

Wells Junior High School Course Summary Template

Name of Course: Grade 7 ELA

Course Overview:		
Summary: The grade 7 ELA course seeks to explore the different genres of writing through literature, non-fiction, and multimedia sources.		
Unit of Study	Essential Question(s)	Content/Skill/Concept
Narrative Writing and Literature	How do individuals real and fictional use words and actions to demonstrate perseverance?	MLR Reading Standard 4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts. MLR Reading Standard 5: Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text. MLR Reading Standard 6: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. MLR Writing Standard 2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. MLR Writing Standard 3: Routinely produces a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose while avoiding plagiarism. MLR Language Standard 1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. MLR Language Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. MLR Speaking & Listening Standard 1: Prepare for and participate in conversations across a range of topics, types, and forums, building on others' ideas and expressing their own.
Dystopian Literature: Argument Writing	How important is it for people to have choices?	MLR Reading Standard 4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

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		MLR Reading Standard 8: Analyze the structure of various texts, including how the features and components relate to each other and the whole. MLR Reading Standard 9: Assess how perspective or purpose shapes the content and style of various texts. MLR Reading Standard 10: Evaluate the argument and specific claims in various texts. MLR Reading Standard 11: Analyze and evaluate content presented in various texts (e.g. literary, historical, visual, artistic, quantitative, and technological). MLR Writing Standard 1: Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., print, digital, discussions, etc.) that build understanding of and lead to conclusions about a subject under investigation while avoiding plagiarism. MLR Writing Standard 2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. MLR Writing Standard 3: Routinely produce a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose.
Research Process and Expository Writing	How can I take a concept/topic introduced in a literary or nonfiction text and use academic resources and researching strategies to present my findings?	MLR Speaking & Listening Standard 2: Integrate and evaluate information presented in diverse media and formats, including point of view, reasoning, and use of evidence and rhetoric. MLR Speaking & Listening Standard 3: Present information and supporting evidence appropriate to task, purpose, and audience so listeners can follow the line of reasoning and incorporate multimedia when appropriate. MLR Speaking & Listening Standard 4: Adapt speech to a variety of contexts, audiences, and communicative tasks. MLR Reading Standard 4: Read various texts closely to determine what each text explicitly says and to make logical inferences; cite specific textual evidence to support conclusions drawn from the texts.

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		MLR Reading Standard 5: Provide an accurate summary of various texts; determine the central idea(s) or theme(s) and analyze its development throughout each text. MLR Reading Standard 11: Analyze and evaluate content presented in various texts (e.g. literary, historical, visual, artistic, quantitative, and technological). MLR Writing Standard 1: Use an inquiry process to gather relevant, credible information/evidence from a variety of sources (e.g., print, digital, discussions, etc.) that build understanding of and lead to conclusions about a subject under investigation. MLR Writing Standard 2: Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. MLR Writing Standard 3: Routinely produces a variety of clear and coherent writing in which the development, organization, and style are appropriate to task, audience, and purpose while avoiding plagiarism. MLR Language Standard 1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. MLR Language Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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