

Locally Developed Programs

What is the Locally Developed Program?

The **Locally Developed Program** is intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements for the Ontario Secondary School Diploma.

Some students who enter secondary school need support to allow them to reach their full potential in the secondary school program. In order to provide students with the opportunity to develop their knowledge and skills in literacy and numeracy, the Halton District School Board offers locally developed courses in grade 9 and 10 compulsory courses, which transition into post-secondary pathway-based courses for grades 11 and 12.

Who is the Locally Developed Program for?

Locally Developed Programs are for students who ...

- Are several grade levels behind in literacy and numeracy skills
- Benefit from structure and organization
- Complete tasks and homework with assistance and prompting
- Enjoy concrete, visual learning and support with learning tasks
- Benefit from authentic, hands-on learning experiences

Key Benefits and Opportunities for Students

Students in a Locally Developed Program have the opportunity to:

- Work towards their Ontario Secondary School Diploma
- Develop literacy and numeracy skills through subject-based learning
- Focus on hands-on, authentic learning
- Engage in project-based learning
- Work on curriculum expectations that meet their educational needs
- Improve their confidence and engagement in school
- Achieve success and reach their full potential

How do I find out more information?

Contact the school in your area:

- **Burlington North** - M.M. Robinson High School, (905) 335-5588
- **Burlington South** - Nelson High School, (905) 637-3825
- **Halton Hills** - Georgetown District High School, (905) 877-6966
- **Milton** - Craig Kielburger Secondary School, (905) 878-0575
- **Oakville** - White Oaks Secondary School, (905) 845-5200

FREQUENTLY ASKED QUESTIONS

What destinations are available for students in the Locally Developed Program?

- Students transition from compulsory classes such as English and math into workplace or other post-secondary pathway courses in senior grades.
- In senior grades, students may apply to a regional program such as Specialist High Skills Major, Ontario Youth Apprenticeship or Dual Credit Program in their area of strength that will give them authentic work experience and training.
- For students that take workplace/essential courses throughout high school, some colleges offer foundation programs that provide a student with the opportunity to upgrade their skills to enter a diploma program.

Does the Locally Developed Program lead to admission to college or university?

- No, it does not directly lead to those destinations for a diploma or degree. However students in the Locally Developed program can navigate to other pathways of interest with intentional planning and support which will be offered by the secondary school.
- Most college programs require grade 12 college English; the locally developed pathway leads to workplace English in senior grades.
- Some colleges offer foundation programs that provide a student with the opportunity to upgrade their skills to enter a diploma program.
- Individual academic counselling is available to students to explore high school and post-secondary opportunities.

Are students that take Locally Developed courses able to move to applied courses in grade 10?

- Yes, with demonstrated competence in skills and academic planning, a student can move to applied programming.
- The flexibility of the locally developed program allows for students who demonstrate skill development to receive enrichment to prepare for and “try out” applied work.

Is transportation provided for Locally Developed students?

- Yes, transportation is provided for students that live beyond 3.2 km of the program high school. This distance is assessed by [Halton Transportation](#) and may be different than what is generated through ‘Google Maps’ or other online mapping tools.