



Mrs. Willits - Course Syllabus

First of all, let me say welcome to your 9th grade school year at Audenried Charter High School, and welcome to World History for the 2025-2026 school year!

Course Overview

Description of Course: This course is a study of world history, including: the origins of man, various civilizations, regional interactions, the Enlightenment, intellectual and violent revolutions, imperialism through the world wars, and changes in current global patterns. Students will examine, in-depth, supplemental primary and secondary source readings, maps and other materials to develop critical thinking and analytical skills that will help them prepare for 10th grade.

Course Topics:

Quarter 1:

UNIT 1: Social Studies Skills

UNIT 2: Origins of Civilizations (prehistory to 300 BC)

UNIT 3: The Ancient Middle East & Egypt (3200 BC - 500 BC)

UNIT 4: Ancient India & China (3300 BC - AD 550)

Quarter 2:

UNIT 5: The Americas (prehistory - AD 1570)

UNIT 6: Ancient Greece (1750 BC - 133 BC)

UNIT 7: Ancient Rome & the Origins of Chris. (509 BC - AD 476)

UNIT 8: The Muslim World & Africa (730 BC - AD 1500)

Quarter 3:

UNIT 9: The Renaissance & Reformation (1300 - 1650)

UNIT 10: New Global Connections (1415 - 1796)

UNIT 11: Absolutism & Revolution (1550 - 1850)

Quarter 4:

UNIT 12: The Industrial Revolution (1750 - 1914)

UNIT 13: The Age of Imperialism (1800 - 1914)

UNIT 14: World War I & Russian Revolution (1914 - 1924)

UNIT 15: African Nations Win Independence

What You Need to Know to Succeed

Materials:

All students MUST have ...

- Pen or Pencil

Grading Scale:

- 50% - Student Work (daily classwork, Google Classroom assignments, homework, exit tickets)
- 40% - Assessments (4 or 5 per quarter, tests, quizzes, projects)
- 10% - Participation (attendance, active participation, meeting expectations)

Conversations about grades ONLY occur after school or through a kindly written email



Yearly Grade Breakdown:

Quarter One -20%	Quarter 2- 20%	Quarter 3- 20%	Quarter 4- 20%
Quarter 1 Exam - 5%	Quarter 2 Exam - 5%	Quarter 3 Exam - 5%	Quarter 4 Exam - 5%

*** This means that 20% of your final grade is from your Quarter Exams**

Assignment and Make-Up Policy: It is your responsibility to manage your make-up work. Work that is one week old can be found in the crate on the counter. Retrieve the papers you need, find the slides on Google Classroom, and complete the classwork. Hand the classwork to me. Accurate work that is 1-2 days late, you will receive full credit. Accurate work that is 3-5 days late, you will receive half credit. You must get the assignments and take the make-up tests on your time. Do not expect your teachers to automatically inform you and schedule your make-up work. I will accept work that is no more than one week late.

Citizenship/Participation: Participation in all class activities and lectures is expected and required. Regular and consistent attendance and participation in all class activities and discussions are behavioral expectations in this class.

O (Outstanding) - student's performance in class has a positive influence on the class.

S (Satisfactory) - student adheres to the rules and procedures of the class.

N (Needs Improvement) - student's behavior is disruptive to the class.

Classroom Rules

- 1.) Be Respectful (of yourself / your peers / your teacher)
- 2.) Be Prompt (be on time / turn in work on time / follow instructions)
- 3.) Be Productive (maximize learning time / stay on task / raise your hand to speak)

Expectations / Consequences

Expectations	Consequences
1.) Cell phones and listening devices should not be seen or heard.	I will give you one warning to put your phone away / take out your air pods. If I have to ask you again, I will submit a referral to Dean Edwards. He will then take your phone the next day for the entire day. Do not answer your phone during class unless I give you permission. Do not charge your phone in my room, and I will take your box until the end of the class if you do.
2.) Wear your school uniform.	You will lose your participation points for the day.
3.) Be prepared for class with your folder and pen / pencil.	If you do not have a pen or pencil, I will provide you one. However, I will deduct participation points. On the days we use laptops, please stay on task. If you are on a website / using a program that is not part of the lesson, you will put your laptop back in the cart and complete your work on notebook paper.
4.) Do not interrupt other students' learning.	I will have a hallway conversation with you. You may need to have a meeting with a counselor. I will contact your parent / guardian and administration.
5.) Treat others how you want to be treated.	I will have a hallway conversation with you. You may need to have a meeting with a counselor. I will contact your parent / guardian and administration.



* Serious offenses can, at the teacher's discretion, result in more severe consequences regardless of previous steps taken. Any infraction of the rules may affect your participation grade. It can also be a cause for further action at the teacher's discretion.

* Any infraction of the rules can result in a loss of privileges (field trips, rewards, etc.)

Classroom Procedures / Policies

Routine/Procedure	What this looks like in our class...
Entering the Classroom	Retrieve your folder. Sit in your assigned seat. Have a writing utensil. Begin working on the "Do Now".
Late Arriving Scholars	Retrieve your folder. Sit in your assigned seat. Begin your work in the section the rest of the class is on (complete what you missed on Google Classroom after school). *If you do not have a pass: you will not earn any credit for your "Do Now". You will not receive a bathroom pass.*
Handing Out Work	Sheet on table in front of room. If you arrive late, please retrieve a paper from the table.
Turning in Work	Put sheet(s) in folder, then it goes in bin at the bell.
Material Distribution	I will hand them out or ask a volunteer.
Collecting Materials	Put your folder in the bin.
Getting out of Seat (restroom, trash, tissues)	Restroom: -Ask me at the door and I will write down your name. It is first come / first serve. However, if your class runs down the hallway / competes with each other for bathroom passes, your class will not receive any bathroom passes. -Three students are permitted to use the bathroom during each class. You need to speak with me in the hallway if it is an emergency. -You (personally) will not receive more than one bathroom pass per week in my class. -If you are late to class, you will not receive a bathroom pass. -Students are permitted to use the bathroom during specific times during the lesson (NOT the first and last 15 minutes of the class period). I will give you your pass when you may use the bathroom. Getting out of seat: If you need to use a tissue or throw something away, please raise your hand and I will give you permission.
Visitors (wanted/unwanted)	I will answer the door or ask a student to answer the door. .
Transitioning between Lesson Components (sm group instruction)	Timers are used throughout the lesson to stay on pace to ensure everything gets done. It is important that you stay on task. Students will be working frequently with partners and sometimes in groups. If you have any questions, please raise your hand and I will be happy to help you.



Asking for Help	Please raise your hand and I will be happy to help you. Please be patient if I am helping another student.
Resetting Class/one voice	I will raise my hand when I would like you to lower your volume.
Make-up work/Absences	Everything will be on Google Classroom and find the sheets you need in the crate on the counter. Follow the directions on the poster.
Closing Procedures (exit ticket, HW)	Students will complete their exit ticket for the last five minutes of the class. The question(s) will be based on what you learned during the lesson and / or a reflection.
Dismissing/ Exiting Classroom	Please wait for me to dismiss you.

If you have questions or need extra help, I am available after school on: Monday, Tuesday, or Friday (I cannot stay after school on Wednesday or Thursday)

My Email address is: aswartz@uarockets.org

UACHS Digital Portal: <https://sites.google.com/uarockets.org/world-history/home>

Let's have a great year 😊