



# WILDCATS

## Union R-XI School District

Course Title: 4th Grade Social Studies	
Course Purpose	Students will demonstrate knowledge of United States History and Government. Students understand civics and principles of economics. They will be able to analyze and evaluate resources and evidence. Students will also be able to construct and interpret historical and current maps.
Outcome #	Course Outcomes
Outcome 1	<b>CIVICS &amp; GOVERNMENT</b> Students will learn about civics and government, including the purpose and structure of government, review of important documents such as the Constitution and the Bill of Rights, the rights and responsibilities of citizens, and biographical information about the Founders of the United States. Students will learn more about the ways citizens effectively voice opinions and resolve conflicts and the background stories behind national symbols.
Outcome 2	<b>GEOGRAPHY</b> Students will learn about the different facts of geography and apply their understanding to the world around them. Students will learn about the five themes of geography (location, place, human environment interaction, movement, and regions). Students will also explore the various cultures of Missouri and the regions of the United States.
Outcome 3	<b>ECONOMICS</b> Students will learn about the principles of economics. They will be able to determine needs and wants and differentiate between them. They will also learn about different types of resources and how people use them to survive. Students will learn the basic concepts of a market economy, including supply, demand, and scarcity, and understand how scarcity and choice impact business decisions.
Outcome 4	<b>INQUIRY</b> Students will engage in inquiry-based learning. The skills of engaging in inquiries, analyzing and evaluating resources and evidence, communicating conclusions, and taking action will be both scaffolded and developed. Students will engage in their own inquiry relevant to their own community or state.
Outcome 5	<b>HISTORY &amp; CULTURE</b> Students will engage in thinking like a historian by engaging in chronological, critical, analytical, historical, and strategic thinking as they examine various primary and secondary sources. Students will engage in various eras of time including



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	Pre-Columbian, Exploration, Colonization, Revolution, A New Nation, and Westward Expansion.
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Resource Used in this Course: Studies Weekly