

Year 2 Parents' Guide to Home Learning at Shawley

Reading

As a school, we value reading as a vital life skill and the gateway to accessing the full curriculum. This is why we would like your support to make reading a top priority for home learning.

We suggest that children **read every day** but they should read at home **at least four times per week**. This must be recorded in your child's reading diary for teachers to monitor and praise. Please feel free to write a comment but an adult initial and pages read will suffice. Any reading can be recorded including books you have at home, comics/magazines, newspapers and online reading.

Feedback - Teachers will be monitoring reading diaries each week. Children who read at least four times a week will earn a **reading raffle ticket and five dojo points**. At the end of each half term a raffle ticket is drawn in class and the winner can choose a new book to take home!

Younger children should be encouraged to read a book more than once to develop their fluency.

Century

Century is a learning platform. Children are expected to be completing maths and English activities daily from Monday to Friday. The suggestion is 10 minutes per day.

Spelling

Each week the children will be given spellings by their teacher. These will be sent home on a Friday along with an activity to complete in order for the children to practise and learn their spellings. This activity should be returned to school by the following **Wednesday**.

Feedback - This will be marked by the class teacher. In your child's reading diary you will find the Year 1 and 2 spelling lists. These are the words children are expected to know by the end of Year 2. You may want to support your child in learning these words at home.

Seesaw

Children will be set an activity every Friday on Seesaw to complete at home over the weekend. This will be linked to the work we have been doing in school each week.

Parental Support

Children should work as independently as possible on their home learning.

Parents should be there to support, praise and guide where necessary. If your child makes any mistakes, please do not feel the need to correct everything (e.g spelling) as it is helpful for teachers to see what your child has been able to achieve independently. Please encourage your child to use a different coloured pen or pencil to make any corrections, as they would do in school.