

Sample Agenda for PEARS® Course

18 Students, 3 PEARS Instructors
Approximately 9 hours with breaks

8:00-8:10	Course Introduction	
8:10-8:15	Lesson 1: Life Is Why Activity (Optional)	
8:15-8:20	Lesson 2: Course Overview	
8:20-8:30	Lesson 3: Science of Pediatric Resuscitation	
<i>Divide class into 2 groups*</i>	Lesson 4A Learning/Testing Station: Child High-Quality BLS Practice Lesson 4B Learning/Testing Station: Child High-Quality BLS Testing: Testing Details Lesson 5A Learning/Testing Station: Infant High-Quality BLS Practice Lesson 5B Learning/Testing Station: Infant High-Quality BLS Testing: Testing Details Lesson 5C Learning Station: Child and Infant Choking (Optional)	Lesson 6A Overview of the Systematic Approach and Initial Assessment Lesson 6B Initial Assessment Video Case Discussions Lesson 7A Primary Assessment Lesson 7B Primary Assessment Video Case Discussions
8:30-9:45	Group 1	Group 2 (Break: 9:35-9:45)
9:45-9:50	Group 2	Group 1 (Break: 9:45-9:55)
<i>Divide class into 2 groups</i>	Lesson 8A Management of Respiratory Emergencies Lesson 8B Respiratory Video Case Discussions and Skills Practice: Airway Management	Lesson 9A Management of Shock Emergencies Lesson 9B Shock Video Case Discussions and Skills Practice: Shock Management Lesson 9C Management of Shock Emergencies: Cardiogenic (Optional)
11:00-12:00	Group 1	Group 2
12:00-12:45	Lunch	

12:45-1:45	Group 1	Group 2
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1:45-2:05	Lesson 10: Team Dynamics
2:05-2:20	Break
2:20-3:40	Lesson 11: Putting It All Together
3:40-4:25	Lesson 12: Video-Based Exam
4:25-5:00	Wrap-up, Surveys, Remediation, and Course Completion Cards

*Break occurs during this rotation (end of rotation for Group 2, beginning of the rotation for Group 1).