Music Class – Town Creek Middle School

Teacher: Mr. Bradley Myers brmyers@bcswan.net | 910-756-5320

Room 412 | Planning Period: 7:40-8:40 AM

COURSE DESCRIPTION:

Music Class is an instrumental "exploration" class where students have the opportunity to learn and play the guitar, piano, bass guitar, drums, the voice, and music production. Understand that using classroom instruments is an expectation (it's part of the class and graded), and a privilege (the school provides high quality equipment, so please use it appropriately!). Students will have the opportunity to learn individually at a self guided pace, in small groups, and as an entire class. Students will learn to read notes, tablature, chords, scales, and more. The curriculum samples music from a variety of popular music - both current and past. Students will learn some music theory, music notation, how to play instruments, how to compose music, and how to improvise music. The class will also include opportunities to research and explore specific artists, bands, albums, genres, and the music industry.

Music class is not a performance class, so students will never have to play for an audience other than within the class itself *unless they would like to do so!* My goal is to introduce students to instruments and tools that will be widely accessible and possible to continue learning and enjoying for life.

This year we will focus on one instrument at a time for around 4 weeks at a time. The prospective calendar is as follows (subject to change):

- September : ***Guitar, Electric Guitar, Bass***
- October : ***Piano***
- November : ***Drums, Beat Making, DJ Mixing***
- November - December : **Group projects, full band, performances?**

SUPPLIES NEEDED

- Pencil and eraser, a folder or binder or notebook
- Headphones (3.5mm jack - *not lightning connector style or bluetooth*)
- Chromebooks

MUSIC ROOM EXPECTATIONS:

1. **Practice kindness**
2. **Speak and play when it is your turn**
3. **Keep it clean - *NO food, drinks, or gum, except Water***
4. **Stay in your assigned seat or area**
5. **Take care of all equipment**

Brunswick County Schools Grading Scale

Letter Grade	Percentage Range	Standard
A	90% – 100%	Superior Performance
B	80% – 89%	Above Average Performance
C	70% – 79%	Average Performance
D	60% – 69%	Below Average Performance
F	Below 60%	Unsatisfactory / Failing

Grade Weighting & Breakdown

- **Summative Assessments (70%):** Tests, major projects, unit essays, lab reports performance tasks, and quarterly benchmark assessments.
- **Formative Assessments (30%):** Quizzes, classwork, daily assignments, group activities, and homework.

Students will receive a daily participation grade as part of their Formative grade - much of the class is based on your ability to cooperate and give effort. I am not expecting you to be a professional musician, but to try some things out and attempt to grow. Summative Assessments will be both written and performance based and utilize a Mastery Scale on a given skill or technique (e.g. *Performing a Chord* or *Rhythmic Performance*). Students will not be asked to play a quiz in front of the class. Projects will be research based, listening exercises, composition projects, or hands on artistic opportunities (e.g. *Design your own album cover)*.

I am looking forward to a great semester!

Make sure to share this syllabus with your parents or guardians! Keep the previous pages and return this form to Mr. Myers.

SYLLABUS ACKNOWLEDGMENT & SIGNATURE FORM

Please complete, sign, and return to the teacher by 10/1/2026

Student Section:

I have read and understand the course syllabus, classroom rules, grading policies, and PBIS PACK PRIDE expectations for Music Class. I agree to follow these guidelines and give my best effort this school year.

Student Name (Printed): _____

Student Signature: _____ Date: _____

Parent/Guardian Section:

I have reviewed this course syllabus with my child. I understand the grading policies, classroom expectations, and PBIS PACK PRIDE guidelines. I will support my student's learning and maintain communication with the teacher throughout the school year.

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ Date: _____

Preferred Phone Number: _____

Preferred Email Address: _____

Preferred Contact Method: [ ] Phone Call [ ] Email [ ] Text/App Message