

GCJHS Virtual School Lesson/Assignments

Here are the lesson topics and assignments for the week of November 2

Language Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Potter Quest 7 If you would like to schedule a conference on October 29 or November 3, use this link: Conference Sign-Up REQUIRED LIVE Meets on Monday and Wednesday from 2:45-3:15!!	--Warm-Up: Go to quill.org, log in with school email, and take the diagnostic test. On your warm-up sheet, record the day/time this was completed to get your points. Must be done by Friday! --During LIVE Meet, I will be going over the Utopian Society Proposal group assignment that you will be working on for the next week or so. I will share the small groups and how you will communicate and work together. VERY important that you are at the LIVE MEET!! --Complete this assignment today--"WHY TEENS FIND THE END OF THE WORLD SO APPEALING" Article & Questions (CommonLit) (due today!)	--Warm-Up: edulastic.com "8th Grade Editing Task" --Complete this assignment today--"SOMEONE MIGHT BE WATCHING — AN INTRODUCTION TO DYSTOPIAN FICTION" Article & Questions --Are you working with your group today??	--Warm-Up: Parts of Speech Kahoot. We will do this TOGETHER during our LIVE Meet today! --During our LIVE Meet, we will also be doing an opening activity for the novel we will read together--<i>The Giver</i>. Some will be done LIVE with me. Then, you will finish on your own. <u>This will be due by Thursday at midnight!</u> --Are you working with your group today?? --Grammar Protocol #2-3 due today	--Warm-Up: S-V review (Google form) --Are you working with your group today?? --finish and submit <i>The Giver</i> opening activity.	--Warm-Up: No Red Ink Diagnostic #1 (turn in all for the week) --Are you working with your group today?? --<i>The Giver</i>--Listen to video as I read the beginning of the book with you. Complete assigned response to reading.
Mrs. Potter Quest 8 If you would like to schedule a conference	--Warm-Up: Go to quill.org, log in with school email, and take the diagnostic test. On your warm-up sheet,	--Warm-Up: edulastic.com "8th Grade Editing Task" --finish vocabulary	--Warm-Up: Parts of Speech Kahoot --<i>And Then There Were None</i> (ATTWN)	--Warm-Up: S-V review (Google form) --ATTWN--begin chapter 1 reading. Add	--Warm-Up: No Red Ink Diagnostic #1 (turn in all for the week)

on October 29 or November 3, use this link: Conference Sign-Up	record the day/time this was completed to get your points. Must be done by Friday! --Watch the video FIRST that reviews the parts of a plot diagram. THEN, complete the plot diagram for "The Monkey's Paw." --Work on vocabulary unit 6 homework (due Tuesday by midnight).	unit 6 homework as needed --Watch Recorded Class Video of Intro to Mystery slides. Complete notes task! --Vocabulary Unit 6 Homework Due	anticipation survey Watch video for instructions, complete, and submit. --Intro to character tracking assignment --BID #2-3 due	to character tracker --Chapter 1 Diary entry	Vocabulary Quiz #6--MUST Meet LIVE with me from 2:45-3:15 to take quiz!!
Mrs. Scott 7th M-F: 1:38-2:30 Please email me to schedule an individual google meet Email: kscott@gcsc.k12.in.us Google Voice Number: 317-649-4164 Sign up here if you would like to hold a PTC.	1. Introduce "Apollo 13" --Watch video --Discussion ? 3. Read Apollo 13 --Highlight/annotate using annotation guide Read in IRB and work on Q2 project	1. Greek/Latin Roots 2. mL: Technical Language (slide deck) 3. Write directions for How to Clips assignment Read in IRB and work on Q2 project	1. Greek/Latin Roots Practice 2. "Apollo 13" RC Questions and RACE question Read in IRB and work on Q2 project	1. IRB Journal #2 2. Record Clips How To assignment 3. Complete "Apollo 13" prewriting sheet Read in IRB and work on Q2 project	1. Greek/Latin Roots Check 2. Write "Apollo 13" body paragraph 3. Read "Astronaut Wives Club" article and answer questions. Read in IRB and work on Q2 project
Ms. Wheeler 8th M-F 9:30-10:22 Email: sawheeler@gcsc.k12.in.us Google Voice number: 219-318-0260 Google Meets Tuesday and Thursday at 9:35am https://meet.google.com	Bell work: Create a headline (focus on main idea) Lesson: -->WWI/Holocaust background research, share	Bell work: Create a headline (11/2) reading comprehension check. Lesson: -->Collaborate with your lit circle to create a reading	Bell Work: Survival Stories 3.4-> inferences, text evidence Lesson: -->Characterization review. How does an author build characterization for his/her characters?	Bell work: Text message inferences->Making inferences, citing evidence from the text Lesson: -->Informational text, creating an argument. Read "Teaching History Through	Bell work: Lateral thinking puzzle Lesson: -->Finish up any StudySync assignments that aren't finished (Boy in Striped Pajamas and Teaching History Through Fiction)

/lookup/cripw5vtwh If you would like to schedule a parent conference on October 29 or November 3, use the link below: Conference Sign up	-->Discuss essential question-vote on your favorite -->Work on lit. circle calendar if time allows	schedule for your group. The assignment for the schedule can be found in the Lit Circle Resource topic. -->Introduce Checkpoints and One-Pager (in the Lit Circle Resource topic). These activities will set a purpose for your reading each time. -->Time to read your lit circle book.	-->Read excerpt from The Boy in the Striped Pajamas -->Focus on Schmucl, Bruno, and Lt. Kotler. What does the author want us to know about these characters? -->RACE response, multiple choice knowledge check	Fiction" and trace the author's argument. Look for the evidence that he uses and locate examples of how he connects the evidence back to his argument. Complete the chart at the top of the document.	-->Checkpoint #1 Due today -->Time to read lit circle book
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Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger 8th Parent-Teacher Conference Sign-up	Interpreting Slope Practice Activity	Notes 4.4 (Intercepts)	Interpreting Intercepts Story Problems	Notes 4.4 (slope-intercept form)	Big Ideas 4.4
Mrs. Steimel 7th Conferences Dates: 10/29 & 11/4 Parent/Teacher Conference Sign Up Link					

Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Frye-PE/Wellness Schedule P/T Conference: https://www.signupgenius.com/go/9040948A9AC2FA4F58-mrs	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log for each activity performed. *Turn in Fitness Log by next Monday for a grade.	Body Systems - Review *Quizizz review for test on Thursday.	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log for each activity performed. *Turn in Fitness Log by next Monday for a grade.	Body Systems - Assessment *Google Forms Test	Fitness Day *Perform 40 minutes of Physical Activity *Fill in the Fitness Log for each activity performed. *Turn in Fitness Log by next Monday for grade.
Ms. Nolin Preparing for College and Careers Email: nnolin@gcsc.k12.in.us Office Hours: 8:25-10:20 Via email or scheduled Google Meet session TUESDAY: Live Google Meet Sessions To sign up for a Conference on 11/4 use this updated link: https://www.signupgenius.com/go/30E0	Bell Ringers Read Unit 5 Slideshow, Slides 36 - 37: Post-interview Thank You Letters Watch Video: How to Write a Thank You Email After the Interview Complete Post-Interview Thank You Letter assignment Access the CareerOneStop site to learn about How to Compose a Thank You Letter	Bell Ringers Live Google Meet Sessions! (See Google Classroom for time) Read Slides 38-41: Pre-employment Testing and Job Offers Watch video: How to Negotiate Salary: Asking for More Money After a Job Offer Begin assignment: Job Requirements and Expectations	Bell Ringers Reminder: Parent Conferences 4-7 pm <u>Complete EdPuzzle:</u> Writing a Thank You Letter after the Interview Read Slides 42 - 49: What to Expect in a New Job and Employer Expectations Watch Video: 14 Tips to Start Your New Job Right Finish assignment: Job Requirements and Expectations	Bell Ringers <u>Complete EdPuzzle:</u> Tips for the First Day on the Job Begin Personal Finance Unit: The Reality Store Complete Activity 1: Envision your life	Bell Ringers Complete Activity 2: Explore Career Choices Complete Activity 4: Create a Dream Board

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Science	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Greene 7th Office Hours: 12:20-1:20 Google Meets TBA Tuesday & Thursday at 12:20! Daily post and assignment with explanations on Google Classroom by Noon	Lab preview Hypothesis & Materials form Hot Wheels Lab day 1	Bell: Forces & Motion Hot Wheels Lab Day 2	Newton's Laws Bellringer Quiz Edpuzzle Newton's Laws	Newton's Law Stations Day 1	Newton's Law Stations D 2
Ms. Carr If you would like to schedule a conference on October29 or November 3, use this link: Conference Sign-Up	Go over Edpuzzle recap, reading, chart, microscope quiz and biochemistry test. Microscope lab #1 & mystery items. If you want to join the lab, I will have a google meet link for you. Nearpod - Using a microscope.	Go over microscope lab #1. Microscope lab #2. If you want to join the lab, I will have a google meet link for you. Comparing plant & animal cells virtual lab.	Edpuzzle - Specialization. Specialization lab. If you want to join the lab, I will have a google meet link for you. Finish microscope lab #2. Google Meet at 11:45 for anyone that has questions or wants to chat. :)	Go over microscope lab #2. Edpuzzle - A tour inside the cell.	Go over Edpuzzle recap. Cells Alive Eukaryotic Organelles.

Social Studies	Monday	Tuesday	Wednesday	Thursday	Friday
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Miss Didelot 7th Office Hours 12-1 PM hdidelot@gcgsc.k12.in.us	Mesopotamia Notes	Mesopotamia Nearpod	Cuneiform Translations	Mesopotamia "Quiz" Flipgrid	Egypt Map
Mrs. Sangiorgio ksangiorgio@gcsc.k12.in.us Conference Sign Up! Please email me to schedule an individual google meet I will have office hours via email or scheduled Google Meets between 11:20-12:10	The Battle of Bunker Hill: Graphic Organizer and Google Doc John Adams Clips-Washington as Commander of Army	Declaring Independence! John Adams Video Re-Writing your own Declaration	Finish Writing your own Declaration America the Story of Us video	Review Road to Revolution	Road to Revolution Assessment

Special Education

	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Coogan Lang. Lab hcoogan@gcsc.k12.in.us Please email me with any questions or to schedule an individual Google Meet. Office hours via email, phone, or scheduled Google Meet between 11:20-12:10 each day.	Language Live (30 minutes)	Language Live (15 minutes) Finish Unit 2, Lesson 2!	Language Live (15 minutes) Unit 2, Lesson 3	Language Live (15 minutes) Finish Unit 2, Lesson 3	Language Live (until 80 minutes is met) Complete any assignments from this week! <u>Goal for the week is 80 minutes on Language Live!</u>

Class Google Meets may be scheduled once a week.					
Mrs. Coogan Math Lab hcoogan@gcsc.k12.in.us lmorris@gcsc.k12.in.us Please email me or Ms. Morris with any questions or to schedule an individual Google Meet. Office hours via email, phone, or scheduled Google Meet between 11:20-12:10 each day.	Redbird (20 minutes				