

GRADING POLICY



GOAL

The goal of the Campbell County Middle School Grading Policy is to ensure that all students are given sufficient opportunities to demonstrate their comprehension of a subject or course and to provide a consistent procedure at each grade level.

GRADING EXPECTATIONS

Grades reflect student performance on the various subjects (such as English, math, etc.) at each grade level of the Kentucky Core Academic Standards and Kentucky Core Content. Student grades are based on student progress and student mastery of the content.

Feedback shall be shared regularly and in a timely manner using the electronic grade book of the district provided platform to keep parents informed of their child's progress.

GRADING PROCEDURES

A grading period is one quarter of the school year. Report cards are sent home every nine weeks and interim progress reports are sent home midway through the quarter. The report card distribution dates are listed on the Campbell County Middle School Website and Campbell County Middle School calendar found on our school webpage.

ASSIGNMENTS & ASSESSMENTS

Students may not receive bonus points or extra credit for additional work completed or by participation in non-academic activities (i.e., signed syllabus, school supplies, attending extra-curricular events, participating in activities such as food, clothing, holiday toy drives, etc.). Students may be reassessed if mastery of standard(s) is not shown. See teacher syllabus for classroom specific grading policies.

GRADING SCALE

Student grades are based on percentages and not points. The grading scale for each subject is listed below. The grading scales are used to score your child's assignments in order to communicate your child's level of mastery of content.

The following grade scale is used to convert percentage grades to letter grades:

A+: 100 – 97	C: 76 – 73
A: 96 - 93	C-: 72 – 70
A-: 92 – 90	D+: 69 – 67
B+: 89 – 87	D: 66 – 63
B: 86 – 83	D-: 62 – 60

B-: 82 – 80	F: 59 and Below
C+: 79 - 77	

PARENT PORTAL ON WEBSITE

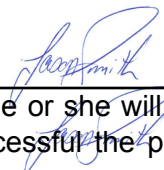
The district has a *Parent Portal* on the CCS website. The portal allows parents to follow the progress of their child (only) throughout the year. Teachers are expected to maintain accurate and up-to-date records of student learning so parents/students may monitor their academic progress.

MONITORING

The principal will monitor grading and homework through professional learning communities and communication monitoring.

GRIEVANCES

If a parent has a concern with a grading or homework issue, he or she will be directed to contact the teacher first to resolve the concern. If that meeting is unsuccessful, the principal will meet with the parents and the teacher to find a resolution.



POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

Date Adopted: 8/18/15 Council Chairperson's Signature _____

Date Reviewed or Revised: 7/24/17 Council Chairperson's Signature _____

Date Reviewed or Revised: 8/20/18 Council Chairperson's Signature  _____

Date Reviewed or Revised: 03/25/19 Council Chairperson's Signature  _____

Date Reviewed or Revised: 10/21/19 Council Chairperson's Signature  _____