

Direction Card The group has a task to separate the card deck into suites and then arrange them in increasing order from Ace to King. The suits should be place as the diagram shows.	Direction Card Hearts Clubs Center of Table Face Cards Spades Diamonds
You are going to act as follows but do not tell anyone the directions on this card. Your role is to work as hard as you can to accomplish the task given.	You are going to act as follows but do not tell anyone the directions on this card. Your role is to work about 50% of the time, stopping to check your cell phone the other 50% of the time.
You are going to act as follows but do not tell anyone the directions on this card. Your role is to get up walk over to another group to distract them. Do this at least twice during the activity. You can work on the task in between. Be sure to ask questions about what the task is as if you didn't hear the initial directions.	You are going to act as follows but do not tell anyone the directions on this card. Your role is to play with the cards occasionally and try to talk with those working on the task about anything other than the task.

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Thank you to Gayle, Trina and Mike, teachers from Rockwood Summit High School, Rockwood School District, MO for this activity

Teacher Notes

Goal: To help students realize how behavior affects groups and their individual grade in a group.

Materials needed: Each group of 4 students should receive a set of cards. Give out page 1 cards to most of your groups. Choose 1 – 2 groups that will receive page 2 cards instead. Do not highlight which group gets which cards. Each group will need a deck of playing cards with jokers removed.

Procedure: Handout out the cards (one set for each group of 4) from page 1. The 4 individual cards are to be handed out face down. Students can only look at their card and cannot share what is written on their card. The 2 **direction cards** are to be laid in middle of table so that all students can see what the task is. Page 2 cards are to be handed out to a **couple** of groups. This will allow students to see how correct group behavior can result in “13 all” scores.