

School:		Grade Level:	VI
Teacher:		Learning Area:	ENGLISH
Teaching Dates and			
Time:	Week 8	Quarter:	4 th Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. Objective	 Talk about topics of interest using preposition and prepositional phrases. Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner. 	 Talk about topics of interest using preposition and prepositional phrases. Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner. 	Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Answer the questions correctly
A. Content Standards					
B. Performance Standards C. Learning Competencies/Objectives	Talk about topics of interest using preposition and prepositional phrases. Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Talk about topics of interest using preposition and prepositional phrases. Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Identify whether the prepositions/ prepositional phrases are used as	Identify whether the prepositions/ prepositional phrases are used as	WEEKLY TEST
II. CONTENT	Talking About Topics of Interest Using Preposition and Prepositional Phrases.	Talking About Topics of Interest Using Preposition and Prepositional Phrases.	Talking About Topics of Interest Using Preposition and Prepositional Phrases.	Talking About Topics of Interest Using Preposition and Prepositional Phrases.	
LEARNING RESOURCES					
A. References	PELC VI B. 5.7 Growing in English Language VI, pp. 280-289	PELC VI B. 5.7 Growing in English Language VI, pp. 280-289			
1. Teacher's Guides	ENGLISH FOR YOU AND ME 6, P.55-57 downloaded workbook p.169(5775Reverse the Education Crises) Downloaded LP, p.159-160 TM,p.55-57	ENGLISH FOR YOU AND ME 6, P.55-57 downloaded workbook p.169(5775Reverse the Education Crises) Downloaded LP, p.159-160 TM,p.55-57	ENGLISH FOR YOU AND ME 6, P.55-57	ENGLISH FOR YOU AND ME 6, P.55-57	
2. Learner's Material pages	English for All Times Language 6 pp. 258-269	English for All Times Language 6 pp. 258-269	English for All Times Language 6 pp. 258-269	English for All Times Language 6 pp. 258-269	

3. Textbook Pages	ENGLISH FOR YOU AND ME (LANGUAGE)P.150-155	ENGLISH FOR YOU AND ME (LANGUAGE)P.151-155			
Additional Reference from Learning Resource					
B. Other Learning Resources					
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Have a pretest on prepositions by dictating the spelling words Can you add something to make each sentence more vivid and meaningful? Note the question word inside the parentheses. I do my assignment	Study the misspelled words, give the meaning, variants and use each in a sentence.	Let the pupils answer EXERCISE 1 on p.263 of their textbook. English for All Times Language (Let them work in groups of five)	Review the function of : an adjective prepositional phrase an adverb prepositional phrase	
B. Establishing a purpose for the lesson	Show an enlarged illustration of the event on p. 259 Who among here are members of scouting? Have you ever heard of a boy named Sahjid S. Bulig? Richard H. Celestino?	Show an enlarged illustration of the event on p. 259 Who among here are members of scouting? Have you ever heard of a boy named Sahjid S. Bulig? Richard H. Celestino?	Let the pupils read the sentences on p.264, EXERCISE2. English for All Times Language	Show pictures/or let them observe around the classroom. Call some pupils to give a sentences about their observation, then let other pupil identify the prepositional phrase used in the sentence and tell if it is an adjective prepositional phrase an adverb prepositional phrase	Short review Giving of instruction
C. Presenting examples/instances of the new lesson	Have the class listen while one volunteer/best reader of the class narrates the selection/story on pp. 259-260.	Have the class listen while one volunteer/best reader of the class narrates the selection/story on pp. 259-260.	Post on the board the chart then, let them read it aloud (content: refer to exercise 3,p.264(English for All Times Language)	Let the pupils open their textbook and closely observe the pictures. (ENGLISH for YOU and ME-LANGUAGE) p.154. Let them make at least 5 sentences and write it on a manila paper . (Group activity composed of 5 members each group, and let them select a reporter.)	Test Proper
D. Discussing new concepts and practicing new skill #1	Answer each question with a phrase. Ask your classmates to answer the succeeding	Answer each question with a phrase. Ask your classmates to answer the succeeding	Let them fill the paragraph with correct prepositions	Let them present to the class their output	

E. Discussing new concepts and- practicing new skill #2	questions. a. Whose floating shrine is the Pagoda? b. Where was it used? a. Put each phrase strips on the board. Have the pupils discover that their answers to all the questions in comprehension check are all in phrases. b. Ask the class to find out that prepositions may eithr be made up of single-words or compound words. c. Show more written examples of prepositional phrases on the board.	questions. c. Whose floating shrine is the Pagoda? d. Where was it used? a.Put each phrase strips on the board. Have the pupils discover that their answers to all the questions in comprehension check are all in phrases. b.Ask the class to find out that prepositions may eithr be made up of single-words or compound words. c.Show more written examples of prepositional phrases on the board		
F. Developing mastery (Leads to Formative Assessment)	What are the prepositional phrases in these sentences? Identify the prepositions and their objects. 1. Having an aquarium is the next best thing to living under the sea. 2. A tropical fish store owner will give advice on the kind of tank and fish for a beginner. ny start with a ten-gallon tank			
G. Finding practical applications of concepts and skills in daily living	A. Work with partner. Draw a circle around the correct preposition in the parentheses. 1. The scout badge is composed (with,of) two major parts: the trefoil and the scroll. 2. The trefoil is the three-pointed portion (of, at) the badge, each point representing one of the three	Work in dyads. Remember that an adverb phrase answers the questions when, where, how often, or with or to what extent. Supply an appropriate adverb phrase. 1. The reenactment of the suffering and death of Jesus is another tradition 2. The event is		

	promises of the scout oath. 3. The three stars stand (for, of) the three geographical divisions of the Philippine Archipelago:Luzon, Visayas and Mindanao.	observed 3. The observance usually starts			
H. Making generalizations and abstractions about the lesson	What is a prepositional phrase? What does it consist of? How does a prepositional phrase function?	What is a prepositional phrase? What does it consist of? How does a prepositional phrase function?	Prepositional phrase is a group of words that begins with a preposition and ends with a noun or a pronoun. The noun or a pronoun in the prepositional phrase is called the object of the preposition. A prepositional phrase can be used as a modifier. If the prepositional phrase function as an adjective describing a noun or a pronoun it is an adjective prepositional phrase. If the prepositional phrase function as an adverb modifying a verb, an adjective, or another adverb it is an adverb prepositional phrase.	Prepositional phrase is a group of words that begins with a preposition and ends with a noun or a pronoun. The noun or a pronoun in the prepositional phrase is called the object of the preposition. A prepositional phrase can be used as a modifier. If the prepositional phrase function as an adjective describing a noun or a pronoun it is an adjective prepositional phrase. If the prepositional phrase function as an adverb modifying a verb, an adjective, or another adverb it is an adverb prepositional phrase.	
I. Evaluating learning	Copy on a piece of paper the prepositional phrases in the following sentences. Underline each preposition once and its object twice. 1. Oceans cover much of the earth's surface. 2. We do not know very much about life under the sea. 3. Sealab I was an experiment in undersea living. 4. The experiment was run by the US Navy. 5. Sealab I was built in 1964	under the sea. Sealab 1 was an experiment in undersea living. The experiment was run by the US Navy. Sealab 1 was built in 1964. It sunk at about fifty-seven meters in the water. The sealab 1 is a manned by	Let the pupils answer EXERCISE 4,p.264 (English for All Times Language)	Let the pupils answer Activity B,p.269 (. English for All Times Language)	Passing of papers, answering the test questions, checking the answers and recording the data

	I	1		
		lab. Four men		
		occupied Sealab 1 during the		
		first test.		
J. Additional activities for	Assignment:	Direction: Read the paragraph		
application or remediation		and find out		
арризания столиция	prepositions from the list below	how Willy and the things he		
	and use them in meaningful	liked to be. Copy		
	sentences	the paragraph and encircle the		
	Sentences	prepositions		
	Cingle word Drangsition	used in it.		
	Single-word Preposition			
	during near under	My friend Willy is a very		
	among into	interesting boy. He likes things		
	with	that an ordinary boy does		
		not go for. He enjoys talking		
		about plants and		
		other heavenly bodies. He likes		
		to do		
		experiments like making gelatin		
		out of gumamela leaves. He		
		spends most of his time		
		reading science books or doing		
		experimentsin		
		his mini laboratory. When you		
		talk to him, he		
		drops a lot of science		
		terminologies that you do		
		not understand. He loves to talk		
		for hours		
		about latest inventions and		
		about latest inventions and about the lives of		
		famous scientists. You will surely		
		be amused		
IV DEMADICS		to have him around.		
IV. REMARKS				
V. REFLECTION				
A. No. of learners who earned				
80% on the formative				
assessment				
B. No. of learners who require				
additional activities for				
remediation				
C. Did the remedial lessons				
work? No. of learners who				

have caught up with the lesson			
D. No. of learners who continue to require remediation			
E. Which of my teaching strategies worked well? did these work?	Vhy		
F. What difficulties did I encounter which my principal or supervisor of help me solve?	n		
G. What innovation or loca materials did I use/disco which I wish to share wi other teachers?	ver		

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