

Project planning / management considerations

June 14, 2017 STLF meeting

- Time management
 - Personal time management (focus your attention budget)
 - Make time for high importance/low urgency
 - Pomodoro + Timeout
 - Take data: track your time
 - Google calendar is a tool
 - Outlook is another possibility if you are already using it for email
 - Email: keep the number of “touches” to a minimum; for example, file away or convert into a scheduled to-do item when you first read the email, rather than noticing/re-reading it over and over until you actually deal with it.
- Juggling projects:
 - Assigning priority
 - Reviewing progress overall
 - Don't burn out: Can only do so much. Some research about losing efficiency above 40 hours (or maybe less) per week:
 - BBC's *Why you should manage your energy, not your time* from June 2017:
<http://www.bbc.com/capital/story/20170612-why-you-should-manage-your-energy-not-your-time>
 - Short summary article with a bunch of links, *The Research Is Clear: Long Hours Backfire for People and for Companies*:
<https://hbr.org/2015/08/the-research-is-clear-long-hours-backfire-for-people-and-f-or-companies>
 - Similiar theme, with a bunch of history on the 40-hour work week:
http://www.salon.com/2012/03/14/bring_back_the_40_hour_work_week/
 - Say no
 - Try to redirect to someone else, or collaborate. (or just say no). Or defer to a later time.
 - Recognize that everyone is juggling too.
- Tools for effective/efficient collaboration
 - using google docs for collaborative documents and note-taking - is visible to everyone, keeps track of history and backups for you automatically, has suggestion mode and comments for different kinds of feedback/review
 - shared file space (UBC Workspace, [Sync](#), Dropbox)
 - using descriptive file names (e.g. could be long, with topics, who just edited, date at end, course, who collected it, etc...) (past you doesn't answer emails)
 - Versions
 - Emails:
 - use descriptive subject lines - file things away quickly and make use of searching
 - Put a single request near the top of message, and don't assume everything after

that will be read.

- If people are meant to read multiple things, try a numbered list.
- effective meetings- see notes from Nov 24, 2016 STLF meeting on facilitating effective meetings with faculty ("Facilitation STLF Meeting slides") on Basecamp.
 - Send agendas ahead of time
 - Follow-up emails with minutes from the meeting
- clear deadlines for things
 - [How to process your email inbox](#) (LS uses Airmail email program which can connect easily with Todoist - both are free)
- Data management
 - Back up your stuff
 - Keep raw data in original form, e.g., the downloaded spreadsheet from the survey tool.
 - Privacy issues
 - Leaving or bringing in a new person or coming back in years
- Planning projects
 - Work breakdown structure - map out the deliverables into big pieces and subpieces
 - E.g., Course
 - Lecture (big piece)
 - Slides (subpiece)
 - Worksheets (subpiece)
 - Clicker questions (subpiece)
 - Midterms (big piece)
 - Labs (big piece)
 - Precedence network (shows which order things need to happen, can include time estimates)
 - Timelines
 - Risk analysis
 - Time needed for data analysis can easily be underestimated (plan for this)
 - Project closing event
 - Good example: Final meeting for TAs with cookies and things
- Research projects
 - Planning question, data collection, evaluation (recall worksheets for this)
 - Keep publication in mind
 - Think about authorship early
 - Consider partners/help in analysis (and budget time for it)
- Managing others
 - What could GRA/TA/undergraduate RA do?
 - Budget time for management, teaching them things, mentorship
 - UBC Work Learn has some documentation on this: orientation checklist for Work Learn (has some ideas not specific to Work Learn):
<https://facultystaff.students.ubc.ca/sites/facultystaff.students.ubc.ca/files/Work%20Learn%20Program%20-%20Orientation%20Checklist.pdf>
 - UBC HR has a section on Student Workers:
<http://www.hr.ubc.ca/administrators/student-workers/>

