citation in the text. Figure captions should be placed below the figure. All abbreviations and symbols must be defined when first used.

Table and Figure Format

Object	Font and Size	Format
Manuscript title	Arial Narrow, 16 pt, Bold	Sentence case, left aligned
Main heading	Arial Narrow, 13 pt, Bold	UPPERCASE, left aligned
Body text	Arial Narrow, 12 pt	Justified, 1.15 line spacing
Table/Figure caption	Arial Narrow, 11 pt	Centered

INTRODUCTION

This section should explain the urgency of the topic, review problem, research gap, purpose of the review, and specific review questions or objectives.

[Write your manuscript content here.]

LITERATURE REVIEW

This section should provide the conceptual and theoretical foundation relevant to the topic. For systematic or scoping reviews, keep this section concise and avoid duplicating the findings section.

[Write your manuscript content here.]

METHODS

This section should explain the review design, database sources, search strategy, inclusion and exclusion criteria, screening procedure, quality appraisal when applicable, and analysis or synthesis method.

[Write your manuscript content here.]

FINDINGS

This section should present the results of the review, including study selection, characteristics of included studies, themes, trends, patterns, or quantitative synthesis when applicable.

[Write your manuscript content here.]

DISCUSSIONS

This section should interpret the review findings, compare them with existing scholarship, highlight gaps, explain implications for teacher education and learning, and identify future research directions.

[Write your manuscript content here.]

CONCLUSION AND FUTURE DIRECTION

This section should summarize the main contribution of the review, answer the review questions, and provide clear future directions for research, policy, or practice.

[Write your manuscript content here.]

Acknowledgments

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Declarations

Author Contribution	Author 1: Conceptualization, Methodology, Writing - Original Draft; Author 2: Data Curation, Formal Analysis, Writing - Review and Editing; Author 3: Supervision, Validation.
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Conflict of Interest	The authors declare that there is no conflict of interest.
Ethics Approval	The study was approved by ... / Not applicable.
Data Availability	The data supporting the findings of this study are available from the corresponding author upon reasonable request. / Not applicable.
AI Use Disclosure	The authors declare that no generative AI tool was used to produce the substantive content of this manuscript. / AI tools were used only for language editing and were verified by the authors.

REFERENCES

References must follow APA 7th style. Authors are encouraged to use a reference manager such as Mendeley, Zotero, or EndNote. Use the most relevant and up-to-date sources. Journal articles with DOI are strongly recommended. Examples:

Darling-Hammond, L., Hyler, M. E., & Gardner, M. (2017). Effective teacher professional development. Learning Policy Institute.

Vangrieken, K., Meredith, C., Packer, T., & Kyndt, E. (2017). Teacher communities as a context for professional development: A systematic review. *Teaching and Teacher Education*, 61, 47-59. <https://doi.org/10.1016/j.tate.2016.10.001>

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