

Welcome to our Cunningham Diversity, Equity, Inclusion and Belonging

Committee 2026 - 2027 Running Notes

October 8th

1. [Cunningham DEIB Heritage Month Calendar DRAFT 26-27](#)
2. Promote Ruby Bridges Walk to School Day on November 14
<https://rubybridges.foundation/walk-to-school-day/>
3. [Ruby Bridges Slides](#) for K-5 Teachers and Preschool Teachers can read a story and writing resources shared with GLF Teams

Stephanie Smith - My updates:

- I'm working on finalizing the Unity Project sign up, just waiting on a couple of teachers. PTO classroom parents will send out sign up by the end of this week.
- Supplies (books, handouts, lesson plans, additional materials) are all sorted and organized by grade > classroom > lesson in the Unity closet.
- First sessions will begin with the "Self" topic throughout the month of November
 - **Self** - Children will engage in the work of artists and books that encourage loving and understanding self, self-worth, identity, and family. Children will embrace their physical, emotional, and spiritual self, including self-determination.
 - *Enduring Understanding: All people's bodies, hair, and skin color, and way of dress are different. All people communicate differently, learn differently, eat different foods, feel different feelings and come from different-looking families. Everyone is different and everyone is unique.*

**Welcome to our Cunningham Diversity, Equity, Inclusion and
Belonging**

Committee 2025-2026 Running Notes

June 1, 2026 @ 2026

Welcoming and Inclusive

Monday May 11, 2026 @5:00

Cunningham DEIB Heritage Month Calendar DRAFT 25-26

Let's get our Cunningham Calendar glowing for the rest of 2026 and the full 2027 year! Please take a moment to jump in and add all those wonderful statutory holidays, religious observances, and special cultural celebrations that make our team so vibrant. Mapping these out now helps us stay perfectly aligned and ensures we have plenty of space to celebrate together while keeping our projects humming along smoothly. Thank you for helping us stay organized and energized for the exciting year ahead!

Monday, April 6, 2026

***For our next meeting:**

[Cunningham DEIB Heritage Month Calendar DRAFT 25-26](#)

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Moving Forward:

We have an incredible opportunity to celebrate the diverse voices and cultures that make our school community so special. Here is how we are planning to bring music, art, and culture directly into the heart of our classrooms and assemblies:

- **Elevating Culture in the Classroom:** We are creating a clear pathway to weave music, art, and heritage into daily learning, offering a vibrant way for students to connect with global traditions.

- Grade-Level Assemblies: The PTO is developing helpful resource kits to support grade-specific assemblies, making it easier for teams to plan meaningful cultural presentations.
- Flexible Family Invitations: We want every family to feel welcome! Parents and guardians can participate in the way they feel most comfortable—whether that is visiting the school in person or sending a recording for us to share.
- Call to Action (Google Form): Idea - We could send out a Google Form to gather interest and ideas, allowing families to sign up and share their unique backgrounds with our students.
- Interactive Unity Projects: Students will collaborate on school-wide projects that celebrate our collective identity and foster a sense of belonging.
- Morning Announcement Spotlights: We are looking to link family-contributed content directly into our morning announcements to start each day with a celebration of our community.

Art Installation Update:

I am excited to share that we have officially purchased all of the primary artwork for our upcoming installation! To ensure the project is as collaborative and impactful as possible, I've reached out to several staff members for their input and creative ideas.

We already have some fantastic leads: Josh Coben put me in touch with a local artist whose work could add a unique community element, and Alysa is currently coordinating with contacts at the MFA to see if she can source additional pieces to round out the collection.

We are also in the process of receiving frames for the main pieces and will order other frames for the new pieces once they are finalized. Things are coming together beautifully, and I look forward to seeing these new perspectives integrate into the final vision.

Potential Placements

- **First Floor Vestibule / Front Office:** This is the "first impression" zone. High traffic and high visibility make this the perfect spot for something bold, welcoming, or brand-focused.
- **Back Entrance (By the Copy Machine):** A high-frequency spot for staff. Adding art here transforms a functional "dead zone" into a more pleasant place to linger, making the daily grind feel a bit more inspired.
- **Third Floor Wing:** The primary goal here is to de-sterilize. By breaking up long, clinical hallways with color and texture, you can shift the energy from "sterile" to "warm and inviting."

Future Work:

To truly prepare our 4th and 5th graders for the transition to middle school, we can implement a proactive framework that moves beyond basic kindness and focuses on building genuine social stamina. By adapting the work like Bill Fish, we can transform our classrooms into "Brave Spaces" where students learn to stay present during difficult conversations rather than shutting down. This involves teaching them the specific language of civil discourse. By normalizing these "uncomfortable" discussions now, we help students deconstruct stereotypes in a controlled, supportive environment where mistakes are treated as opportunities for growth. This early preparation ensures that by the time they reach the more complex and diverse world of middle school, they possess the emotional intelligence and communication skills needed to navigate new social dynamics with confidence.

Tuesday, February 10th

Stephanie Smith

Carla Eigen

Sarah A. Smith

The Lunar New Year Event was AMAZING!

For next year if we wanted to open it up to all of the schools - double all of the art supplies, more classrooms and 2 sessions for the activities.

Art Project Follow Up

Potential Placement

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New BEAUTIFUL Pieces

https://www.etsy.com/listing/1562544701/?ref=share_ios_native_control

https://www.etsy.com/listing/4363868862/?ref=share_ios_native_control

To Do: **Jon and Andy** to highlight our DEIB Smore for this month for next weeks Cunningham Connection and to share that we are celebrating Black History Month, Lunar New Year, and Ramadan

Me: Add the Unity Website into our DEIB Smore so that can be a central placement for families to find and get more traction on our DEIB Smore as well. 

Monday, January 12th

Agenda:

1. **Art Installation - [January - Update](#)**
2. **[Heritage Calendar Update](#)**
3. **Lunar New Year**
 - a. **Sub-committees (Set-Up/Clean-Up, Communication, Crafts/Activities, Decorating)**
 - b. **[Next steps](#)**

Tuesday, December 16th (Andy Young, Carla Eigen, Lauren Rosselli, Sarah Smith, Stephanie Smith)

Agenda:

1. **Welcome and Check In**
2. **DEIB Bulletin Board - see visual attached [here](#)**
 - a. **Review the current bulletin board concept and visuals**
 - b. **Confirm goals for the board**
 - c. **Student work focused**
 - d. **Monthly rotation?**
 - e. **Connection to Unity Project themes and/or heritage months**
3. **Alignment Check**
 - a. **Unity Themes**
 - b. **Monthly heritage focus**
 - c. **Pawsitivity student voice moments**
 - d. **Draft Calendar (Stephanie Smith)**
4. **Lunar New Year Planning Snapshot**
 - a. **Updates**
 - i. **Building and date reserved/Poster made**

- b. Do we need a subcommittee?**
- 5. Art Installation**
 - (January - Update)**
 - a. Is this a this year pilot or next year flagship**
 - i. What prep is needed**
- 6. Student Voice Opportunities**
 - a. Pawsitivity Awards scripts (**
 - b. Announcements**
 - c. Art reflections**
- 7. Next Steps**
 - a. January focus**
 - b. Assignments for next meeting**

Tuesday, November 18th

Agenda:

- Bulletin Board Updates**
- Lunar New Year Celebration ([Working Notes](#))**
 - Communication Plan**
 - Activities**
 - Volunteers**
 - Coordination with PTO**
 - Supplies/Purchases Needed**
 - School-wide hallway decorating**
 - Literacy Connection? One school, one book?**

Tuesday, October 14th - First Meeting of 2025

Stephanie Smith

Sarah Gallagher

Sheena Anello

Marjanna Barber-Dubois

Alissa Cruz

Alex Teixeira

- Agenda:**
1. Carla's Message ✓
 2. Grant Opportunities from Efe - [Mass Cultural Council](#) ✓
 2. Art Wall ✓
 3. Unity Project ✓
 4. Lunar New Year Celebration ✓

Carla's Message for Everyone - Hello Everybody, Welcome back to another year! I'm sorry to miss the meeting, I have a Drs appointment that's been on the books for months.

The DEIB bulletin board is up. It's located on the main floor - near the office - located outside of the Special Education TEAM chair's office space. The board is filled with children's work demonstrating DEIB principles and also visuals to support Hispanic/Latino/Latinx month.

I have spoken with Alyssa Buchanan, our ELL teacher and she will be consulting with me this year to make sure the bulletin board represents cultures correctly.

I'll see you all next month.

Take care, Carla Eigen (Speech Language Pathologist, grades 2-5th)

Making a plan for Announcements and Pawsitivity for October and the rest of the year

- Sarah Gallagher volunteered 😊 to help Jon and Andy with this task and this month is Global Diversity Month and Down Syndrome Awareness Month
- Talking Points
- I will be changing the Smore every month to go along with our themes - any new ideas or links are always welcome
- Another idea was to combine the monthly themes with our new Unity Project

The Art Wall and Project

- Sheena and Alex volunteered to help with this project with Sarah Smith 😊
- Our Questions: How many art pieces do we want?
- How much money do we need? Framing costs, etc.
- Where around the school would we want to put this? Pieces around the school or one or two art walls?

Unity

- Stephanie Smith is volunteering 😊 to help with our new Unity Projects at Cunningham

- Rolling it our Preschool through 5th Grade this year
- Website for Parents to go on with new books and new lessons
- Please have families volunteer and sign up for Unity and there is a feedback form that needs to be filled out to make changes as needed
- Could we match these themes as well with the new DEIB Bulletin Board

For our Next Meeting:

Lunar New Year Celebration on February 1st

Jon will contact Bao **tomorrow** to set up a meeting before our next DEIB Meeting to see what we need to accomplish our Lunar New Year Celebrations

- Will it be an event for just Cunningham Families or will we open it up to all Elementary schools?
- Will it take place in classrooms?
- Who will be volunteering and do we need a subcommittee just for this Main Cunningham Event for the year
- PTO has funds for our Lunar New Year Event as well
- Jon reserved the building on February 1st

Site Council Meeting on Friday at 7:30 AM - same zoom link as our DEIB Committee

Potential Initiatives For 2025:

1) During Pawsitivity Awards, we will be celebrating themes for those months:

- March: Women's History Month
- April/May: Neurodiversity and AAPI Months. Also add Arab-American Month (April)
- June: LGBTQ+ Month

We would love to have students share a 5 minute presentation to celebrate those months and we could use help with a script. Would anyone be willing to take these on? Once a script is written, I can work with the students to rehearse and present at the awards.

2) Art Installation: In lieu of a mural being painted this year, we would love to have prints hung around the school from diverse artists. Sarah Smith had begun the process of identifying artwork that we could purchase. Here is her **Project Overview:**

I am excited to propose the creation of a small art installation that celebrates diversity, inclusivity, and belonging, with a particular focus on BIPOC, neurodivergent, and LGBTQ+ students. Art is a powerful medium that shapes environments, fosters connection, and reflects diverse experiences. This installation will be spread across multiple levels and floors of our school, ensuring that the entire school community can experience and engage with the artwork, creating a visually rich and inclusive atmosphere.

Here are some examples that Sarah has already found, but we could use someone to help find additional pieces and also write blurbs about the artist and the prints:

- [LET EQUALITY BLOOM FINE ART PRINT](#) - \$79.93 with shipping
- [Diverse We Thrive Poster Wall Art](#) - \$54.94 plus shipping
- [Art makes children powerful](#) - \$11.25 plus shipping

Do we tie in our art to align with the Unity project for ‘25-’26

Unity Theme	Artist	Link To Purchase

3) Carla came up with a Bulletin Board idea for the school - A DEIB bulletin board showcasing the great work that teachers and students are already doing. For example, I could walk around the building and take down selected pieces of work. In the spot left, I could leave a DEIB star or

something cool and engaging (design to be determined). The bulletin could be swapped out monthly. One could also add a little something if it's a special month like Black History or Autism Awareness.

4) Fit & Lit Day - Transition this to an event focused on Lunar New Year (February 17, 2026)

- Fair event - stations throughout the first floor
- Tied-in to the Scholastic Book Fair
- Would have a sign-in form
- Collaborate event with Collicot?
- Andy, Bao, Stephanie, Sheena

Questions - What district events are being planned for next year? Are they spaced appropriately to allow each event to have ample participation?

March 12, 2025

Update on the potluck

- Best practice that was shared at Tucker was agenda being set by DEIB members, not always the principal
- Representative of this group on the Site Council team/PTO?

Overlap between PTO and DEIB Committee

- Provide clarity around how families can become involved in PTO sponsored activities/events
- How can we work collaboratively/utilize resources

End of Year Event

- Continue brainstorming ideas for hosting an event in June
- SA: "World Fair" style with a language communication theme. There would be tables with activities for learning about various world languages represented in our schools as well as communication methods for individuals with non-verbal disabilities, ASL etc. There can also be a potluck component featuring cuisine that matches the cultures who speak the languages highlighted.
- SAS - I will talk to Alysia Buchanan to help spread awareness of our event for all families at Cunningham.

- SAS - I've added Women's History Month to our Smore with a PBS Kids link, which I'll update monthly for everyone.
- Next year, we could host a World Tour cultural event where students receive a passport to explore Art, Music, and other cultural traditions.

At the Meeting this morning we talked about:

We will celebrate Theme Months for March during Pawsitivity Awards from now until the end of the year and add some ideas into announcements for the EOY.

March - Women's History Month

April - Neurodiversity Month

May - AAPI Month

June - LGBTQ+ Month

Our Focus for the Rest of the Year:

Celebrating Women's History Month

Throughout March, we celebrate the incredible achievements, stories, and contributions of women around the world. Let's come together to honor the women who have paved the way, made history, and continue to inspire future generations.

☀️ **Special Highlight:** Share stories, quotes, and accomplishments of influential women in your life or your community. Let's amplify the voices of women who are changing the world!

April - Neurodiversity Month

🧠 **April is Neurodiversity Month** 🧠

This month, we celebrate the beauty of neurodiversity and the unique strengths of individuals with different neurological conditions. From autism to ADHD and beyond, we recognize the value and contributions of those with diverse ways of thinking.

☀️ **Special Focus:** Let's raise awareness and show our support for neurodivergent individuals! Share resources, host discussions, or highlight personal stories to help foster understanding and inclusivity.

May - AAPI Month

🌸 **May is AAPI Heritage Month** 🌸

This month, we celebrate the rich cultural heritage, history, and contributions of Asian American and Pacific Islander communities. Let's take a moment to honor the vibrant cultures and remarkable individuals who continue to shape our world.

☀️ **Special Highlight:** Showcase AAPI voices, history, and artistic achievements! Share the impact of AAPI leaders and highlight local AAPI communities making a difference.

June - LGBTQ+ Pride Month

Celebrating LGBTQ+ Pride Month in June!

June is the time to stand in solidarity and celebrate the diverse LGBTQ+ community. Let's embrace and uplift the voices and stories of those who continue to fight for equality, acceptance, and love.

☀️ **Special Focus:** Share stories of LGBTQ+ pioneers, reflect on the history of Pride, and continue the fight for inclusivity and acceptance. Don't forget to celebrate the joy and beauty of being your authentic self!

Considering a potential event in June or planning a larger, more spectacular event for next year. The event could take place outdoors, in the cafeteria, or in classrooms. I am open to using my classroom if needed. While a June event could be a smaller-scale preview, I feel this is something we could fully develop for next year, allowing for more planning, promotion, and engagement to make it a truly impactful experience.

Date: **June**

Time: PM

Location:

Roles - what are the next steps to take...

Here is an idea -

Getting To Know You!

Bring a dish, game, or item representative of your culture or identity to share with the Cunningham community. If you plan to bring something, use a sign up form to let us know. (Make a sign up genius) You will be provided with a table to display whatever you bring to all other participants. Your family is also welcome to attend without bringing anything and just explore the items other families bring and have on display. All are welcome!

Save the Date -

- Tables? If we were using the cafeteria/outside or classrooms
- Would we be able to use funds to order food ? Apps or are we doing main dishes?
- Invites to all families- who would want to host and or present
- Who will be attending
- Collecting names, cultures, and countries to see who will be represented and contact information

- Organize tables/rooms by cultures and or countries
- Will students and families be presenting - do we want to do a print out of recipes(may be too much)
- Student Speakers or presentations in classrooms

January 22, 2025

Agenda Items:

1. Create a shared vision 
2. Discuss plans for this year

Making a DEIB Smore Weekly Newsletter

Incorporating a Yearly Calendar with volunteer opportunities - Heritage Months

Starting off small with artistic bulletin boards which will lead to hopefully a larger art project/collaborative mural for Cunningham

Our PTO will support DEIB initiatives

Additional field trips - Food Bank for acts of service for 5th Grade?

Cunningham Mural at school

Brainstorm for This Year's Goals:

What is our vision for the Cunningham community?

Think big-picture:

- *Create a more inclusive, welcoming environment where all students see themselves represented in the curriculum and classroom activities.*
- *Promote connections between home and school, inviting families to take an active role in shaping our school culture.*
- *Encourage respect, empathy, and curiosity by learning about and from each other's diverse experiences.*
- *Develop classroom activities that highlight social justice and community engagement, inspiring students to think about their role in the world.*

Additional Input and Visions:

- *Does anyone have other ideas or input on what they envision for our community?*
 - *What values do you feel are essential for building our school's sense of belonging and unity?*
- Additional Input and Visions:*
- *Does anyone have other ideas or input on what they envision for our community?*
 - *What values do you feel are essential for building our school's sense of belonging and unity?*

December 16, 2024

Attendees:

Stephanie Smith

Sheena Anello

Ashley McGowan

Alissa Cruz

Jon Redden

Andy Young

Reviewed Collective DEIB Group Event at Tucker:

Trying to create consistency across the different schools

Was more of a social event - meet & greet so that everyone could get to know people involved at the different schools

Ideas:

Cultural Event at Cunningham (In past, done different foods, crafts, readings/conversations)

Monthly heritage celebrations (Ashley)

Could we incorporate celebration of cultures within the Art Show, Music Concerts, Pawsitivity Awards?

Add DEIB blurb to the Connection (similar to the PTO)

Website dedicated to DEIB work

Quickly thought through the organizational structure because they have formal titles at some schools:

Sarah Smith would be the point person for Cunningham

Would a parent want to be the point person?

Opportunities of this group:

Create more opportunities for students to have voice within the school

Next Steps:

Work with Julie about ensuring DEIB dates are on the Cunningham calendar

Promote January 16th evening event

Share student demographic data

Come up with event ideas for a cultural event

November 13, 2024

Sheena - Parent

Carla - SLP

Stephanie - Parent

Ashley - Parent

Sarah Sacuto - 2nd Grade Teacher

Kyle - Parent

Unity Project - Full School Initiative

As the Diversity, Equity, Inclusion, and Belonging (DEIB) liaison, my goal is to make sure every student feels recognized, valued, and included. The Unity Project gives us a meaningful way to bring families into the classroom, creating connections between home and school while celebrating the unique backgrounds and cultures our students bring with them. Through this project, we'll focus on themes like self-worth, community, and social justice, encouraging students to build empathy, reflect, and feel a stronger sense of belonging. Families will also have the chance to share their cultural experiences, strengthening the bonds between our school and the broader community.

The Unity Project has also provided an incredible collection of diverse books to use with each lesson. These books will enrich our classrooms with a variety of voices and

perspectives, allowing students to see themselves and others represented in meaningful ways.

This curriculum, developed in partnership with parents, is being rolled out across all four elementary schools with support from Efe Shavers and Peter Burrows. At Cunningham, we'll start by introducing it in Preschool and Kindergarten for the 2024-25 school year, with plans to expand through Grade 5 next year.

We're excited to gather feedback from families, students, and staff as we begin this pilot program. Your input will help shape and improve the Unity Project as it grows.

Notes from our First Meeting:

Cunningham Mural at school

Ideas - sustainable work that we can fully accomplish this year, or make a plan for next year

Folder for all of our DIEB Directions

Ideas

- **Art wall**
- **Consistent approach**
- **Our Cunningham Goal for this year and next year**
- **Any other new ideas that we can take away**

Community Gathering for Families?

Directed time with families

What will fit best for our classroom

Community Nights?

Incorporating Heritage Months and recording a script to share for student announcements to spotlight

Are there guidelines at school to encourage more cultural celebrations in the classroom or at school

Welcome Families to come into the school and talk more in the classrooms

Question - should there be more guidelines?

Families - Google Document for all families to talk about their culture and would you like to discuss and come to Cunningham - I can make this for all classrooms at Cunningham or see if they would be supportive and/or interested in this

Overlap Zoom with **PTO Meetings** - they need to be more inclusive to all families and if we could have translators for families who need to access them - how can we do this or how can we plan this to make sure that everyone is able to be there and join in for all meetings with the PTO - **can we make this more inclusive for all families at Cunningham**

Art Project at Cunningham - Community Builder

- **What to do**
- **Art in Residence**
- **Family Talks**
- **What type of artist? - we can do some research**
- **Would we want an assembly or an event for this**
- **Money and Funding for this**

For our Unity Project

- Prek and Kindergarten Parents need to learn more about it
- We can send out an email to all families about it with the link for our classrooms and add it in our smore for December

For our Next Meeting Goals:

- **Mentoring Ideas at the School between Kindergarten and Fifth Grade students**
- **What would these lessons look like?**
- **First time simple get to know you and then do we want them to pair up for the year or for a couple months have one buddy and then have another buddy for the rest of the year**
- **I think the best idea would be to do it either in the K classrooms or 5th Grade Classrooms**

- **Art Event or Assembly - what does that look like and our next steps to take to accomplish this for us at Cunningham**

12/16/2024

Tucker school to talk about events that we want to do

- **More established systems in the other schools**

March 12, 2025

March: Women's History

Title: Celebrating Women's History Month

Character:

- **Student** (The script will be read by one student.)
-

Student:

Hi everyone! Did you know that March is Women's History Month? It's a time when we celebrate all the amazing women throughout history who have made a big difference in the world! Women have done incredible things in science, sports, art, politics, and so many other areas. They have helped change the world for the better, and we remember and honor them during this month.

Women's History Month is important because it reminds us that everyone, no matter who they are or where they come from, can do incredible things. And sometimes, women's contributions weren't always recognized as much as they should have been. But now, we take this month to give them the credit they deserve!

Let me tell you about a few amazing women who made history!

First, there's **Marie Curie**. She was a scientist who won two Nobel Prizes, one for discovering radium and polonium, and another for her work in radioactivity. She helped doctors find new ways to treat diseases. Imagine how different the world would be without her discoveries!

Then there's **Rosa Parks**, a brave woman who stood up for equal rights. One day, she refused to give up her seat on a bus because of the color of her skin. Her act of courage helped start the Civil Rights Movement, which fought for equal rights for all people.

And who could forget **Amelia Earhart**? She was the first woman to fly solo across the Atlantic Ocean! She showed the world that women could do anything they set their minds to, even flying planes!

But, it's not just famous women in history we celebrate. It's also the women in our own lives who make a difference every day, like our moms, grandmothers, teachers, and friends. They all work hard, show kindness, and help make the world a better place.

During Women's History Month, we also think about how we can support and encourage the women around us today. We can listen to their stories, respect them, and learn from them. Every woman has something unique to offer, and we can all help make sure their voices are heard.

So, let's remember that women have made the world a better place, and we should honor their hard work, their dreams, and their achievements every day of the year. But this month, let's really take time to celebrate them!

Happy Women's History Month, everyone!

End of Script.

This script is written for an elementary student to read aloud, celebrating the contributions of women throughout history and the importance of recognizing their achievements. It's designed to inspire appreciation for the women who have shaped our world and to encourage young students to honor and support women in their own lives.

April: Neurodiversity Month

Title: Celebrating Neurodiversity Month

Character:

- **Student** (The script will be read by one student.)
-

Student:

Hi everyone! Did you know that April is Neurodiversity Month? It's a time when we celebrate all the different ways our brains work. Just like how we all look different or have different talents, our brains can work in different ways too—and that's something really special!

Neurodiversity means that everyone's brain works a little differently. Some people may have **autism**, **ADHD**, **dyslexia**, or other ways their brains work. These differences are just part of what makes people unique, and we should celebrate them! When we think about neurodiversity, it helps us understand that we all have different ways of thinking, learning, and processing information.

People with neurodiverse brains can be really good at different things! For example, someone with ADHD might be really creative or able to think of ideas quickly. Someone with dyslexia might have an amazing memory or be really great at solving problems. And people with autism might notice things that others don't, like details in patterns or special talents in art or music!

Neurodiversity is also about treating everyone with kindness and respect, no matter how their brain works. Some people might need a little extra help in school, or they might process things differently, but that doesn't make them any less important. It just means that everyone learns and thinks in their own way, and that's okay!

Think about the famous people we know, like **Temple Grandin**, who has autism and became a professor and expert in animal science. Or **Michael Phelps**, the Olympic swimmer who has ADHD. They show us that our differences can help us be great at the things we love to do.

During Neurodiversity Month, we celebrate people for who they are and what they bring to the world. It's a reminder that everyone is special, and we should appreciate how unique each person is. No one should ever feel left out or different because of how their brain works.

So, let's be kind to everyone, whether their brain works the same way as ours or differently. We can learn so much from each other, and by embracing neurodiversity, we make our world a kinder and more understanding place!

Happy Neurodiversity Month, everyone!

End of Script.

This script is designed for an elementary student to read aloud, celebrating Neurodiversity Month. It introduces the idea of neurodiversity in an easy-to-understand way, encouraging kindness, respect, and the appreciation of everyone's unique brain and abilities.

May: AAPI Month

Title: Celebrating AAPI Heritage Month

Character:

- **Student** (The script will be read by one student.)
-

Student:

Hi everyone! Did you know that May is Asian American and Pacific Islander (AAPI) Heritage Month? It's a special time when we celebrate the culture, history, and achievements of people from Asian and Pacific Islander backgrounds. It's a month to honor their contributions and learn about the amazing things they've done in the world.

The AAPI community is made up of people from many different countries, like **China, India, Japan, Vietnam, Hawaii, the Philippines**, and many more. Each country has its own unique culture, language, food, and traditions, but they all share something special—they are part of the AAPI community!

During AAPI Heritage Month, we remember some famous people who have made a difference in the world. For example, **Maya Lin**, who designed the **Vietnam Veterans Memorial** in Washington, D.C. She's an amazing artist and architect. Then there's **Bruce Lee**, the famous martial artist who taught people all around the world about strength and discipline. And don't forget about **Kamala Harris**, who became the first woman, the first Black woman, and the first South Asian woman to become Vice President of the United States!

AAPI people have made important contributions in every area, like **science, sports, art, music**, and **politics**. But it's not just famous people we celebrate; it's also all the amazing AAPI people in our lives—our friends, neighbors, and teachers—who make a difference every day.

So, how can we celebrate AAPI Heritage Month? We can learn more about AAPI cultures by reading books, trying different foods, listening to music, or even watching movies from AAPI filmmakers. We can also share

stories and talk with our friends and family about the importance of respecting all cultures and appreciating what makes each one special.

Remember, AAPI Heritage Month is all about understanding, kindness, and respect. It's a time to celebrate the beautiful diversity of the world and the many ways that people from different backgrounds contribute to making our communities and the world better.

Happy AAPI Heritage Month, everyone!

End of Script.

This script is designed for an elementary student to read aloud, focusing on the celebration of AAPI Heritage Month. It encourages students to appreciate the diverse cultures of the AAPI community, recognize the contributions of important figures, and respect the diversity of people around them.

June: LGBTQ+

Title: Celebrating LGBTQ+ Pride Month

Character:

- **Student** (The script will be read by one student.)
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Student:

Hello everyone! Did you know that June is LGBTQ+ Pride Month? It's a month where we celebrate all the wonderful people in the LGBTQ+ community and show love and support for everyone, no matter who they are or who they love.

So, what does LGBTQ+ stand for? Well, the letters stand for **Lesbian, Gay, Bisexual, Transgender**, and **Queer**. And the plus sign, the "+," stands for even more identities that are part of the community, like **non-binary, asexual**, and **pansexual**. These are just a few of the ways people can be unique in who they love and how they identify.

Pride Month is about being proud of who we are, no matter what! It's a time to celebrate that everyone deserves to be accepted and loved for who they are, without anyone being left out or treated differently.

A long time ago, people in the LGBTQ+ community didn't always feel safe or able to be themselves. Pride Month helps remind us that **it's okay to be who you are!** Everyone should feel proud of their identity, and everyone deserves to love who they love without fear.

Pride is a word that means feeling happy and confident about who you are. During Pride Month, people show their support by wearing rainbow colors, going to parades, and sharing stories. We remember all the important people who worked for the rights of LGBTQ+ people, like **Harvey Milk**, the first openly gay person to be

elected to public office, and **Marsha P. Johnson**, a Black transgender woman who helped lead the fight for equal rights. They showed us how important it is to stand up for love and fairness!

Even today, there are lots of role models who help inspire us. For example, **Ellen DeGeneres**, a famous talk show host, came out as gay and showed that it's okay to be who you are. There's also **Billy Porter**, an actor who proudly shares his story as an openly gay man. These people remind us that being yourself is something to celebrate!

During Pride Month, we can all do something special to show love and support for the LGBTQ+ community. We can learn more about LGBTQ+ history, wear rainbow colors to show our support, or share kind words with others to help everyone feel accepted. Most importantly, we can be respectful and kind to everyone, no matter who they love or how they identify.

So, let's all remember that **Love is Love**, and it's important to be proud of who you are and to support others as they are too!

Happy Pride Month, everyone!

End of Script.

This script is designed for a single elementary student to read aloud to their class. It introduces the concept of LGBTQ+ Pride Month in an easy-to-understand way, emphasizing love, acceptance, and the importance of supporting everyone, no matter who they are.