

Self-Advocate Application

Fall 2025 – Spring 2026



TO: Interested Individuals / Self-Advocates with Diagnosed Autism Spectrum Disorder or other Neurodevelopmental Disabilities

FROM: Kruti Acharya, IL LEND Program Director

SUBJECT: IL LEND Fellowship Program

Applications are now being accepted for the **2025-2026** IL LEND Fellowship Program at the University of Illinois at Chicago. Enclosed please find program information and an application form. Adults with developmental disabilities, parents and/or siblings of individuals with developmental disabilities, and individuals from diverse backgrounds are encouraged to apply. To learn more about IL LEND visit www.illinoislend.org

Application Checklist

- □ Completed 2025-2026 Self-Advocate Application Form, including cover page
- □ Résumé/CV (informal is acceptable)
- $\hfill\Box$ Two letters of recommendation. Letters must be signed.
- $\hfill\Box$ High School or College Transcript
- □ Interview with one or more members of the review committee (*Selected applicants only*)

Please return application materials **by March 1, 2025** to:

Dr. Kruti Acharya, IL LEND Director, acharyak@uic.edu University of Illinois at Chicago 1640 West Roosevelt Road, Rm 705 Chicago, Illinois 60608

For further information about LEND, please visit our webpage at www.illinoisLEND.org or contact Eleanor Powell, Program Coordinator, at illinoisLEND@uic.edu.

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A collaboration between:
University of Illinois Chicago
The University of Chicago
University of Illinois Urbana-Champaign
Southern Illinois University- Carbondale
Rush University Medical Center
Advocate Medical Center

Self-Advocate Application Cover Page

What is LEND?

The Leadership Education in Neurodevelopmental and Related
Disabilities (LEND) Interdisciplinary Training Program is a one-year training
program. It includes both didactic (classroom) teaching and learning by
experience. This is a leadership program that prepares future leaders to
support and work with children with disabilities (with a focus on autism) and
their families.

This is done through focusing on care that is appropriate for families and respecting people's cultures. LEND also focuses on public health services and policy change. It encourages people from different backgrounds to learn to work together. LEND is based at the University of Illinois Chicago but works with other universities including the University of Chicago, Southern Illinois University, and Rush University.

For more information on Self-Advocates in LEND, please view our self-advocacy video: https://www.illinoislend.org/self-advocacy/

Training Activities

The LEND training develops skills in the following 7 areas:

- (1) leadership
- (2) public health
- (3) interdisciplinary clinical training and practice
- (4) cultural competence
- (5) family centered care
- (6) emerging issues and
- (7) research.

Learning experiences include classroom teaching, interdisciplinary group activities (people from many backgrounds working together; for example a group which has a family member, a teacher, and a social worker), systems and policy trainings, clinical screenings, care coordination, a research or leadership project, and faculty mentoring. Sessions take place over two semesters starting **August 2025** and ending **May 2026**.

Program Requirements

Trainees in the LEND program are required to complete a minimum of 300 hours of classroom, advanced clinical, community, and interdisciplinary leadership training. The following activities are important parts of the LEND training program:

- A mandatory (required) LEND Orientation held on Friday, August 15,
 2025 (8am to 4pm)
- Seminars/classes every week (Thursdays from 4 to 7pm)
- Clinical sessions two times each month (Fridays from 1 to 4pm)
- Monthly meetings with your training coordinator
- Development of an Individual Leadership Plan (ILP) to plan your LEND time and pick personal goals
- Participation in clinical and community training including multiple visits outside of class time
- Development of a policy project and final LEND project
- A mandatory poster presentation of final LEND project at the Open House on Thursday May 8, 2026 (10am-2pm).

I have read and understand the requirements as listed on this application

Applicant Signature Date



IL LEND Fellow Application 2025-2026 Self-Advocate

Instructions: This is a fillable application form. Enter your information directly into each field.

Contact Information					
Name:					
Local Addres	s:		Permanent Address (if different from Local):		
Home Phone	:		Day Phone:		
Cell Phone:			Email:		
	est way to contact you? Phone □ Day Phone		Cell Phone	□En	nail
	Demog	raphic In	formation		
Sex Assigned at Birth: □Female □M		□Male	☐ Declin	e to Answer	
Gender:	□Female	□Male		□Transgen	ider Male
	☐ Transgender Female	□Gender	Diverse	□ Decline t	o Answer
	☐ Additional Gender Category:				
What prono	uns do you use?				
Ethnicity:	□Hispanic/Latino	□ Not H	ispanic/Latino		
Race:	☐ Black or African America	an □Ameri	can Indian/Ala	ska Native	□Asian
	□White	□Native	Hawaiian/Paci	ific Islander	\square More than one

Are you legally eligible for employment in the U.S.?					
Languages Spoken:					
Current Education (if applicable)					
Current Degree Program:					
College/University: GPA:	_				
Program(s) of Study:					
Advisor: Anticipated Date of Graduation:					
Anticipated Degree: \square M.A. \square M.S. \square M.Ed. \square M.S.W. \square Ph.D. \square Other:					
Prior Education (if applicable)					
Name of School: GPA:					
Program/s of Study: Date of Graduation:					
Degree Earned: \square B.A. \square B.S. \square B.Ed. \square B.S.W. \square Other:					
Name of Calcal					
Name of School: GPA: Date of Study.					
Program/s of Study: Date of Graduation: Date of Graduation:					
Degree Earned: \square M.A. \square M.S. \square M.Ed. \square M.S.W. \square Other: $\underline{\hspace{1cm}}$					
Employment (if applicable)					
Current Employer:					
Job Title:	-				
Start Date: Hours/Week:					
Position Responsibilities:					

Self-Advocate Status

Which disability category do you identify with? (Please check all that apply)					
☐ Physical disability	□Autism				
☐ Intellectual disability	☐Sensory disability				
☐ Other cognitive disability	☐ Mental illness				
□Other					
If you would like to provide more information ab	oout your disability, please do so here:				
Do you require any special accommodations?	□Yes □No				
If ves. please describe:					

Self-Advocate Application Questions

Directions: On a separate page, please type your answers to the questions (you also may video or audio record your answers and send them in electronically). Each question can be answered in one or two paragraphs, but you may give longer answers if you wish.

- 1. Please tell us about your background and experience as a self-advocate.
- 2. Why are you applying for the IL LEND Program? How do you feel this program will benefit you? What are your expectations for IL LEND?
- 3. What are your goals for participation in the IL LEND program? What are your career goals related to self-advocacy? In your future, how do you hope to use the things you learn as an IL LEND trainee?
- 4. In your adult life, what is one of the biggest challenges you experienced related to your diagnosis? How have you handled it?

5. The IL LEND program is designed to support the development of leadership skills. IL LEND will help trainees to successfully participate in positive social change for people with disabilities.

a. Within the self-advocacy movement, what do you believe are the characteristics of a successful leader?
b. What opportunities have you had to be a leader? What has helped you lead? What has been difficult for you as a leader?
c. What is your vision for the self-advocacy movement?

6. How did you hear about the IL LEND program?

7. If accepted into the program, which of our training sites would be most convenient for you to attend if necessary?University of Illinois at Chicago

☐ University of Illinois at Urbana-Champaign☐ Southern Illinois University- Carbondale

Thank you for your application! **Deadline: March 1, 2025**