

AP Chinese

Course Number: 207

Course Title: **AP Chinese**

Department: **World Language**

Open to Students in Grade: **10-12**

Any Required Prerequisite Courses: **Chinese 4 and a minimum proficiency level of a strong Intermediate-Mid**



Topics Addressed/Skills Developed:

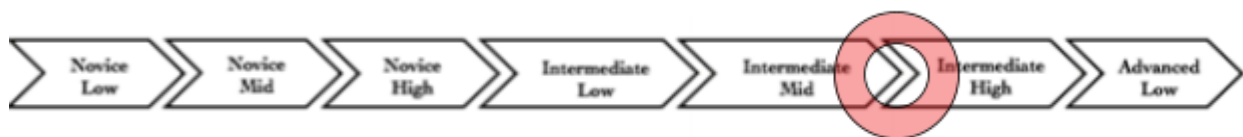
AP Chinese Language and Culture course is a university level course for which students may receive university credit upon successful completion of the Advanced Placement examination at the end of the course. This course provides students with opportunities to demonstrate their proficiency in each of the three modes of communication described in the ACTFL performance descriptors for language learners: Interpretive, Interpersonal and Presentational.

We will investigate the Chinese culture through the lens of six major themes: families and communities, science and technology, contemporary life, personal and public identities, global challenges, and beauty and aesthetics. To best facilitate the study of language and culture, the course is taught almost exclusively in Chinese. The goal of the course is to provide students with the skills and knowledge you will need to pass the AP Chinese Language and Culture exam and to be proficient communicators in real-life situations.

The target proficiency level for the end of the course is for students to be at the **Intermediate Mid/Intermediate High** proficiency level.

The course content is organized into six units, which create an interesting, meaningful context for learning.

- Unit 1: Families in Different Societies
- Unit 2: The Influence of Language and Culture on Identity
- Unit 3: Influences of Beauty and Art
- Unit 4: How Science and Technology Affects Our Lives
- Unit 5: Factors That Impact the Quality of Life
- Unit 6: Environmental, Political, and Societal Challenges



In this course, students will continue to develop skills in the 3 modes of communication: interpersonal, interpretive and presentational.

Interpretive mode is the ability to listen to or read a text and interpret the meaning.

Interpersonal mode is active oral or written communication in which the participants negotiate meaning to make sure that their message is understood.

Presentational mode is written or oral communication in which the presenter must take into account the impact on the audience since this is one-way communication with limited opportunity for feedback.

Approximate or range of hours of homework per class meeting: 30-45 minutes

Textbook / informational text reading amount:

1. AP Chinese Language and Culture
Course and Exam Description by College Board
<https://apcentral.collegeboard.org/pdf/ap-chinese-language-and-culture-course-and-exam-description.pdf?course=ap-chinese-language-and-culture>
2. AP Classroom :
<https://apcentral.collegeboard.org/>
3. Collection of current authentic language resources to support units of study in the course.

Types of large assessments in this course:

AP practice test

Performance assessments and projects

Level of Independence Expected:	More Independent → Less Independent				
Assessment: 5 = anything can be assessed 1 = only things explicitly discussed in class are assessed	5	4	3	2	1
<i>* Language skills develop cumulatively by nature. In the various performance and project-based tasks and assessments, students will continually be expected to demonstrate their ability to effectively communicate with previously acquired skills and knowledge while also integrating new targeted skills and knowledge.</i>					
Project/Class Work: 5 = little to no class time 1 = almost all the work will be done in class	5	4	3	2	1
Level of Collaboration: 5 = frequently (almost every class) 1 = infrequently (almost never)	5	4	3	2	1