

**Spanish III – Syllabus / Curriculum Map
2020-2021**

Time Frame	Communication /Cultural Topic	Standards	Resources	Performance Criteria “I can....” statements
<u>1st 9 weeks</u> August - September 3 weeks	<u>Comunicación:</u> <ul style="list-style-type: none"> ● Introduce yourself and others. ● Talk about your daily life ● Write about leisure and after-school activities ● Talk about school and non-school daily activities ● Describe your day before and after school ● Talk about weekend activities ● Discuss special events, celebrations, and vacations <u>Cultura:</u> <ul style="list-style-type: none"> ● Compare and contrast school systems in Spanish-speaking countries. ● What is daily life like for youth in Spain? How is it similar? How is it different? 	Ohio World Language Standards I.A., I.B., I.C., I.D., II.A., II.B., II.C., III.A., III.B., III.C., See attached.	<u>Auténtico</u> – <i>Para Empezar</i> Other ancillary materials	<u>I can: Yo puedo.....</u> <ul style="list-style-type: none"> ● I can write and talk about my daily life. ● I can discuss school and extracurricular activities ● I can write and talk about special events (birthdays, weddings, anniversaries, reunions, etc...) ● I can write and talk about vacations and what I like to do on vacation.
<u>1st 9 weeks</u> September - October 4 weeks	<u>Comunicación</u> <ul style="list-style-type: none"> ● Listen, read, and talk about excursions and competitions ● Describe a recent trip ● Talk about outdoor activities and camping ● Talk about the weather and the environment ● Talk about emotions and ask others how they feel. ● Talk about past experiences (preterite and imperfect) ● Communicate using comparatives and superlatives <u>Cultura:</u> <ul style="list-style-type: none"> ● The Chilean landscape ● National parks in Central and South America 	Ohio World Language Standards I.A., I.B., I.C., I.D., II.A., II.B., II.C., III.A., III.B., III.C., See attached.	<u>Auténtico.</u> <u>Capítulo 1:</u> <i>Días Inolvidables</i> Other ancillary materials	<u>I can: Yo puedo.....</u> <ul style="list-style-type: none"> ● I can talk about events in the past tense. ● I can talk about sports and competition. ● I can talk about the outdoors and camping. ● I can talk about the weather and environmental issues. ● I can communicate using comparatives and superlatives. ● I can read and understand authentic resources related to outdoor activities, environmental issues, and competitions.

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<u>2nd 9 weeks</u> October 4 weeks	<u>Comunicación:</u> <ul style="list-style-type: none"> Discuss, listen, and read about the fine arts Discuss and explain art school activities Discuss and explain different art forms, genres, materials, and professions Talk about completed past actions and ongoing past actions (preterite vs. Imperfect) Talk about ongoing situations in the present and past (estar + present/past participle) <u>Cultura:</u> <ul style="list-style-type: none"> The life and work of Picasso The life and work of Dalí Is art appreciated more in Latin America and Europe than it is in the U.S.? 	Ohio World Language Standards I.A., I.B., I.C., I.D., II.A., II.B., II.C., III.A., III.B., III.C., See attached.	<u>Auténtico.</u> <u>Capítulo 2:</u> <i>¿Cómo te expresas?</i> Other ancillary materials	<u>I can: Yo puedo.....</u> <ul style="list-style-type: none"> I can listen to and read about art and music. I can talk and write about music and theater. I can compare how artists express their ideas. I can understand the context of an artist. I can understand cross-cultural perspectives related to the fine arts. I can tell stories in the past using both preterite and imperfect.
<u>2nd 9 weeks</u> November 4 weeks	<u>Comunicación:</u> <ul style="list-style-type: none"> Listen, read, and talk about health advice and nutrition Talk and write about healthy eating habits and exercise Ask about and express one’s symptoms Ask about and express pain/sensations in the human body Talk about food, health, and nutrition Give affirmative and negative commands The present subjunctive Direct and Indirect Object pronouns 	Ohio World Language Standards I.A., I.B., I.C., I.D., II.A., II.B., II.C., III.A., III.B., III.C., See attached.	<u>Auténtico.</u> <u>Capítulo 3:</u> <i>¿Qué haces para estar en forma?</i> Other ancillary materials	<u>I can: Yo puedo.....</u> <ul style="list-style-type: none"> I can give advice related to healthy living. I can express my own physical symptoms. I can ask for medical help in the event of an emergency. I can talk about different types of foods and their affects on the human body. I can give affirmative and negative commands using both formal, and informal command forms.

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	<u>Cultura:</u> <ul style="list-style-type: none"> • The view of holistic health in Central and South American countries. • Compare the cuisines, eating habits, and exercise habits of Hispanic countries to the U.S. 			
<u>2nd 9 weeks</u> December 3 weeks	<u>Comunicación:</u> <ul style="list-style-type: none"> • Describing friends’ and relatives’ personality traits • Talk about dynamics within relationships • Understanding por vs. para • Using possessive pronouns • Using “Nosotros Commands” (Let’s) <u>Cultura:</u> <ul style="list-style-type: none"> • Las Posadas • Celebrating Christmas in Spain/Latin America 	Ohio World Language Standards I.A., I.B., I.C., I.D., II.A., II.B., II.C., III.A., III.B., III.C., See attached.	<u>Auténtico.</u> <u>Capítulo 4:</u> <i>¿Cómo te llevas con los demás?</i> Other ancillary materials	<u>I can: Yo puedo.....</u> <ul style="list-style-type: none"> • I can describe my friends and relatives. • I express who I like and why. • I can express things that annoy/frustrate me. • I can make suggestions for what to do using Nosotros Commands. • I can correctly use possessive pronouns.
MIDTERMS / END of SEMESTER 1				
<u>3rd 9 weeks</u> 4 weeks	<u>Comunicación:</u> <ul style="list-style-type: none"> • Talk about job interviews and classified ads • Ask and answer questions in a job interview • Talk about the dynamics of the workplace (people, positions, office vocabulary) • Talk about personal qualities and skills needed • Talk about different fields of work • Talk in the present and past perfect 	Ohio World Language Standards I.A., I.B., I.C., I.D., II.A., II.B., II.C., III.A., III.B., III.C., See attached.	<u>Auténtico.</u> <u>Capítulo 5:</u> <i>Trabajo y Comunidad</i> Other ancillary materials	<u>I can: Yo puedo.....</u> <ul style="list-style-type: none"> • I can answer interview questions in reference to my work experience, goals, and personality traits. • I can express my desire to work in a specific field of study and provide reasons why. • I can identify and talk about work related

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	<ul style="list-style-type: none"> • Demonstrate mastery of demonstrative adjectives <p>Cultura:</p> <ul style="list-style-type: none"> • Understand the influence of Hispanics in the U.S. • Compare a Paraguayan legend with myths in the U.S. • Explore areas of Latin America where there are few opportunities for education and career advancement. 			<p>problems and suggest solutions to fix them.</p> <ul style="list-style-type: none"> • I can communicate about materials/technology in the workplace. • I can talk about the importance of giving back to the community
<p>3rd 9 weeks</p> <p>February</p> <p>3 weeks</p>	<p>Comunicación:</p> <ul style="list-style-type: none"> • Talk about future plans and predictions • Talk and write about future problems and advances • Talk more in depth about professions and careers • Talk about future careers with an emphasis on technological advances • Future tense • Future perfect <p>Cultura:</p> <ul style="list-style-type: none"> • Compare cultural perspectives on work (typical work week, work ethic, importance of money) 	<p>Ohio World Language Standards I.A., I.B., I.C., I.D., II.A., II.B., II.C., III.A., III.B., III.C.,</p> <p>See attached.</p>	<p>Auténtico. Capítulo 6: <i>¿Qué nos traerá el futuro?</i></p> <p>Other ancillary materials</p>	<p>I can: Yo puedo.....</p> <ul style="list-style-type: none"> • I can talk about my future and others’ future using the future tense. • I can talk about professions in depth. • I can demonstrate mastery of the future and future perfect tenses. • I can compare and understand cultural differences related to work.
<p>3rd 9 weeks</p>	<p>Comunicación:</p> <ul style="list-style-type: none"> • Talk about tourist sites, animals, natural phenomena 	<p>Ohio World Language Standards I.A., I.B., I.C., I.D.,</p>	<p>Auténtico. Capítulo 7:</p>	<p>I can: Yo puedo.....</p> <ul style="list-style-type: none"> • I can talk about the cultures of pre-Columbian

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March 4 weeks	<ul style="list-style-type: none"> • Talk about archaeology and mysteries past and present • Talk about shapes and measurements • Talk about family and community • Talk about pre-Columbian indigenous civilizations • Talk about classified ads <p>Cultura:</p> <ul style="list-style-type: none"> • Describe the perspectives of muralist Diego Rivera • Describe some practices and perspectives of pre-Columbian indigenous civilizations 	<p>II.A., II.B., II.C., III.A., III.B., III.C.,</p> <p>See attached.</p>	<p><i>¿Mito o realidad?</i></p> <p>Other ancillary materials</p>	<p>civilizations and how some of those traditions live on today.</p> <ul style="list-style-type: none"> • I can describe how things look by using terms of weight and measurement. • I can talk about mysteries past and present of Latin America • I can describe the art of Diego Rivera and explain its message.
4th 9 weeks April 4 weeks	<p>Comunicación:</p> <ul style="list-style-type: none"> • Talk about city sights and their relative positions • Talk about childhood and conflict resolution • Talk about travel and favorite films • Talk about Spanish history, including colonial expansion • Talk about Quechua music <p>Cultura:</p> <ul style="list-style-type: none"> • Discuss cultural and social interaction and fusion • Discuss Quechua music • Discuss Spanish history, including colonial expansion • Discuss how major U.S. cities differ from Latin American cities. How are they similar/different? 	<p>Ohio World Language Standards I.A., I.B., I.C., I.D., II.A., II.B., II.C., III.A., III.B., III.C.,</p> <p>See attached.</p>	<p>Auténtico. Capítulo 8: <i>Encuentro Entre Culturas</i></p> <p>Other ancillary materials</p>	<p>I can: Yo puedo.....</p> <ul style="list-style-type: none"> • I can talk about city landmarks and sights • I can give and understand directions in the city. • I can talk about public transportation. • I can talk about differences in music. • I can talk about travel and favorite films. • I can discuss Spanish history, including colonial expressions.
4th 9 weeks May	<p>Comunicación:</p> <ul style="list-style-type: none"> • Talk about environmental issues • Talk about endangered species 	<p>Ohio World Language Standards I.A., I.B., I.C., I.D.,</p>	<p>Auténtico. Capítulo 9:</p>	<p>I can: Yo puedo.....</p>

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3 weeks	<ul style="list-style-type: none"> • Talk about caring for the environment • Verbs like gustar • Relative pronouns <i>que, quien, lo que</i> <p><u>Cultura:</u></p> <ul style="list-style-type: none"> • Discuss key facts about ecological science, biology, and demographics • Discuss ecotourism in Latin America 	<p>II.A., II.B., II.C., III.A., III.B., III.C.,</p> <p>See attached.</p>	<p><i>Cuidemos nuestro planeta</i></p> <p>Other ancillary materials</p>	<ul style="list-style-type: none"> • I can talk about the importance of caring for the environment • I can talk about the impact of pollution. • I can talk about endangered species. • I can provide examples of how to better care for the environment and why it's important to do so.