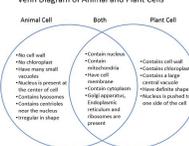




<b>Unit Title:</b>	Unit 3: Life Science
<b>Unit Vocabulary:</b>	<p><b>6-LS1-1:</b> cell • growth • hand lens • magnification • microscope • organism • reproduce • unicellular • waste</p> <p><b>6-LS1-2:</b> active transport • animal cell • carbon dioxide • cell membrane • cell wall • cellular respiration • chloroplast • diffusion • energy • eukaryote • homeostasis • mitochondria • nucleus • osmosis • oxygen • organelle • photosynthesis • plant cell • sugar</p> <p><b>6-LS1-3:</b> anatomy • hierarchical organization • organ • organ system • subsystem • tissue</p> <p><b>6-LS1-8:</b> auditory receptors • behavior • brain • chemical stimulus • ear • electromagnetic stimulus • environment • eye • feel • hear • heat • light • mechanical stimulus • memory • nerve cells • nose • odor • reflexes • sense • sensory receptor • sensory input • sight/vision • spinal cord • skin • sound • stimulus/stimuli • system • taste • temperature • tongue • touch • visible</p>
<b>Upcoming Common Assessments (MasteryConnect):</b>	<a href="#">Life Science Common Assessments 25-26</a>

	<b>Standard(s) + Learning Objective</b>	<b>Activating Experience</b> (Opening, may include "Scholar Starter")	<b>Learning Experience</b> (Work Time: SB Materials and Resources, Vocab, Scaffolds/Supports, SWRL, Costas)	<b>Formative or Summative Assessment(s)</b>	<b>Summarizing Experience</b> (Closing)	<b>WICOR, AVID and/or ELlevation Strategies</b> (aligned with learning objective)
<b>M O N D A Y</b>	<p><b>6-LS1-1:</b> Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.</p> <p><b>Learning Target:</b> I can identify the key components of plant and animal cell organelles by completing myFNT notes and blooket.</p>	<p>Soccer Cells and Organelles Intro Story/comparison  <a href="https://docs.google.com/presentation/d/1aVuMgNaZxgWBim69m0Yb10QpeRNIWeoLE81TY769Gi0/edit?usp=sharing">https://docs.google.com/presentation/d/1aVuMgNaZxgWBim69m0Yb10QpeRNIWeoLE81TY769Gi0/edit?usp=sharing</a></p>	<p>Cell Organelles FNT notes SLIDES  <a href="https://docs.google.com/presentation/d/17_nAjwu8DZOeEG2R3jySeeDQfH40yQ6n7st1xv0i7D8/edit?usp=sharing">https://docs.google.com/presentation/d/17_nAjwu8DZOeEG2R3jySeeDQfH40yQ6n7st1xv0i7D8/edit?usp=sharing</a></p> <p>FNT notes  <a href="https://drive.google.com/file/d/15shp4W5lgNl4m8SelBCZF5XX1zQPp0th/view?usp=sharing">https://drive.google.com/file/d/15shp4W5lgNl4m8SelBCZF5XX1zQPp0th/view?usp=sharing</a></p> <p>Partner Gizmo Cell Structures:  <a href="https://docs.google.com/document/d/1nWUkXhob20Q7NWNwE6MMnZLFTNZCJozPZeT1w_26Cq0/edit?usp=sharing">https://docs.google.com/document/d/1nWUkXhob20Q7NWNwE6MMnZLFTNZCJozPZeT1w_26Cq0/edit?usp=sharing</a></p>	<p>Observation of students and engagement during partner work</p> <p>FNT notes results</p> <p>Gizmo results</p> <p>Blooket results</p>	<p>Blooket organelle practice:  <a href="https://dashboard.blooket.com/set/6903ac3ab6ad79bf9a7390de">https://dashboard.blooket.com/set/6903ac3ab6ad79bf9a7390de</a></p>	<p><b>Opportunity to SWRL</b></p> <p><b>Speak</b> Turn and Talk, Think-pair- share, partner virtual lab</p> <p><b>Write</b> FNT Notes, study guide, Parking Lot sticky notes</p> <p><b>Read</b> FNT notes,</p> <p><b>Listen</b> FNT Note review, pair share</p>

<p><b>T U E S D A Y</b></p>	<p><b>6-LS1-1:</b> Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.</p> <p><b>Learning Target:</b> I can identify the key components of plant and animal cell organelles by completing my trading cards and blooket.</p>	<p>Use science pre-test to do 3 DOK/COSTAS q's for candy- model test taking strategies throughout</p>	<p>MODEL MAGIC clay Cell MODEL</p> <p>Put scholar names on plates FIRST</p> <p>Each scholar needs a pack of red, yellow, and blue.</p> <p>Each scholar needs to split their clay into 1/3s to mix for all colors- red, yellow, blue, orange, green, purple</p> <p>TOOTHPICKS and post-it notes used to label the cell</p> <p>Cell will be flat on a plate</p> <p>Using model magic, you will create a plant cell model on the plate. You will make your model look just like the picture, however you will only label a few terms. You will use a toothpick and sticky note to label the following:</p> <p style="text-align: center;">Nucleus Cell Wall Cytoplasm Mitochondria Chloroplasts Cell membrane</p>	<p>Observation of students and engagement during partner work</p> <p>Cell sculpture results MINOR GRADE</p> <p>Venn diagram results</p> <p>Blooket results</p>	 <p>Scholars will create a venn diagram with an expo on their desk comparing and contrasting animal and plant cells</p> <p>Blooket organelle practice: <a href="https://dashboard.blooket.com/set/6903ac3ab6ad79bf9a7390de">https://dashboard.blooket.com/set/6903ac3ab6ad79bf9a7390de</a></p>	<p><b>Opportunity to SWRL</b></p> <p><b>Speak</b> Turn and Talk, Think-pair- share,</p> <p><b>Write</b> Labeling, venn diagram</p> <p><b>Read</b> FNT notes for cell model</p> <p><b>Listen</b> FNT Note review, pair share</p>
<p><b>W E D N E S D A Y</b></p>	<p><b>6-LS1-1:</b> Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.</p>	<p>Use science pre-test to do 3 DOK/COSTAS q's for candy- model test taking strategies throughout</p>	<p>FINISH</p> <p>MODEL MAGIC clay Cell MODEL</p> <p>TOOTHPICKS and post-it notes used to label the cell</p> <p>Cell will be flat on a plate</p> <p>Using model magic, you will create a plant cell model on the plate. You will</p>	<p>Observation of students and engagement during partner work</p> <p>Cell sculpture results MINOR GRADE</p> <p>Blooket results</p>	<p>Blooket organelle practice: <a href="https://dashboard.blooket.com/set/6903ac3ab6ad79bf9a7390de">https://dashboard.blooket.com/set/6903ac3ab6ad79bf9a7390de</a></p>	<p><b>Opportunity to SWRL</b></p> <p><b>Speak</b> Turn and Talk, Think-pair- share</p> <p><b>Write</b> FNT Notes, study guide, Parking Lot sticky notes</p>

	<p><b>Learning Target:</b> I can compare and contrast plant and animal cells by completing by virtual gizmo lab.</p>		<p>make your model look just like the picture, however you will only label a few terms. You will use a toothpick and sticky note to label the following:</p> <p>Nucleus Cell Wall Cytoplasm Mitochondria Chloroplasts Cell membrane</p>			<p><b>Read</b> FNT notes,</p> <p><b>Listen</b> FNT Note review, pair share</p>
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<b>T H U R S D A Y</b>	<p><b>6-LS1-1:</b> Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.</p> <p><b>Learning Target:</b> I can compare and contrast plant and animal cells while discussing their structures by completing my reading comprehension.</p>	<p>Class Blooket Laser Tag</p> <p>TOP 3 for prizes!</p>	<p><b>*DISTRICT LEARNING WALKS</b></p> <p>Partner reading comprehension  <a href="https://drive.google.com/file/d/1E_rK_ZMxo0Clabjc1W_7hBdPEyD6WnAMF/view?usp=sharing">https://drive.google.com/file/d/1E_rK_ZMxo0Clabjc1W_7hBdPEyD6WnAMF/view?usp=sharing</a></p> <p>Partner Groups and Jobs  <a href="https://docs.google.com/presentation/d/1dTXBoU7wSUFNNMoBxpFttqKyvKsgyQVeURUy6yzRpV4/edit?usp=sharing">https://docs.google.com/presentation/d/1dTXBoU7wSUFNNMoBxpFttqKyvKsgyQVeURUy6yzRpV4/edit?usp=sharing</a></p> <p>Gizmo Cell Types  <a href="https://docs.google.com/document/d/1UrGsPaFOEsJ4AANh1MHYek002jFSB3c7PH3IDEo2sE0/edit?usp=sharing">https://docs.google.com/document/d/1UrGsPaFOEsJ4AANh1MHYek002jFSB3c7PH3IDEo2sE0/edit?usp=sharing</a></p>	<p>Observation of students and engagement during partner work</p> <p>Reading comprehension results</p> <p>Blooket results</p>	<p>Blooket organelle practice:  <a href="https://dashboard.blooket.com/session/6903ac3ab6ad79bf9a7390de">https://dashboard.blooket.com/session/6903ac3ab6ad79bf9a7390de</a></p>	<p><b>Opportunity to SWRL</b></p> <p><b>Speak</b>  Turn and Talk, Think-pair- share, group discussion</p> <p><b>Write</b>  Reading comprehension ,</p> <p><b>Read</b>  Reading comprehension, FNT notes,</p> <p><b>Listen</b>  FNT Note review, pair share</p>
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<p style="text-align: center;">F R I D A Y</p>	<p><b>6-LS1-1:</b> Emphasis is on developing evidence that living things are made of at least one cell, distinguishing between living and non-living things, and understanding that living things may be made of one cell or many and varied cells.</p> <p><b>Learning Target:</b> I can identify the key components of plant and animal cell organelles by completing my trading cards and gizmo.</p>	<p>Use science pre-test to do 3 DOK/COSTAS q's for candy- model test taking strategies throughout</p>	<p>Organelles COMMON MINOR Partner Quiz  <a href="https://app.masteryconnect.com/materials/7840539">https://app.masteryconnect.com/materials/7840539</a></p> <p>ML:  <a href="https://docs.google.com/forms/d/1EZ9FcAQkzp0q0JFUee9Km_9mPc-FUmQwwatgNSii1mU/edit">https://docs.google.com/forms/d/1EZ9FcAQkzp0q0JFUee9Km_9mPc-FUmQwwatgNSii1mU/edit</a></p> <p>Can do ALEKS if needed</p>	<p>Observation of students and engagement during partner work</p> <p>Quiz MINOR GRADE Common results</p>	<p>Early finishers: Blooket organelle practice:  <a href="https://dashboard.blooket.com/session/6903ac3ab6ad79bf9a7390de">https://dashboard.blooket.com/session/6903ac3ab6ad79bf9a7390de</a></p> <p>NHIs</p> <p>ALEKS</p>	<p><b>Opportunity to SWRL</b></p> <p><b>Speak</b> Turn and Talk, Think-pair- share</p> <p><b>Write</b> FNT Notes, study guide, Parking Lot sticky notes</p> <p><b>Read</b> FNT notes,</p> <p><b>Listen</b> FNT Note review, pair share</p>
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