

CANAKKALE 18 MART UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
ENGLISH PREP PROGRAM
GENERAL ENGLISH PREPARATORY PROGRAM
2021-2022 FALL TERM
SKILLS (READING-WRITING-SPEAKING)
SYLLBUS AND PACING



Course Description:

This course is designed for prep class students at B1 level (Level 3) in language skills in English. The main objective of the course is to prepare students for academic success in both reading, writing and speaking skills. The lessons offer a range of visual and audio activities based on a variety of themes including reading and comprehending academic texts, learning critical thinking and presentation skills. The course combines a process approach to writing where students work in invention, editing, and writing multiple drafts with a pragmatic approach to teaching the basics of writing with some elements as topic sentences, thesis statements, outlines etc. So that the course aims to help students to write better sentences, paragraphs and essays and it additionally intends to nurture students' language development through vocabulary, grammar, and pronunciation tasks with a focus on strategy training. The course also focuses on pronunciation and conversation skills. The students are encouraged to use the target language in an appropriate way and to self correct and seek peer feedback.

Objectives

At the end of this course students will be able to:

- develop understanding of long and complex texts in a number of different genres.
- develop reading strategies such as skimming, scanning, predicting, making inferences, identifying the main idea, summarization, questioning etc. for effective reading.
- create an awareness of the impact of a growing vocabulary, correct and legible pronunciation of words and appropriate grammar use for both receptive and productive language use.
- identify and recognize the types of the paragraphs
- construct well-developed sentences (topic sentence, supporting sentence and concluding sentence) while forming a paragraph.
- identify and recognize the types of the essays.
- construct well-developed paragraphs (introduction, body and conclusion paragraphs) while forming an essay.
- understand punctuation and capitalization rules and use them appropriately.

- ☐ discuss a topic by using necessary keywords and phrases and use accurate and fluent language

EFR Equivalence:

- ✓ B1

Coursebook:

1. Reading Explorer 2
2. 21st Century Communication 1

Supplementary Materials

- ✓ Online workbook
- ✓ Online materials for writing

Recommended Resources (online and printed)

Required Materials:

- ☐ Coursebooks
- ☐ Computers
- ☐ Some stationery

Workload:

Students must be prepared to:

- ✓ participate in all class activities (face to face and online),
- ✓ complete all homework and assigned projects,
- ✓ complete all other assignments (Written assignments, oral presentations, etc.)

(No late assignments will be accepted unless prior permission has been given.)

Assessment

☐ Quiz (x2)	30%
☐ Performance Grade	20%
☐ Online system	10%
☐ Writing	10%
☐ Midterms (x2)	50%

Attendance:

Course attendance and participation are very important aspects of this course. You are expected to arrive ON TIME and attend ALL classes (face to face and online). You should 'be prepared' for courses and participate actively in class activities (face to face and online). Do not forget that it is your responsibility to find out what material and assignment you missed.

****Plagiarism:*** *Plagiarism is defined as the deliberate representation of another's words, thoughts, or ideas as one's own without attribution to them so please not use someone's words without referencing the source or including the information in quotation marks.*

- Intentional plagiarism will not be tolerated, and intentionally plagiarized essays and assignments will receive an automatic "F".
- We will discuss the proper methods for the documentation of the sources, adhere to those methods and you won't have any problems with plagiarism.

Final Note:

- Communication and understanding are important elements of this class. If at any time you have questions about the course content or about your papers, please communicate with the course instructor via e-mail.
- Attendance is mandatory in face-to-face classes but will not be necessary for online classes.
- All the exams will be face-to-face at school.

READING-WRITING-SPEAKING PACING

Date	Contents	Tasks and Testing
Week 1 11-15 October (face to face)	<u>Writing</u> 'How to write a paragraph' 'Topic sentences, supporting and concluding sentences' <u>Speaking</u> 21st Century Communication (Unit 1 part 1)	
Week 2 18-22 October (face to face)	<u>Reading</u> Reading Explorer (Unit 1)	
Week 3 25-29 October (face to face)	<u>Writing</u> Writing 'How to write a paragraph' 'Developing ideas for writing a paragraph' <u>Speaking</u> 21st Century Communication (Unit 1 part 2)	
Week 4	<u>Reading</u>	

01-05 November (face to face)	Reading Explorer (Unit 2)	
Week 5 8-12 November (face to face)	<u>Writing</u> Writing 'Developing ideas for writing a paragraph' <u>Speaking</u> 21st Century Communication (Unit 2 part 1)	
Week 6 15-19 November (face to face)	<u>Reading</u> Reading Explorer (Unit 3)	1st QUIZ
Week 7 22-26 November (face to face)	<u>Writing</u> Writing a Narrative Paragraph <u>Speaking</u> 21st Century Communication (Unit 2 part 2)	
Week 8 29 November-03 December (online)	<u>Reading</u> Reading Explorer (Unit 4)	
Week 9 06-10 December	MIDTERM 1	
Week 10 13-17 December (online)	<u>Reading</u> Reading Explorer (Unit 4) <u>Speaking</u> 21st Century Communication (Unit 3 part 1)	
Week 11 20-24 December (online)	<u>Writing</u> Writing an Opinion Paragraph <u>Speaking</u> 21st Century Communication (Unit 3 part 2)	
Week 12 27-31 December (online)	<u>Reading</u> Reading Explorer(Unit 5)	2nd QUIZ
Week 13 03-07 January (online)	<u>Writing</u> Writing a Problem Solution Paragraph <u>Speaking</u> 21st Century Communication (Unit 4 part 1)	
Week 14 10-14 January (online)	<u>Reading</u> Reading Explorer(Unit 6)	
Week 15- 16 17-28 January	2nd MIDTERM	