

2026-2027 School Year | Professional Learning

College and Career Advising and Awareness Credential Catalog

2026-27

STRONG PLAN		HEAD START		REAL SK
EXAMINE	EXPLORE	ENGAGE	EXPE	

The New York City Public Schools aims to ensure every student develops a strong plan and a path to a rewarding career, aligned with their passion and purpose, and offering long-term economic security and a choice-filled life. These offerings will help you align your advising practice to the [Career Navigation Roadmap \(CNR\)](#). As part of this goal, all students should have [access to ongoing, personalized college and career advising](#) to facilitate their progress through key awareness and planning experiences; to offer the relational support needed to explore and own a range of future possibilities; and to develop a strong, personalized plan to pursue their desired path after high school.

Aligning with the NYS Portrait of a Graduate & K–12 Reflection Experience

Professional learning offerings in this catalog support the [New York State Portrait of a Graduate \(POAG\)](#) framework, ensuring every student develops as a *Reflective and Future-Focused Learner*, *Effective Communicator*, and *Critical Thinker*.

Through continuous, grade-appropriate K–12 Reflection Experiences, educators help students articulate their strengths, explore postsecondary possibilities, and take active ownership of their postsecondary goals across all four stages of the student journey (*Examine, Explore, Engage, Experience*).

Three ways to Build your Learning: Advise for Impact

1. Start with the CNR	2. Where are you on your Path	3. Select and Reg
Choose a Strong Plan, Head Start, or Real Skills based on the student outcome you're supporting.	Identify where students are in the journey: Examine, Explore, Engage, or Experience.	Review the descri facilitator, and reg information.

The Career Navigation Roadmap

The Career Navigation Roadmap (CNR) is the organizing framework for this catalog. It describes a connected student journey and the milestones and aligned activities that move students from foundational exploration toward a strong postsecondary launch. This catalog follows the same structure so staff can connect their professional learning to the experiences students should have.

- [Explore the Career Navigation Roadmap](#)
- [Visit the Pathways Learning Hub](#) for additional college and career planning resources.
- [Open the CNR Action Plan Template](#) to map grade-level activities across the school year, assign staff roles, identify measures of success, and connect activities with supporting resources.

STRONG PLAN	HEAD START	REAL SK
Identity development and future planning. Students develop and refine a personalized plan aligned to their interests and goals.	Academic advising and college and career preparation. Students access career-connected learning, early college credit, and credentials.	Workplace readiness a literacy. Students build foundational skills need school, work, and life.

The Student Journey

EXAMINE Grades 6-9 0-11 credits	EXPLORE Grades 9-10 6-22 credits	ENGAGE Grades 10-11 12-33 credits	EXPE Grades 11-12 34-44 credits
Understand interests, capacities, and possible careers.	Investigate high-value possibilities and try on fields of interest.	Deepen career exploration, early college experiences, and essential skills.	Activate knowledge and experience for launch.

From Individual Learning to Schoolwide Implementation

Although School Counselors and College and Career Advisors are the catalog's primary audience, meaningful college and career planning is a shared schoolwide responsibility. School-Based Pathways Teams bring together staff in different roles to design, coordinate, and monitor a coherent college and career planning journey across grades 9–12.

Use your school's [Pathways Planning Workbook](#) as a living implementation management tool to:

- Establish the school's implementation direction, team roster, and shared priorities
- Define program-specific actions, owners, and progress indicators
- Clarify who is responsible, accountable, supporting, consulted, and informed using the CCP–RASCI Guide
- Review progress at regular checkpoints and adjust implementation throughout the year

Within the workbook, use the **CNR – Action Plan** tab to identify the school-based college and career planning team; map grade-level activities across the school year; assign responsible and supporting staff; establish measures of success; and connect planned activities with digital advising tools and supplemental resources.

Schools can then use this catalog to select professional learning that builds the staff knowledge and capacity needed to implement, monitor, and strengthen those plans.

Advising and Awareness Credential: Credential and Participation Information

- Complete **20 hours** of credential-bearing coursework **by May 21, 2027**, to receive the Advising and Awareness Credential Certificate from the Office of Student Pathways. Staff who complete 20 hours of credential-bearing coursework from this catalog by May 21, 2027, will receive an Advising and Awareness Credential from the Office of Student Pathways. Credential hours will be tracked after each session, and participants will receive a certificate around June 30, 2027.
- Staff participating in professional learning without pursuing the credential may select Certificate of Completion when registering.
- All high schools are required to designate one school staff member per 500 students enrolled, including CBO partners working directly in schools to register for professional learning sessions via this College and Career Advising and Awareness Professional Learning Catalog 2026-27 or in-person approved training. Review the [program FAQ for guidance](#).
- **Policy Guidance:** All high schools must have at least one NYCPS staff person who has been credentialed to perform the role of college and career advisor. Staff must complete

20 hours of coursework from the catalog in order to earn a credential, and credentials remain current for 3 school years. All CBO staff serving in NYCPS schools can access course offerings. However, CBO staff cannot be the primary and only staff trained for a school, but they can count toward additional staff training requirements.

- **FutureReadyNYC** [Milestone E49](#) requires College and Career Advisors assigned to FRNYC students to have completed the 20-hour credential within the past three years.
- **CTE Schools** [Milestone E3](#) requires all CTE students are assigned to a college & career advisor who has completed the Advising & Awareness credential in the past three years.

Attendance and hour tracking

To receive credit for a session:

- Attend all scheduled components.
- Complete the exit ticket during each session.
- Use the same email address for every session.
- Enter your email address, school name, and DBN accurately. Example [\[Here\]](#)

To access certificates in Pro-Learner, select **Professional Learning Classes** → **Awards** → **Details** → **Award Status**. Select **Export** to save a PDF.

How to Register

NYCPS staff: accessing Pro-Learner

- Log in using your NYCPS single sign-on account.
- Open [TeachHub](#) and search for **Pro-Learner**.
- Open Pro-Learner, then open the course registration link in a new window to enroll.
- If a course is full or closed, join the waitlist when available.

→ Technical support: tech@schools.nyc.gov

→ Pro-Learner overview guide: [Open guide](#)

Community-based organization partners

CBO partners follow a separate registration process to access session links. Complete the CBO registration form and join the CBO distribution list for updates.

→ CBO registration form: [Open form](#)

Courses at a Glance: September 2026 – January 2027

September	October	November	December	January
22nd Counselor Updates: Welcome Letter overview, application updates, and Counselor Portal enhancements 11:00-12:00 PM	1st Macaulay Updates: Featuring the new Enrollment Director 11:00-12:00 PM 14th Individualized Advising & Strong Plans: Academic Policy & Documentation Requirements 3:30-4:30PM 22nd Introduction to Modern States: Earn Free College Credit 3:00-4:00 PM	3rd CUNY T-Rex for High School 11:00 AM-12:00 PM College Now Information Session 2:00-2:45 PM 10th Transition to College for Students with Disabilities at SUNY 12:00-1:00 PM	10th Modern States for Experienced Users: Advanced Strategies, Updates, and Tools 3:00-4:00 PM 16th Individualized Advising & Strong Plans: Academic Policy & Documentation Requirements 3:30-4:30PM	5th CUNY T-Rex for High School 2:00-3:00 PM 14th Introduction to Modern States: Earn Free College Credit 3:00-4:00 PM 26th Pathways to Teaching: Supporting Students to Become NYCPS Educators 3:30-4:30 PM

Courses at a Glance: February 2027 .– June 2027

February	March	April	May
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1st CUNY T-Rex for High School 11:00 AM-12:00 PM College Now Information Session 3:00-3:45 PM 25th Modern States for Experienced Users: Advanced Strategies, Updates, and Tools 3:00-4:00 PM	11th Financial Aid: Presentation from CUNY Central Financial Aid 10:00-11:00AM 17th Individualized Advising & Strong Plans: Academic Policy & Documentation Requirements 3:30-4:30PM 22nd College Now Information Session 11:00-11:45 AM 30th Transition to College for Students with Disabilities at SUNY 3:00-4:00 PM	6th CUNY T-Rex for High School 2:00-3:00 PM 8th Modern States for Experienced Users: Advanced Strategies, Updates, and Tools 3:00-4:00 PM 20th Pathways to Teaching: Supporting Students to Become NYCPS Educators 4:00-5:00 PM	19th CUNY Admissions Open Forum 11:00-12:00PM Individualized Advising & Strong Plans: Academic Policy & Documentation Requirements 3:30-4:30PM
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Course Descriptions

Strong Plan

Transition to College for Students with Disabilities at SUNY

Description:

Hear directly from the SUNY professionals who work every day with college students with disabilities. They'll break down the key differences between high school and college, clarify how student rights and responsibilities shift, and explain the role of disability services on campus. You'll also get practical guidance on IEP transition planning — what truly prepares students for college, how to build self-advocacy skills, and where to find support and resources across higher education colleges.

Session Date & Time:

- [November 10, 2026, 12:00-1:00 PM](#)
- [March 30, 2027, 3:00-4:00 PM](#)

Facilitator: Tamara Mariotti, SUNY Systemwide Disability Resources for Students with Disabilities (Campuses)

Pathways to Teaching: Supporting Students to Become NYCPS Educators

Description:

This professional development session, co-hosted by the NYCPS Recruitment Team and TeachNY, will equip guidance and career counselors with the tools and resources needed to support high school students interested in pursuing careers in education. Participants will learn about the various pathways to becoming a NYCPS teacher and explore key resources available to both counselors and students, including the TeachNYC.net website, 1:1 career counseling services, scholarships, and guidance for identifying teacher preparation programs.

Session Date & Time:

- [January 26, 2027, 3:30-4:30 PM](#)
- [April 20, 2027, 4:00-5:00 PM](#)

Facilitator: Stephanie Miller, NYCPS Recruitment Team TeachNY

Add new Strong Plan sessions below:

Title

Description:

Session Date & Time:

Date

- Time

[Register Here](#)

Facilitator:

Head Start

Introduction to Modern States: Earn Free College Credit

Description:

Discover how Modern States' free online college-level courses can open doors for your students to earn free college credit through CLEP exams. In this session, we'll walk through how the program works, explore examples of how schools across NYC and beyond are using it, and answer questions about how it could fit in your own school.

Session Date & Time:

- [October 22, 2026, 3:00-4:00 PM](#)
- [January 14, 2027, 3:00-4:00 PM](#)

Facilitator: Modern States

Modern States for Experienced Users: Advanced Strategies, Updates, and Tools

Description:

Take your Modern States implementation to the next level. This session focuses on advanced strategies and new developments: what's changed in our courses, how to audit learners and monitor progress, and how to embed Modern States into existing classes. Connect with other educators to share practices and refine your approach.

Session Date & Time:

- [December 10, 2026, 3:00-4:00 PM](#)
- [February 25, 2027, 3:00-4:00 PM](#)
- [April 8, 2027, 3:00-4:00 PM](#)

Facilitator: Modern States

CUNY T-Rex for High School

Description:

Learn how to use the High School Portal of CUNY's Transfer Explorer (T-Rex), a web-based tool connected to CUNY's course catalog, to help students understand how credits from College Now courses, Advanced Placement exams, and College-Level Examination Program (CLEP) exams apply toward CUNY degree requirements.

Session Date & Time:

- [November 3, 2026, 11:00 AM-12:00 PM](#)
- [January 5, 2027, 2:00-3:00 PM](#)
- [February 1, 2027, 11:00 AM-12:00 PM](#)
- [April 6, 2027, 2:00-3:00 PM](#)

Facilitator: CUNY

College Now Information Session

Description:

Discover CUNY College Now and its specialized initiatives, including STEM Research Academy (STEM RA), and more. This session covers key program benefits, general eligibility criteria, timeline, and general resources for students and schools. Additionally, explore what defines a successful College Now partnership along with proven best practices for implementation.

Session Date & Time:

- [November 3, 2026, 2:00-2:45 PM](#)
- [February 1, 2027, 3:00-3:45 PM](#)
- [March 22, 2027, 11:00-11:45 AM](#)

Facilitator: CUNY

Add new Head Start sessions below:

Title

Description:**Session Date & Time:****Date**

- Time

[Register Here](#)**Facilitator:**

Real Skills

No Real Skills sessions confirmed yet. Add course cards below as they're finalized.

Title

Description:**Session Date & Time:****Date**

- Time

[Register Here](#)**Facilitator:**

Asynchronous Learning

Self-paced offerings are grouped here by delivery format and may support one or more CNR learning areas. **These non-credit-bearing professional learning and development opportunities do not count towards the Advising and Awareness Credential Policy which means will not count towards your credential hours.**

Advising for Apprenticeships	
Description: Explore the Advising for Apprenticeships toolkit and learn how to begin early conversations with students and families about apprenticeship pathways. This self-paced offering helps advisors prepare students to consider apprenticeships as a postsecondary learning and career option during senior year.	Format: Asynchronous (self-paced) Availability: To be confirmed • Estimated completion time: To be confirmed Access: Link forthcoming Facilitator/Organization: OSP - CRMYA CNR alignment: To be confirmed

Per-session eligibility

Selected offerings will be available for eligible staff. Refer to the [SAM #03](#) to determine whether school administration will cover other offerings. Central per session is available for Guidance Counselors, Social Workers, Teachers, and Administrators, subject to eligibility and approval.

- Participants who earned the credential within the past three years may be approved for some central per session.
- Participants who have not previously earned the credential may be approved for some hours of central per session.

→ **Application:** [Office of Student Pathways SY 2026-27 Per Session Application](#)
→ **Questions:** CCPTpersession@schools.nyc.gov