Collaborative Discussions

Participant Name:	**Amanda Averill**
District:	**Massena CSD**
Grade Level:	**4**
Subject/Course:	**Technology**
Cross-curricular Link:	**ELA**
Approximate Time (IN MINUTES):	**40**

CONTENT AND SKILLS

Learning Objectives:

- Students will demonstrate safe, legal, and ethical behavior in the use of information and technology.
- Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly and persuasively, and build on those of others.

Students' I can statements . . .

- I can demonstrate safe behavior online.
- I can engage in collaborative discussions with peers

How will you meet the needs of SWD and ELL/MLL students?

- Larger printed materials
- Sentence starters

NYS COMPUTER SCIENCE AND DIGITAL FLUENCY STANDARDS

List all standards that authentically align (e.g., K-1.CT.4)

- 4-6.DL.6 Describe persistence of digital information and explain how actions in online spaces can have consequences.
- 4-6.IC.4 Explain who has access to data in different digital spaces.

OTHER SPECIFIC STANDARDS (e.g., Content, SEL Benchmarks)

List all standards that authentically align

https://www.p12.nysed.gov/sss/documents/SELBenchmarks2022.pdf

- 4.SL1 NYS ELA Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly and persuasively, and build on those of others.

INSTRUCTIONAL PLAN

List the steps of the lesson, including instructions for the students.
Add and highlight Standard Indicator next to activity that aligns

Introduction (10 minutes)

- Begin with a brief discussion on what students already know about digital citizenship. Ask guiding questions like: "What does it mean to be a good citizen online?" and "Why is privacy important?"
- Introduce the video, explaining that it will show examples of both positive and negative online behaviors.

Video and Discussion (20 minutes) 4.SL1

- Show the video on online behaviors. Being Safe on the Internet
- After viewing, lead a discussion using the following prompts:
    - What behaviors did you see that were positive?
    - Were there any negative behaviors, and why were they harmful?
    - How can these behaviors impact privacy and safety?

Activity: Scenario Analysis (20 minutes) 4-6.CY.1., 4.SL1

- Divide students into small groups and provide each with a variety of scenarios depicting different online situations.
- Instruct the groups to identify whether the behaviors in the scenarios are positive or negative and what information should remain private.
- Have each group present one scenario and their analysis to the class.

Reflection and Connection (10 minutes)

- Ask students to write a short reflection in their notebooks about what they learned regarding digital citizenship and privacy.
- Encourage them to include a real-life example of how they can apply these principles in their own online interactions.

Closure (5 minutes)

- Recap the key points discussed and reinforce the importance of being a responsible digital citizen.
- Remind students that being thoughtful about what they share online helps protect their own and others' privacy.

SPECIFIC NEEDS: MATERIALS / RESOURCES / TECHNOLOGY

Add additional resources needed for this lesson such as instructional technology templates, images, videos, etc.

- Video on online behaviors Being Safe on the Internet
- Projector and screen
- Digital Citizenship scenario worksheet
- Chart paper and markers
- Student notebooks

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