## **Reporting Measure:** Phonological Awareness

Level	Description
Above & Beyond (4.0)	• I can figure out a way to tell how many parts are in a word (for example, I can put my hand under my chin while saying a word and count how many times my chin drops to tell the number of parts in that word).
3.5	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.
Proficient (3.0)	PA1—I can say rhyming words out loud (for example, I can say words that rhyme with hot, such as cot, dot, got, jot, lot, not, pot, rot, tot, blot, brought, clot, fought, knot, plot, shot, squat, or taught).  PA2—I can say the first, middle vowel, and last sounds in a word (for example, I can say that the first sound in hot is h, the middle vowel sound is a short o, and the last sound is t).  PA3—I can put together and take apart parts of words I say out loud (for example, for the word banana or the sounds ba, na, and na, I can take the word apart or put the sounds together by saying them out loud).
2.5	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.
Getting There (2.0)	PA1—I know what certain words mean (for example, rhyme, sound, word) and can do things such as:  • Tell which words rhyme when I hear them.  • Say that rhyming words have the same ending sounds.  • Add a sound to a word I hear to make new a new word.  • Change a sound in a word I hear to make a new word.  PA2—I know what certain words mean (for example, consonant, final, first, initial, last, middle, vowel) and can do things such as:  • Say the first sound in a word I hear or say.  • Say the middle vowel sound in a word I hear or say.  • Say the last sound in a word I hear or say.  PA3—I know what certain words mean (for example, blend, segment, syllable) and can do things such as:  • Count out the syllables in a word I hear or say.  • Say each syllable in a word I hear or say.
1.5	I can do some of the things at level 2.0 and at level 3.0.
Beginning (1.0)	I can do some of the things at level 2.0 and at level 3.0 with help.