Plate Tectonics CRCD

You: Wait a second. No "Create" or "Donate"?

Me: You saw that right, young padawan..... (turns to face camera) at least not yet. (cue

dramatic background music)

Co-1. Continental Drift Prezi



Learners research the factual building blocks of the project.

Co-2. Chapter 7-2 with Web - PP	
Co-3. Chapter 7-3 Bellringer	
Co-4. Plate Boundaries Vodcast - PP	
Co-5. Mountains Article and Reflection	
Co-6. Chapter 7-3 Worksheet	
Co-7. Plate Tectonics Quizlets	
Relat Learners collaborate and communicate	
R-1. Convection Current Demo	
R-2. Graham Cracker Lab PP	
R-3. Plate Tectonics Standard Check	Percent Score



Learners tangibly demonstrate their understanding.



Learners find a forum to share their work with others.



Learners research the factual building blocks of the project.

Co-1. Continental Drift Prezi

Go to this link or our science vodcasts web site to view this prezi and answer the following questions. Define the following words: Hypothesis –
Law –
Theory –
Fact –
What is continental drift called (a fact, theory, law, or hypothesis)? Why is this so?
Describe continental drift in your own words.
Describe the reasons why scientists have come up with this hypothesis/theory:

Co-2. Chapter 7-2 with Web

Read Chapter 7, section 2. Describe how each of the following supports the hypothesis/theory of continental drift (Pangaea). This assignment will be completed on the paper portion.

Co-3. Chapter 7-3 Bellringer

If the sea floor is spreading an average of 4 cm a year, how many years did it take New York and the west coast of Africa to reach their current locations, 6,760 km apart?

Think you have the answer? Check with your teacher. As I always say, "Check thyself, lest ye wreck thyself."

Co-4. Plate Boundaries Vodcast

The notes for this vodcast will be completed on the paper portion.

Co-5. Mountains Article and Reflection

Find the article about Mountains (located with the answer keys for this packet). Read the article.	Write
down three interesting facts you found in the article.	

- a.
- b.
- c.

Co-6. Chapter 7-3 Worksheet

Chapter 7-3 The Theory of Plate Tectonics

1. The theory that Earth is divided into plates that move a	around is	
TECTONIC PLATE BOUNDARIES		
2. The place where tectonic plates touch is know	vn as the	
a. continental plate. b. tectonic boundary c. magma zo	one. d. tectonic ridge	
3. Which of the following is NOT a type of tecton	iic plate boundary?	
a. convergent boundary b. fault-block boundary c. diver	gent boundary	
d. transform boundary		
4. The three ways that tectonic plates can move		
a. collide, separate, and slide. b. collide, fuse, and slide	c. drift, separate, and slide.	
d. collide, fuse, and drift.		
Match the correct definition with the correct term. Write the	ne letter in the space	
6. boundary formed when tectonic		
plates collide	a. Transform boundary	
7. boundary formed when tectonic	 b. Convergent boundary 	
plates separate	c. Divergent boundary	
8. boundary formed when tectonic		
plates slide past horizontally		
plates slide past horizontally		

POSSIBLE CAUSES OF TECTONIC PLATE MOTION	
11. When rock is heated, it becomes less dense and tends	to
a. rise. b. sink.c. move sideways. d. erupt.	
12. When rock cools, it becomes more dense and tends to	
rise to the surface. b. sink below the surface	
c. move sideways. d. push against the surface.	
13. Density changes in the asthenosphere are caused by the flow	of
energy from deep within the Earth.	
Match the correct definition with the correct term. Write the letter in	the space
provided.	
14. plate motion due to higher densities	a ridge nuch
15. plate motion due to gravity	 a. ridge push b. convection
16. plate motion due to the heating and	c. slab pull
cooling of rocks	
TRACKING TECTONIC PLATE MOTION	
17. How fast do tectonic plates move?	
a. kilometers per year b. meters per year c. meters per month	• •
18. What do scientists use to measure the rate of tectonic p	olate
movement?	
a. clinometers b. the global positioning system c. densitometers	d. seismograph
*When finished, make sure you are on the right track by correcting with a	nn answer key.

Co-7. Plate Tectonics Quizlets

Statistics:	
# of flashcards known:	# of flashcards unknown:



Learners collaborate and communicate what has been learned.

R-1. Convection Current Demo

Explain (in a few sentences) how *convection* works. What does temperature have to do with it? How is the demo similar to how scientists believe convection drives the movement of tectonic plates?

R-2. Graham Cracker Lab

The write-up for this lab will be on paper. We don't need to risk getting frosting on the Chromebooks. They are made for learning, not putting frosting on.

R-3. Plate Tectonics Standard Check

What was your score on this standard check?	
Which questions did you answer incorrectly?	_
Will you be retaking this standard check?	
How did/can you master the concepts in this standard check?	