

GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11- Ada/Ampere/Lettuce/Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Empowerment Technologies
	TEACHING DATES AND TIME	November 21-25, 2022 Mondays, Wednesdays, and Fridays 11-Shakespeare/Ampere (7:30- 9:30 AM) 11-Ada/Lettuce (9:45-11:45 AM/1-3 PM)	QUARTER	2/Week 3

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learners demonstrate an understanding of: ICT as a tool, medium, and force in bringing about action and mobilize change in a population, society, or culture.			
B.Performance Standards	The learners: at the end of the 4-week period collaboratively participate actively in the creation and development of an ICT Project for Social Change relating to an issue in specific professional tracks Topics may cover, but are not limited to: 1. Promotion of wellness in the home (Sports) 2. Street food safety and cleanliness drive (TechVoc) 3. Cultural heritage promotion through new designs “Pinoy pride” (Arts) 4. Savings and financial literacy drives and advocacies (Business/ Academic)			
C.Learning Competencies/Objectives Write the LC Code for each	Identify a local or regional cause or issue for Social Change related to specific professional tracks that can be addressed or tackled using an ICT Project for Social Change (CS_ICT11/12-ICTPT-IImp16)	Identify a local or regional cause or issue for Social Change related to specific professional tracks that can be addressed or tackled using an ICT Project for Social Change (CS_ICT11/12-ICTPT-IImp16)	Develop a working prototype of an ICT Project for Social Change. (CS_ICT11/12-ICTPT-IImp19)	Develop a working prototype of an ICT Project for Social Change. (CS_ICT11/12-ICTPT-IImp19)
II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	ICT Project for Social Change	ICT Project for Social Change	ICT Project for Social Change	ICT Project for Social Change
III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children’s interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
A.References				
1.Teacher’s Guides/Pages				

2.Learner's Materials Pages	Empowerment Technology by Analyn S. Parojenog, pp. 40-47	Empowerment Technology by Analyn S. Parojenog, pp. 40-47	Empowerment Technology by Analyn S. Parojenog, pp. 40-47	Empowerment Technology by Analyn S. Parojenog, pp. 40-47
3.Textbook Pages				
4.Additional Materials from Learning Resources (LR) portal				
B.Other Learning Resources				
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			
A.Reviewing previous lesson or presenting the new lesson	State the learning competency and the objectives the class needs to master.	Review the learners about ICT Project for Social Change	State the learning competency and the objectives the class needs to master.	Review the learners about the ICT Project Process.
B.Establishing a purpose for the lesson	Web of Problems Activity Direction: Your group should accomplish on a worksheet with an illustration of a web by providing a possible outcome of the problem printed in the center of the graphic.	Ask the learners about the problems they read from the given articles.	Letter to the Public Servants Direction: Write a short letter to a public servant that they can ask for clarity about a problem.	The Shades Activity Direction: The learners will create shades out of paper. They must a statement about a problem as part of the design.
C.Presenting examples/instances of the new lesson	Ask them why these problems get worse and what they can do to solve these problems.	React 'Bout It Activity Direction: The learners will choose an emoji about their reactions on the problems being read.	The class will ponder on the famous statement of John F. Kennedy: "Ask not what your country can do for you, ask what you can do for your country."	Ask them what is the purpose behind the statement.
D.Discussing new concepts and practicing new skills #1	Discuss ICT Project for Social Change.		Discuss the Simplified ICT Project Process Overview.	Discuss the parts of the concept paper for the ICT project.
E.Discussing new concepts and practicing new skills #2				
F.Developing mastery (Leads to formative assessment)	What's the Problem? Activity Direction: Your group will be given news/ feature articles. They need to identify the problem and details about it.	Problem Solvers Activity Direction: Each group should create solutions for the problem they have read from the material handed to them.	The learners will be grouped into five. They need to plan for their ICT Project they need to implement.	The learners will collaboratively write their concept paper.

G.Finding practical/applications of concepts and skills in daily living	Ask: How can determining social problem help you to solve your own problem?	Ask: How can proposing solutions help you to value yourself?	Ask: How can the ICT Project process help you in doing your projects in other subjects?	Ask: How can the concept paper writing help you to have clear intentions for all the people around you?
H. Making generalizations and abstractions about the lesson	The learners will state their takeaways in the learning session.	The learners will state their learning in this session.	The learners will state their learning in this session.	The learners will state their learning in this session.
I.Evaluating Learning		The learners will present to the class their solutions.		
J.Additional activities for application or remediation				
V.REMARKS				
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			
A.No. of learners who earned 80% of the formative assessment				
B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No. of learners who have caught up with the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I wish to share with other teachers?				

Prepared by:

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Checked and Noted:

MR. RICHARD A. TOMAMANG

Teacher II

OIC, Office of the Principal I