

Euclid Band Policies and Procedures



Please complete the signature form at the bottom of this document by Tuesday, 8/19 to acknowledge that you have read and understand the guidelines of participating in band class. *Please also consider donating a box of Kleenex.*

Euclid Band Classes

There are three concert bands at Euclid Middle School – Falcon Band (sixth grade) which is divided by instrument type, Concert Band (seventh grade), and Symphonic Band (eighth grade). Students from all groups have the opportunity to audition for Jazz Band (before school rehearsals begin in mid-September), participate in small ensemble experiences, and audition for honor bands. Each group performs two to four concerts throughout the year. Additionally, students in the Concert and Symphonic Bands have the opportunity to perform at a judged festival. [Here](#) is Mr. Holcombe's Daily Schedule.

Student Goals

- Build technical aspects of musical performance on your instrument and learn to perform as an ensemble member.
- Develop an understanding, appreciation, and passion for music and theory skills.
- Hone self-discipline, self-directed learning, commitment, and teamwork skills.

Student Expectations: Be REAL!

- R**espect – Every person, instrument, and interaction.
- E**xcellent - Give 100% of your best effort every day.
- A**ccepting - Be supportive, inclusive, and kind.
- L**eadership - PRACTICE, use a growth mindset, have all materials.

**Work Habits grades and parts of Content grade are based on these rules and expectations.*

Supplies: Binder, Method Book, and More (*you need these by Tuesday, 8/19*)

Euclid Band Rules

1. Don't talk while the teacher talks.
2. One student talks at a time.
3. Play only when you are invited to do so.
4. Be on time and set up for success (prepared).
5. Everything is expensive.
6. No food, gum, drinks, books, or devices.
7. Keep equipment and space clean.
8. Private lessons are awesome.

All students must have a black ½" binder with a clear sleeve on the cover and 5 tab dividers to keep all class materials organized. Please see [this](#) required/recommended equipment list pertaining to your individual instrument. Additionally, in music classes we use a band book every day. Books are available online, from local music stores, and are available for purchase from Mr. Holcombe during the first two weeks of class.

-*Falcon Band (6th Grade)*: Essential Elements Book 1 (yellow stripe on top - \$13, \$19 for percussionists)

-*Concert Band (7th Grade)*: Students need 2 books.

1. Sound Innovations Ensemble Development for Young Concert Band (yellow swoosh - \$7; percussion need both mallet and snare drum book - \$14)
2. Foundations for Superior Performance (\$7 for winds, \$11 for percussion)

-*Symphonic Band (8th Grade)*: Students need 2 books.

1. Sound Innovations Ensemble Development for Intermediate Concert Band (part 1 - green swoosh - \$10; percussion need both mallet and snare drum book - \$20)
2. Foundations for Superior Performance (you may own this from last year - \$7 for winds, \$11 for percussion)

All students **MUST** have a pencil every day.

Percussionists Supplies

In addition to your at-home instrument (bell set and drum/pad), you must have:

- A [stick pack](#) which should include the necessary mallets/sticks.
- Complete the [Percussion Agreement Form](#) and submit Percussion Usage Fee payment of \$25 by 8/19 (8/28).

Classroom Procedures

- Students have a locker space that may be shared with others in the band room for their instrument/music.
- Playing music starts 2 minutes after the bell rings, and will end 2 minutes beforehand.

- While in class, cases must go under chairs (small instruments) or in lockers (big instruments).
- Keep your instrument in your music locker during the school day when not in class.
- Behavior issues will be addressed individually as much as possible, and will be escalated appropriately as needed.
- One student is allowed out of the class at a time. Once you sign out you have 3 minutes to return to class.
- Cell phones are not allowed. The first time Mr. Holcombe takes the phone, the second time it goes to the office.

Band Policies

- Pass Offs (playing tests) will be assigned regularly (every two to three weeks).
- Sixth Grade students should practice 30-45 minutes per week in 2-3 sessions.
- Seventh and Eighth Grade students should practice 60-90 minutes per week in 4-5 sessions.
- Practice Reflections will be due every 2-3 weeks, and may require a parent signature.
- Students will receive one copy of music which should be written on with pencil only.
- Students who miss class may be asked to complete an at-home rehearsal form (available on google classroom).

Performance Participation

Performances are demonstrations of our learning and musical development, and are required. All concert dates are below and at EMS unless otherwise noted. The only acceptable reason for missing a concert is a family emergency unless an attendance concern is communicated 8 weeks in advance, in which case an alternative assignment may be provided. Failure to participate in a concert will result in an "M" or "IE" in Infinite Campus.

Falcon Band

- 12/15 - Bands Concert - All Bands, 6:00
- 5/7 - Bands Concert - All Bands, 6:00

Concert Band

- 10/28 - Band Concert - Concert/Symphonic Bands, 6:00
- 11/7 - *Optional CU Honor Band Auditions Due*
- 12/15 - Bands Concert - All Bands, 6:00
- 2/21-22 - *CU Honor Band (for those who are accepted by audition)*
- 3/12 - Concert Band (with all 7th grade ensembles) @ 7:15
- 5/7 - Bands Concert - All Bands, 6:00

Symphonic Band

- 10/10 - *Optional Heritage High School Marching Band Night (Symphonic Band), - Field Trip 4:15-8:30.*
- 10/28 - Band Concert - Concert/Symphonic Bands, 6:00
- 11/7 - *Optional CU Honor Band Auditions Due*
- 12/15 - Bands Concert - All Bands, 6:00
- 2/20-21 - *CU Honor Band (for those who are accepted by audition)*
- 2/23 - Vertical District Concert @ HHS, 7:00 (TBD)
- 3/12 - Symphonic Band Concert @ 6:00, Concert Band (with all 7th grade ensembles) @ 7:15
- Symphonic Band Performance at CBA Regional Festival, Date and Time TBA*
- 5/7 - Bands Concert - All Bands, 6:00

Concert Attire (Uniform for performances)

During performances all band students will wear concert black. This means *all* black - a nice black top (button down shirt, blouse/fancy top, dress), black on the bottom all the way to the ankles (dress pants or a skirt that is below the knee while sitting down *with* black leggings), and black socks with black dress shoes or nice black shoes that may not require socks.

Google Classroom Codes

- Falcon Band (6th Grade): 5r75yftm
- Concert Band (7th Grade): w75rtr7i
- Symphonic Band (8th Grade): dui6ocie

Practice Tools

Practicing at home is a requirement of participating in band class. These tools can help you effectively practice, and provide feedback when Mr. Holcombe isn't with you. Please consider signing up for these programs:

- 6th grade students should use [Essential Elements Interactive](#) as an at-home practice tool.
- 7th and 8th grade students should consider using [MakeMusic](#) as an at-home practice tool.

Grading Policy

Grades at Euclid are divided into two categories: Content Knowledge and Work Habits. Grades are assigned on a 4 point scale.

Content Knowledge: This category of grades focuses on the student's ability to demonstrate growth towards and mastery of the Colorado Music Standards. Grades are assigned on a 0.5-4 scale.

Work Habits: This category of grades focuses on student behavior and rehearsal skills according to this [Be REAL Rubric](#). Students will receive one work habits grade per week on a 0.5-4 scale.

<p style="text-align: center;">Numerical Scale</p> <p style="text-align: center;">"Student - - - - Demonstrates..."</p> <p style="text-align: center;">4 - Consistently; 3 - Frequently 2 - Occasionally; 1 - Rarely</p> <p style="text-align: center;">Colorado Music Standards</p> <ul style="list-style-type: none">-Expression of Music (playing skills)-Creation of Music (writing and improvisational skills)-Theory of Music (foundational skills and historical knowledge)-Response to Music (listening, evaluation and reflection)
--

Signature of Acknowledgement: *Due Tuesday, 8/19 (please consider donating a box of kleenex as well)*

Please tear off and return the portion below.

By Signing Below I acknowledge that both the student and parent/guardian have read the Policies and Procedures for Euclid Bands in the 2025-26 school year. I understand the practice expectations, supply needs, concert requirements, and that I am now an important part of the Euclid Band Program.

Student Printed Name: _____ Student Signature: _____

Parent Signature: _____ Class: SB CBP5 CBP6 FB Flute/Percussion
FB Low Brass FB High Brass FB Clarinet