College and Career Advising and Awareness Credential Catalog

2026-27

STRONG PLAN	HEAD START	REAL SKILLS

EXAMINE	EXPLORE	ENGAGE	EXPERIENCE

The New York City Public Schools aims to ensure every student develops a strong plan and a path to a rewarding career, aligned with their passion and purpose, and offering long-term economic security and a choice-filled life. These offerings will help you align your advising practice to the Career Navigation Roadmap (CNR). As part of this goal, all students should have access to ongoing, personalized college and career advising to facilitate their progress through key awareness and planning experiences; to offer the relational support needed to explore and own a range of future possibilities; and to develop a strong, personalized plan to pursue their desired path after high school.

Aligning with the NYS Portrait of a Graduate & K–12 Reflection Experience

Professional learning offerings in this catalog support the **New York State Portrait of a Graduate (POAG)** framework, ensuring every student develops as a *Reflective and Future-Focused Learner*, *Effective Communicator*, and *Critical Thinker*.

Through continuous, grade-appropriate K–12 Reflection Experiences, educators help students articulate their strengths, explore postsecondary possibilities, and take active ownership of their postsecondary goals across all four stages of the student journey (*Examine, Explore, Engage, Experience*).

Three ways to Build your Learning: Advise for Impact

1. Start with the CNR	**2. Where are you on your Path**	**3. Select and Register**
Choose a Strong Plan, Head Start, or Real Skills based on the student outcome you're supporting.	Identify where students are in the journey: Examine, Explore, Engage, or Experience.	Review the description, date, hours, facilitator, and registration information.

The Career Navigation Roadmap

The Career Navigation Roadmap (CNR) is the organizing framework for this catalog. It describes a connected student journey and the milestones and aligned activities that move students from foundational exploration toward a strong postsecondary launch. This catalog follows the same structure so staff can connect their professional learning to the experiences students should have.

- Explore the Career Navigation Roadmap
- Visit the Pathways Learning Hub for additional college and career planning resources.
- Open the CNR Action Plan Template to map grade-level activities across the school year, assign staff roles, identify measures of success, and connect activities with supporting resources.

STRONG PLAN	HEAD START	REAL SKILLS
Identity development and future planning. Students develop and refine a personalized plan aligned to their interests and goals.	Academic advising and college and career preparation. Students access career-connected learning, early college credit, and credentials.	Workplace readiness and financial literacy. Students build and apply foundational skills needed to thrive in school, work, and life.

The Student Journey

EXAMINE Grades 6-9 | 0-11 credits	EXPLORE Grades 9-10 | 6-22 credits	ENGAGE Grades 10-11 | 12-33 credits	EXPERIENCE Grades 11-12 | 27+ credits
Understand interests, capacities, and possible careers.	Investigate high-value possibilities and try on fields of interest.	Deepen career exploration, early college experiences, and essential skills.	Activate knowledge, resources, and experiences for a strong launch.

From Individual Learning to Schoolwide Implementation

Although School Counselors and College and Career Advisors are the catalog's primary audience, meaningful college and career planning is a shared schoolwide responsibility. School-Based Pathways Teams bring together staff in different roles to design, coordinate, and monitor a coherent college and career planning journey across grades 9–12.

Use your school's Pathways Planning Workbook as a living implementation management tool to:

- Establish the school's implementation direction, team roster, and shared priorities
- Define program-specific actions, owners, and progress indicators
- Clarify who is responsible, accountable, supporting, consulted, and informed using the CCP–RASCI Guide
- Review progress at regular checkpoints and adjust implementation throughout the year

Within the workbook, use the **CNR – Action Plan** tab to identify the school-based college and career planning team; map grade-level activities across the school year; assign responsible and supporting staff; establish measures of success; and connect planned activities with digital advising tools and supplemental resources.

Schools can then use this catalog to select professional learning that builds the staff knowledge and capacity needed to implement, monitor, and strengthen those plans.

Advising and Awareness Credential: Credential and Participation Information

- Complete **20 hours** of credential-bearing coursework **by May 21, 2027**, to receive the Advising and Awareness Credential Certificate from the Office of Student Pathways. Staff who complete 20 hours of credential-bearing coursework from this catalog by May 21, 2027, will receive an Advising and Awareness Credential from the Office of Student Pathways. Credential hours will be tracked after each session, and participants will receive a certificate around June 30, 2027.
- Staff participating in professional learning without pursuing the credential may select Certificate of Completion when registering.
- All high schools are required to designate one school staff member per 500 students enrolled, including CBO partners working directly in schools to register for professional learning sessions via this College and Career Advising and Awareness Professional Learning Catalog 2026-27 or in-person approved training. Review the program FAQ for guidance.
- **Policy Guidance:** All high schools must have at least one NYCPS staff person who has been credentialed to perform the role of college and career advisor. Staff must complete 20 hours of coursework from the catalog in order to earn a credential, and credentials remain current for 3 school years. All CBO staff serving in NYCPS schools can access course offerings. However, CBO staff cannot be the primary and only staff trained for a school, but they can count toward additional staff training requirements.
- **FutureReadyNYC** Milestone E49 requires College and Career Advisors assigned to FRNYC students to have completed the 20-hour credential within the past three years.
- **CTE Schools** Milestone E3 requires all CTE students are assigned to a college & career advisor who has completed the Advising & Awareness credential in the past three years.

Attendance and hour tracking

To receive credit for a session:

- Attend all scheduled components.

- Complete the exit ticket during each session.
- Use the same email address for every session.
- Enter your email address, school name, and DBN accurately. Example [Here]

To access certificates in Pro-Learner, select **Professional Learning Classes** → **Awards** → **Details** → **Award Status**. Select **Export** to save a PDF.

How to Register

NYCPS staff: accessing Pro-Learner

- Log in using your NYCPS single sign-on account.
- Open TeachHub and search for **Pro-Learner.**
- Open Pro-Learner, then open the course registration link in a new window to enroll.
- If a course is full or closed, join the waitlist when available.

➔ Technical support: tech@schools.nyc.gov
➔ Pro-Learner overview guide: Open guide

Community-based organization partners

CBO partners follow a separate registration process to access session links. Complete the CBO registration form and join the CBO distribution list for updates.

➔ CBO registration form: Open form

Courses at a Glance: *September 2026 – January 2027*

September	October	October	November	November	December	January

22nd Counselor Updates: Welcome Letter overview, application updates, and Counselor Portal enhancements • 11:00-12:00PM **30th** DAT Series: Streamlining college applications in Xello: A guide to success • 1:00-1:45PM	**1st** Macaulay Updates: Featuring the new Enrollment Director • 11:00-12:00PM **7th** DAT Series: Hello Xello: An introduction to 6-12 • 1:00-1:45PM **13th** Resources for High School Counselors and Advisors to Explore Career-Connected Pathways • 9:30AM-10:30AM Pathways and Possibilities for Multilingual and Newcomer High Schoolers Getting to CUNY • 2:30-3:30PM Overgrad: DAT Series: STARS Milestones Documentation • 1:00-1:45PM College & Career Pathways for Immigrant and Undocumented Students • 3:30-4:30PM Connecting Overage, Under-Credited High School Students to their Potential at CUNY • 3:30-4:30PM **14th** CCP DAT Series: Step A: Getting Started with Digital Advising Tools • 9:00-9:45AM Individualized Advising & Strong Plans: Academic Policy & Documentation Requirements • 3:30-4:30PM **15th** Overgrad: DAT Series: Reporting & Data Summaries • 3:30-4:15PM	**20th** Overgrad: DAT Series: Career & Major Exploration • 1:00-2:00PM **21st** DAT Series: The educator experience Xello deep dive • 3:00-3:45PM CCP DAT Series: Step B Training: Career Navigation Roadmap Orientation & Initial Student Use • 3:00-4:15PM **22nd** Transfer Schools: From Student Voice to School Action — 2026 Senior Exit Survey Data Dive & 2027 Early Graduate Survey Pilot • 11:00AM-12:00PM Introduction to Modern States: Earn Free College Credit • 3:00-4:00 PM **23rd** Bringing the CUNY Welcome Letter to Life • 11:00-12:00PM **27th** DAT Series: Hello Xello: An introduction to 6-12 • 3:00-3:45PM Entrepreneurship 101 • 3:30-4:30PM Overgrad DAT Series: Getting Started with Overgrad • 3:30-4:30PM **28th** FAFSA Completion Part 1 • 4:00-5:30PM DAT Series: Streamlining college applications in Xello: A guide to success • 1:00-1:45PM **29th** CCP DAT Series: Step C Training: Designing Intentional Advising Cycles • 3:00-4:15PM	**3rd** Connecting Overage, Under-Credited High School Students to their Potential at CUNY • 9:30AM-10:30AM SUNY Tools and Resources • 10:00-11:00am Supporting Students with College Affordability & New Federal Loan Rules • 10:00-11:00am CUNY T-Rex for High School • 11:00 AM-12:00 PM Transfer Schools: From Student Voice to School Action — 2026 Senior Exit Survey Data Dive & 2027 Early Graduate Survey Pilot • 11:00-12:00PM Resources for High School Counselors and Advisors to Explore Career-Connected Pathways • 11:30AM-12:30PM College & Career Pathways for Immigrant and Undocumented Students • 12:00-1:00PM Pathways and Possibilities for Multilingual and Newcomer High Schoolers Getting to CUNY • 1:00-2:00PM Bringing the CUNY Welcome Letter to Life • 1:00-2:00PM College Now Information Session • 2:00-2:45 PM Reframing Community College • 3:00-4:00PM FAFSA Completion Part 2 • 04:00-5:30PM **4th** DAT Series: Support Informed Postsecondary Planning with Xello • 1:00-1:45PM Overgrad: DAT Series: Reporting & Data Summaries • 1:00-1:45PM **9th** NYS TAP Completion • 04:00-5:30PM	**10th** Transition to College for Students with Disabilities at SUNY • 12:00-1:00 PM DAT Series: Leveraging Xello to Support Diverse Learners • 1:00-1:45PM Overgrad DAT Series: Getting Started with Overgrad • 1:00-2:00PM Undocu-Ally training: Effective Strategies for Advising Undocumented Students • 3:30-4:30PM **12th** Bringing the SUNY Welcome Letter to Life • 10:00-11:00am CSS Profile Part 1 • 04:00-5:30PM **17th** CSS Profile Part 2 • 04:00-5:30PM **18th** Building Financially Capable Students Through Everyday Advising • 11:00AM-12:00PM From Student Voice to School Action — 2026 Senior Exit Survey Data Dive • 3:00-4:00PM Building Industry & Community Partnerships for Career Exploration • 3:30-4:30PM **19th** Meeting NYCPS Vital Few + FRNYC Key Implementation Metrics (KIMs) with Xello • 10:00-11:00AM From Career Interests to Action: Career Reflections and 1:1 Advising in Overgrad • 11:00-12:00PM DAT Series: Increase parent involvement with Xello Family • 12:00-12:45PM	**2nd** NYS DREAM Act • 04:00-5:30PM **10th** Modern States for Experienced Users: Advanced Strategies, Updates, and Tools • 3:00-4:00 PM Helping Families Navigate Paying for College and Postsecondary Pathways • 3:30-4:30PM **16th** Individualized Advising & Strong Plans: Academic Policy & Documentation Requirements • 3:30-4:30PM	**5th** CUNY T-Rex for High School • 2:00-3:00 PM NYS DREAM Act • 04:00-5:30PM **6th** FAFSA Completion Part 1 • 04:00-5:30PM **13th** FAFSA Completion Part 2 • 04:00-5:30PM **14th** Introduction to Modern States: Earn Free College Credit • 3:00-4:00 PM **20th** NYS TAP Completion • 04:00-5:30PM **26th** Pathways to Teaching: Supporting Students to Become NYCPS Educators • 3:30-4:30 PM **27th** FAFSA Follow-Up & Verification • 04:00-05:30PM

Courses at a Glance: *February 2027 .– June 2027*

February	March	April	May	June
1st CUNY T-Rex for High School • 11:00 AM-12:00 PM College Now Information Session • 3:00-3:45 PM **9th** FAFSA Follow-Up & Verification • 04:00-5:30PM **24th** SUNY Admissions and Financial Aid • 11:00AM-12:30PM Navigating Federal Student Loans • 04:00-5:30PM **25th** Modern States for Experienced Users: Advanced Strategies, Updates, and Tools • 3:00-4:00 PM	**3rd** Financial Aid Offer Review • 04:00-5:30PM **11th** Financial Aid: Presentation from CUNY Central Financial Aid • 10:00-11:00AM **17th** Individualized Advising & Strong Plans: Academic Policy & Documentation Requirements • 3:30-4:30PM **22nd** College Now Information Session • 11:00-11:45 AM **24th** UndocuOptions 1 • 11:00AM-12:00PM **30th** Transition to College for Students with Disabilities at SUNY • 3:00-4:00 PM	**6th** CUNY T-Rex for High School • 2:00-3:00 PM **8th** Modern States for Experienced Users: Advanced Strategies, Updates, and Tools • 3:00-4:00 PM **14th** Preparing Students for Financial Independence and Economic Mobility • 3:30-4:30PM **20th** UndocuOptions 2 • 11:00AM-12:00PM Pathways to Teaching: Supporting Students to Become NYCPS Educators • 4:00-5:00 PM **27th** Summer Steps for Financial Aid • 4:00-5:30PM	**5th** Minding Your Money: Supporting Student Financial Wellness and Mental Health • 3:30-4:30PM **19th** CUNY Admissions Open Forum • 11:00-12:00PM Individualized Advising & Strong Plans: Academic Policy & Documentation Requirements • 3:30-4:30PM Summer Steps for Financial Aid • 04:00-5:30PM	**11th** NY Public Libraries - MLL and Immigrant Postsecondary Planning Offerings • 11:00AM-12:30PM

Strong Plan

Transition to College for Students with Disabilities at SUNY

Description:

Hear directly from the SUNY professionals who work every day with college students with disabilities. They'll break down the key differences between high school and college, clarify how student rights and responsibilities shift, and explain the role of disability services on campus. You'll also get practical guidance on IEP transition planning — what truly prepares students for college, how to build self-advocacy skills, and where to find support and resources across higher education colleges.

Session Date & Time:

- November 10, 2026, 12:00-1:00 PM
- March 30, 2027, 3:00-4:00 PM

Facilitator: Tamara Mariotti, SUNY System Administration — Disability Resources for Students with Disabilities (64 Campuses)

Pathways to Teaching: Supporting Students to Become NYCPS Educators

Description:

This professional development session, co-hosted by the NYCPS Recruitment Team and TeachNY, will equip guidance and career counselors with the tools and resources needed to support high school students interested in pursuing careers in education. Participants will learn about the various pathways to becoming a NYCPS teacher and explore key resources available to both counselors and students, including the TeachNYC.net website, 1:1 career counseling services, scholarships, and guidance for identifying teacher preparation programs.

Session Date & Time:

- January 26, 2027, 3:30-4:30 PM
- April 20, 2027, 4:00-5:00 PM

Facilitator: Stephanie Miller, NYCPS Recruitment Team / TeachNY

Transfer Schools: From Student Voice to School Action — 2026 Senior Exit Survey Data Dive & 2027 Early Graduate Survey Pilot	
Description: New this year for Transfer Schools: staff will be able to collect Senior Survey student voice data from students graduating at any point prior to June 2027, beginning as early as this fall. This workshop will provide Transfer School staff with an opportunity to prepare for that survey administration, as well as to learn from the experiences of the Class of 2026 and from colleagues across Transfer Schools citywide. Participants will explore the results dashboard, analyze data from the Class of 2026, and connect their findings to the Career Navigation Roadmap—a grades 9–12 timeline of activities designed to help students develop a strong postsecondary plan, get a head start, and build real-world skills.	**Session Date & Time:** • **October 22, 2026, 11:00AM-12:00PM** *Register Here* **Facilitator:** Panorama Education

From Student Voice to School Action — 2026 Senior Exit Survey Data Dive	
Description: This workshop will provide staff with an opportunity to learn from the experiences of the Class of 2026 and from the reflections of colleagues across the city. Participants will explore their school's Senior Exit Survey results dashboard to connect student voice feedback to their experience with the key milestones in their Career Navigation and Portrait of a Graduate journey across high school. Participants will use these insights to drive the ongoing actions taken within their schools to positively impact the experience students are having as they prepare for college and career.	**Session Date & Time:** • **November 18, 2026, 3:00-4:00PM** *Register Here* **Facilitator:** Panorama Education

Head Start

Introduction to Modern States: Earn Free College Credit	
Description: Discover how Modern States' free online college-level courses can open doors for your students to earn free college credit through CLEP exams. In this session, we'll walk through how the program works, explore examples of how schools across NYC and beyond are using it, and answer questions about how it could fit in your own school.	**Session Date & Time:** • October 22, 2026, 3:00-4:00 PM • January 14, 2027, 3:00-4:00 PM **Facilitator:** Modern States

Modern States for Experienced Users: Advanced Strategies, Updates, and Tools	
Description: Take your Modern States implementation to the next level. This session focuses on advanced strategies and new developments: what's changed in our courses, how to audit learners and monitor progress, and how to embed Modern States into existing classes. Connect with other educators to share practices and refine your approach.	**Session Date & Time:** • December 10, 2026, 3:00-4:00 PM • February 25, 2027, 3:00-4:00 PM • April 8, 2027, 3:00-4:00 PM **Facilitator:** Modern States

CUNY T-Rex for High School	
Description: Learn how to use the High School Portal of CUNY's Transfer Explorer (T-Rex), a web-based tool connected to CUNY's course catalog, to help students understand how credits from College Now courses, Advanced Placement exams, and College-Level Examination Program (CLEP) exams apply toward CUNY degree requirements.	**Session Date & Time:** • November 3, 2026, 11:00 AM-12:00 PM • January 5, 2027, 2:00-3:00 PM • February 1, 2027, 11:00 AM-12:00 PM • April 6, 2027, 2:00-3:00 PM **Facilitator:** CUNY

College Now Information Session	
Description: Discover CUNY College Now and its specialized initiatives, including STEM Research Academy (STEM RA), and more. This session covers key program benefits, general eligibility criteria, timeline, and general resources for students and schools. Additionally, explore what defines a successful College Now partnership along with proven best practices for implementation.	**Session Date & Time:** • November 3, 2026, 2:00-2:45 PM • February 1, 2027, 3:00-3:45 PM • March 22, 2027, 11:00-11:45 AM **Facilitator:** CUNY

Add new Head Start sessions below:

Title	
Description:	**Session Date & Time:** **Date** • Time *Register Here* **Facilitator:**

Real Skills

No Real Skills sessions confirmed yet. Add course cards below as they're finalized.

Title	
Description:	**Session Date & Time:** **Date** • Time *Register Here* **Facilitator:**

Asynchronous Learning

Self-paced offerings are grouped here by delivery format and may support one or more CNR learning areas. ***These non-credit-bearing professional learning and development opportunities do not count towards the Advising and Awareness Credential Policy which means will not count towards your credential hours.***

Advising for Apprenticeships	
Description: Explore the Advising for Apprenticeships toolkit and learn how to begin early conversations with students and families about apprenticeship pathways. This self-paced offering helps advisors prepare students to consider apprenticeships as a postsecondary learning and career option during senior year.	**Format:** Asynchronous (self-paced) **Availability:** To be confirmed ● **Estimated completion time:** To be confirmed **Access:** Link forthcoming **Facilitator/Organization:** OSP - CRMYA **CNR alignment:** To be confirmed

Per-session eligibility

Schools are responsible for covering the per-session cost unless otherwise indicated. Refer to SAM #03 to determine whether school administration will cover other offerings. Central per-session funding is available for Guidance Counselors, Social Workers, Teachers, and Administrators, subject to eligibility and approval.

➔ **Questions**: PathwaysPL@schools.nyc.gov