

1/2 Day Professional Development

April 26, 2023

11:45-12:00 **ESSER Stakeholder Meeting**

12:00-12:30 Lunch (on your own)

12:30-1:45 **Instructional Content** (see below)

Participants	Topic	Location	Facilitator
Intervention and SpEd	-Review Team Goal -Watch List Students -Personalized Instruction	Intervention Room	Stacey
3-5 Teachers	Interim 3 Backwards Planning	Turner's Room	Tameka
Y5-2 Teachers	-Review Team Goal and Fluency data -Discuss Positive Impact on Student Learning	Brewer's Room	Robyn
6-7 Teachers	Interim 3 Backwards Planning	Cindy's Room	Jamie
8 th Grade Teachers	8 th grade-graduation and DC prep	Kaminski's Room	Tracy
ABSS	-Complete A-CAPs -Update Chronic Absenteeism Google Doc -Create an attendance protocol for 23-24 SY	ABSS Office	Jen
Specials	-Trimester 3 School Store -Arts, Beats, & Sweets Planning	Karpinski's Room	Emma

1:45-3:15 **Instructional Planning/Prep (Classrooms)**

3:15 Launch

TITLE: Assessment strategies
DESCRIPTION/OBJECTIVES: To provide teachers an opportunity to go through the backwards design process.
SESSION FORMAT: In-person
PRESENTER(S): Stacey Reed, Tameka Leonard, Jamie Steeb, Robyn Mallari, Tracy Kaminski, Emma Karpinski
NUMBER OF LEARNING HOURS/SCECHS: 3
ATTENDANCE METHOD: Signature sheets

