

#EducatorVoices: Asset-Based Rubrics – Dr. Catlin Tucker

Dr. Catlin Tucker 0:00

As a teacher, I'd never used asset-based rubrics, so shifting from that kind of deficit-based language, which is all I'd ever used, like, these are kind of the things missing at this level, and these are the things that are lacking or underdeveloped, and as they move toward mastery, you get less of that language. Whereas the asset-based rubric, it's all about acknowledging what is there and where the room is for continued improvement. And so going into ChatGPT with one of my traditional rubrics, my, like, four-point-mastery base, and then asking it, saying, "I want to reimagine this rubric from an asset-based perspective," eliminating all language that points out what's missing, what's lacking, etc., and really reframe it in this positive light. And watching it just kind of spin up this beautiful asset-based rubric, it definitely was like this moment of, I don't know that I will go back to the old form of rubric. Like, when I really started to think about what message is that sending students. Like, this is missing, this is absent. This is lacking. Whereas, you know, the asset-based was like, here's where this is and the potential for next steps, and here's what's really done well at this level, it was just really exciting. But I think I would have been daunted, even now as a professor, having to reimagine those rubrics from scratch, whereas now I have this resource, can do it in moments.