

Engaging with DESSA Data

Step 1- Prediction: Complete [DESSA data prediction activity](#) either in small groups or with a partner (need hard copies for students and markers/colored pencils/crayons of red, blue and green). Make sure to explain the concept that the bar represents 100% and the three colors will add up to 100% for each category. Red (Need) should go at the bottom, Blue (Typical) should go in the middle, and Green (Strength) should go at the top. View this [slide](#) to see the past data from the fall as an example of what the bars look like.

Once students have completed their predictions, compare the different predictions from different groups or have students pair up and share with each other. What is similar and different? Students can also share some of their reasoning behind their predictions.

Step 2- Describe Data: Show students the actual [data](#) (scroll to appropriate grade) and have students describe what the data shows. What trends do they notice? What does the data tell us about the different SEL categories and this grade-level?

Step 3- Interpret Data: Discuss as a whole group, or do a think/pair/share about what the data suggests. Encourage students to come up with as many different interpretations as possible as well as as many different wonderings about the data as possible.

Step 4- Implications: Discuss ideas on how we can move forward with this data to support each other within these different areas of SEL. What areas are the most in need for this grade level? How do we learn and improve these skills? What strategies can we use? What can TAs do? What can teachers do? What can students do? *please take down notes about ideas that students have and share back with Chelsea