

SPC 205 SELF EVALUATION FOR INFORMATIVE SPEECH

Directions: **Write a paper/journal entry about your thoughts on the recent speech.** You can write more than one page if you would like, but it's not required. The questions below are a guideline to help format your paper and critically analyze each area of your performance. The form provides you with some of the questions you should address, but you should also provide additional comments that are appropriate to your particular strengths and what to improve on. Your grade will be out of 25 points and will be based on being honest in your thoughts and ideas of the speech performance and answering the questions in complete sentences.

1. INTRODUCTION: Out of all your presentations, which attention getter did you like the best? Are you feeling more comfortable opening up the presentation?
2. BODY/ORGANIZATION: How did you feel organizing and outlining this speech? Did you use any of the examples from the outlining/organizing lecture to help with your speech? After performing the speech, what will you change or keep moving forward with the outline?
3. CONCLUSION: Are you still feeling uncomfortable with ending speeches? If so, what are some ways you plan to correct this action? What were the differences between the two speeches you presented so far in the conclusion?
4. DELIVERY: What are some delivery aspects you still need to improve on? Are there any areas you are seeing improvement from when you first started speaking this semester?
5. OVERALL: How would you evaluate the overall quality of your informative speech? In what areas did you improve from the current event speech? What were the differences you felt in the overall performance between the current event speech and informative speech?

Remember: Your reflection paper is worth 25 points. Once again, think of this assignment as a free writing assignment. You can write down your ideas, thoughts, strengths, and what you want to improve on moving forward. Any additional questions, feel free to reach out about the assignment!

Source: Matt Stilwell, Public Speaking, School of English and Humanities