

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	Week 8	Quarter:	4th Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. Objective	- Talk about topics of interest using preposition and prepositional phrases. - Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	- Talk about topics of interest using preposition and prepositional phrases. - Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Answer the questions correctly
A. Content Standards					
B. Performance Standards					
C. Learning Competencies/Objectives	Talk about topics of interest using preposition and prepositional phrases. Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Talk about topics of interest using preposition and prepositional phrases. Identify whether the prepositions/ prepositional phrases are used as adverb of time, place or manner.	Identify whether the prepositions/ prepositional phrases are used as	Identify whether the prepositions/ prepositional phrases are used as	WEEKLY TEST
II. CONTENT	Talking About Topics of Interest Using Preposition and Prepositional Phrases.	Talking About Topics of Interest Using Preposition and Prepositional Phrases.	Talking About Topics of Interest Using Preposition and Prepositional Phrases.	Talking About Topics of Interest Using Preposition and Prepositional Phrases.	
LEARNING RESOURCES					
A. References	PELC VI B. 5.7 Growing in English Language VI, pp. 280-289	PELC VI B. 5.7 Growing in English Language VI, pp. 280-289			
1. Teacher's Guides	ENGLISH FOR YOU AND ME 6, P.55-57 downloaded workbook p.169(5775Reverse the Education Crises) Downloaded LP, p.159-160 TM,p.55-57	ENGLISH FOR YOU AND ME 6, P.55-57 downloaded workbook p.169(5775Reverse the Education Crises) Downloaded LP, p.159-160 TM,p.55-57	ENGLISH FOR YOU AND ME 6, P.55-57	ENGLISH FOR YOU AND ME 6, P.55-57	
2. Learner's Material pages	English for All Times Language 6 pp. 258-269	English for All Times Language 6 pp. 258-269	English for All Times Language 6 pp. 258-269	English for All Times Language 6 pp. 258-269	

3. Textbook Pages	ENGLISH FOR YOU AND ME (LANGUAGE)P.150-155	ENGLISH FOR YOU AND ME (LANGUAGE)P.151-155			
4. Additional Reference from Learning Resource					
B. Other Learning Resources					
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Have a pretest on prepositions by dictating the spelling words Can you add something to make each sentence more vivid and meaningful? Note the question word inside the parentheses. I do my assignment _____. (When) Manny Paquiao fought his Mexican opponent _____. (Where) The children do their tasks _____. (How)	Study the misspelled words, give the meaning, variants and use each in a sentence.	Let the pupils answer EXERCISE 1 on p.263 of their textbook. English for All Times Language (Let them work in groups of five)	Review the function of : <i>an adjective prepositional phrase</i> <i>an adverb prepositional phrase</i>	
B. Establishing a purpose for the lesson	Show an enlarged illustration of the event on p. 259 Who among here are members of scouting? Have you ever heard of a boy named Sahjid S. Bulig? Richard H. Celestino?	Show an enlarged illustration of the event on p. 259 Who among here are members of scouting? Have you ever heard of a boy named Sahjid S. Bulig? Richard H. Celestino?	Let the pupils read the sentences on p.264, EXERCISE2. English for All Times Language	Show pictures/or let them observe around the classroom. Call some pupils to give a sentences about their observation, then let other pupil identify the prepositional phrase used in the sentence and tell if it is <i>an adjective prepositional phrase</i> <i>an adverb prepositional phrase</i>	Short review Giving of instruction
C. Presenting examples/instances of the new lesson	Have the class listen while one volunteer/best reader of the class narrates the selection/story on pp. 259-260.	Have the class listen while one volunteer/best reader of the class narrates the selection/story on pp. 259-260.	Post on the board the chart then, let them read it aloud (content: refer to exercise 3,p.264(English for All Times Language)	Let the pupils open their textbook and closely observe the pictures.(ENGLISH for YOU and ME-LANGUAGE)p.154. Let them make at least 5 sentences and write it on a manila paper .(Group activity composed of 5 members each group, and let them select a reporter.)	Test Proper
D. Discussing new concepts and practicing new skill #1	Answer each question with a phrase. Ask your classmates to answer the succeeding	Answer each question with a phrase. Ask your classmates to answer the succeeding	Let them fill the paragraph with correct prepositions	Let them present to the class their output..	

	questions. a. Whose floating shrine is the Pagoda? b. Where was it used?	questions. c. Whose floating shrine is the Pagoda? d. Where was it used?			
E. Discussing new concepts and- practicing new skill #2	a. Put each phrase strips on the board. Have the pupils discover that their answers to all the questions in comprehension check are all in phrases. b. Ask the class to find out that prepositions may either be made up of single-words or compound words. c. Show more written examples of prepositional phrases on the board.	a.Put each phrase strips on the board. Have the pupils discover that their answers to all the questions in comprehension check are all in phrases. b.Ask the class to find out that prepositions may either be made up of single-words or compound words. c.Show more written examples of prepositional phrases on the board			
F. Developing mastery (Leads to Formative Assessment)	What are the prepositional phrases in these sentences? Identify the prepositions and their objects. 1. Having an aquarium is the next best thing to living under the sea. 2. A tropical fish store owner will give advice on the kind of tank and fish for a beginner. ny start with a ten-gallon tank				
G. Finding practical applications of concepts and skills in daily living	A. Work with partner. Draw a circle around the correct preposition in the parentheses. 1. The scout badge is composed (with,of) two major parts: the trefoil and the scroll. 2. The trefoil is the three-pointed portion (of, at) the badge, each point representing one of the three	Work in dyads. Remember that an adverb phrase answers the questions when, where, how often, or with or to what extent. Supply an appropriate adverb phrase. 1. The reenactment of the suffering and death of Jesus is another tradition _____. 2. The event is			

	promises of the scout oath. 3. The three stars stand (for, of) the three geographical divisions of the Philippine Archipelago:Luzon, Visayas and Mindanao.	observed _____. 3. The observance usually starts _____.			
H. Making generalizations and abstractions about the lesson	What is a prepositional phrase? What does it consist of? How does a prepositional phrase function?	What is a prepositional phrase? What does it consist of? How does a prepositional phrase function?	Prepositional phrase is a group of words that begins with a preposition and ends with a noun or a pronoun. The noun or a pronoun in the prepositional phrase is called the object of the preposition. A prepositional phrase can be used as a modifier. If the prepositional phrase function as an adjective describing a noun or a pronoun it is an adjective prepositional phrase. If the prepositional phrase function as an adverb modifying a verb, an adjective, or another adverb it is an adverb prepositional phrase.	Prepositional phrase is a group of words that begins with a preposition and ends with a noun or a pronoun. The noun or a pronoun in the prepositional phrase is called the object of the preposition. A prepositional phrase can be used as a modifier. If the prepositional phrase function as an adjective describing a noun or a pronoun it is an adjective prepositional phrase. If the prepositional phrase function as an adverb modifying a verb, an adjective, or another adverb it is an adverb prepositional phrase.	
I. Evaluating learning	Copy on a piece of paper the prepositional phrases in the following sentences. Underline each preposition once and its object twice. 1. Oceans cover much of the earth's surface. 2. We do not know very much about life under the sea. 3. Sealab I was an experiment in undersea living. 4. The experiment was run by the US Navy. 5. Sealab I was built in 1964	Direction: Copy the paragraph and encircle the prepositions used in it. Oceans cover much of the earth's surface. We do not know very much about life under the sea. Sealab 1 was an experiment in undersea living. The experiment was run by the US Navy. Sealab 1 was built in 1964. It sunk at about fifty-seven meters in the water. The sealab 1 is a manned by experts of the US Navy. A cable attached Sealab1 to mother ship, floating above. Life support came through the cable and into the	Let the pupils answer EXERCISE 4,p.264 (English for All Times Language)	Let the pupils answer Activity B,p.269 (. English for All Times Language)	Passing of papers, answering the test questions, checking the answers and recording the data

		lab. Four men occupied Sealab 1 during the first test.			
J. Additional activities for application or remediation	Assignment: Choose any/at least 5 prepositions from the list below and use them in meaningful sentences Single-word Preposition during near under among into with	Direction: Read the paragraph and find out how Willy and the things he liked to be. Copy the paragraph and encircle the prepositions used in it. My friend Willy is a very interesting boy. He likes things that an ordinary boy does not go for. He enjoys talking about plants and other heavenly bodies. He likes to do experiments like making gelatin out of gumamela leaves. He spends most of his time reading science books or doing experiments in his mini laboratory. When you talk to him, he drops a lot of science terminologies that you do not understand. He loves to talk for hours about latest inventions and about the lives of famous scientists. You will surely be amused to have him around.			
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who					

have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					

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