



*ASSIGNMENT OPPORTUNITY ANNOUNCEMENT*

**Language Equity Across Disciplines  
(LEAD) Coordinator**

*Two 40% Assignment Positions*

**Closing Date: February 2, 2022**

**Objectives of Assignment:**

1. To both equitize and improve writing across disciplines at GCC, LEAD will utilize the work of Michelle Gonzales and Kisha Quesada Turner in Next Level English and language equity to provide faculty across the disciplines with a cross-curricular approach to develop students' writing skills, to provide authentic assessment, and to increase the transferability of course objects.
2. To educate faculty across disciplines about the value of encouraging "students to write with style, to bring their style to academic writing and/or to choose writing topics that engage their lived experiences."
3. To educate faculty across disciplines in assessing student writing to privilege positionality and students' right to their own language.
4. To empower faculty across disciplines to utilize cultural wealth models in developing student writing across the disciplines.

**Description of Assignment:**

The coordinators of the LEAD program work with the DEI Committee, Staff and Faculty Development, the GCC Library, the Learning Center, Distance Education, relevant Guided Pathways committees, a WAC coordinating committee, and faculty across campus to increase and coordinate institutional support for faculty efforts to help equitize writing at GCC as an essential tool for learning across disciplines, and to help equitize writing assessment at GCC as an authentic measure of student learning and engagement.

**Supervision Exercised and Received:**

Supervision provided by the Dean of Instructional Services, or designee.

**Tasks and/or Activities Required:**

- Work closely with the DEI chair and division DEI representatives on all aspects of LEAD implementation.
- Facilitate a campus-wide conversation on equitizing writing across disciplines, in consultation with Gonzales and Quesada Turner.
- Promote the importance of and create buy in for ideas of linguistic equity across campus as a key component of DEI while dispelling myths such as rigor reduction, or writing belonging only to a few key disciplines, through a series of presentations, a FAQ sheet, an infographic, demonstrations of student learning success, and one-on-one discussions with faculty, staff, and administrators, and.
- Create professional development to train and support faculty in adopting and implementing LEAD including:
  - Developing curriculum for LEAD workshops to train faculty in basic language equity strategies.
  - Developing meta-major specific workshops to train faculty in LEAD.
  - Developing workshops for faculty to learn how to create assessments of language equity materials.
  - Developing workshops for faculty to learn how to norm grading and assessment in LEAD.
  - Develop a faculty inquiry or reading group around linguistic equity and equitable grading.
  - Develop a LEAD Community of Practice.
  - Develop peer assignment review opportunities.
  - Develop peer grading review opportunities.
  - Developing dynamic, interactive, asynchronous workshops for faculty to learn how to incorporate basic language equity strategies.
  - Develop dynamic, interactive, asynchronous workshop for staff and administration about the importance of linguistic equity in our approaches to student learning and interaction at GCC.
- Directly facilitate all of the above as workshops, classes, CoP's, FIG's, etc.
- Market LEAD workshops, training and support to GCC via flyers, email blasts, marketing presentations.
- Hold office hours to work with faculty one-on-one on language equity assignments, assessments and other aspects of implementation.
- Respond to faculty inquiries, concerns, questions and requests for assistance outside of office hours by email and phone.
- Regularly showcase the work of faculty implementing language equity practices.
- Attend relevant GCC committee meetings

- Serve as a resource on relevant committees
- Meet regularly with cross-campus constituency groups, including:
  - Academic divisions
  - Senate
  - Library
  - Learning Center
  - Distance Education
  - Relevant Guided Pathway committees
  - Faculty Development
  - Research & Planning
- Create a **Foundations in LEAD** Canvas shell and information for the faculty development page in year one.
- Create a **LEAD** website in year two.
- Work with Research & Planning to develop metrics of assessment of the impact of **LEAD** on student success, particularly in areas addressed by **language equity**, such as writing, critical thinking and analysis, sense of belonging, etc.
- Solicit funding for external **language equity** experts, such as the Next Level English team, Grading for Equity experts, and so on to present at GCC.

**Preferred Qualifications:**

- Experience with Next Level English or experience with linguistic justice in higher education
- Experience using writing to teach content
- Capacity for interacting productively with diverse faculty who have varying concerns about writing in their courses
- Experience organizing and facilitating faculty workshops and/or events

**Stipend and/or Released Time:**

Coordinators will each receive 40% RT. Co-coordinators are welcome to apply jointly.

**Term of Assignment:**

Two-year assignment beginning Spring 2022.

**Released Time/Extra Pay Assignment  
Application**



*APPLICATION FORM*  
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(LEAD) Coordinator**  
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Attach Additional Sheets, If Necessary

<b>Name:</b>	
<b>Current Position at GCC:</b>	<b>GCC Telephone Extension:</b>
<b>Relevant Experience and Education:</b>	
<b>Other:</b>	
<b>References:</b>	

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

*All activities related to this position in no way supplant contractual responsibilities such as office hours, committee assignments and curriculum revision and development.  
This position is subject to availability of continued funding.*