

SUBJECT: German		LEVEL: German I	
Unit Title: Intro to German		Time Frame: 6 weeks	
UNIT OVERVIEW			
<p>In the opening unit of the course, students will be introduced to a variety of topics centered around everyday conversation. Students will begin with Total Physical Response. Topics then addressed include the alphabet, day and calendar, introductory questions and responses, describing how one’s feelings, and counting in German. Activities are formulated to expose and ease students into listening and responding in the target language.</p> <p>Students will be introduced to a variety of topics centered around everyday conversations.</p>			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & Growth Mindset Communication		<p>12.1.1.S1.A: Recite target language alphabet and associated sounds and basic words with proper accentuation.</p> <p>12.1.1.S1.B: Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family.</p> <p>12.1.1.S1.D: Use simple sentence and question structures in speaking and writing.</p> <p>12.3.1.S1.A: Discuss the fundamental products and customs of the target culture in the target language.</p> <p>12.3.1.S1.B: Use culturally appropriate memorized expressions and gestures for basic social interactions. (i.e. Greetings and leave-takings, Familiar and polite forms of address, common courtesies)\</p> <p>12.3.1.S1.C: Model life skills and social interactions in the target language culture and in one’s own culture.</p> <p>12.3.1.S1.D: List and relate content subject words used in English that have origins in the target language.</p>	
COMPETENCIES		LEARNING TARGETS	
Listening Speaking Reading		<p>I can understand and interpret spoken language on a variety of topics.</p> <p>I can engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>I can understand and interpret written language on a variety of topics.</p>	

	<p>I can correctly physically respond to a teacher command.</p> <p>I can say the German alphabet and pronounce it correctly.</p> <p>I can translate colors from German to English.</p> <p>I can identify and say the German numbers 0-20.</p> <p>I can identify parts of the body.</p> <p>I can identify objects in the classroom.</p> <p>I can identify simple opposites in the target language.</p> <p>I can identify German-speaking countries.</p> <p>I can identify variations of greetings and farewells depending on region or country.</p> <p>I can identify days, months, and seasons.</p> <p>I can respond with personal information to questions upon an introduction.</p>
Culture/Content Knowledge	I can communicate about topics that are important to living in the target culture.

SUBJECT: German		LEVEL: German I	
Unit Title: Greetings		Time Frame: 5-6 weeks	
UNIT OVERVIEW			
In this unit, students will be introduced to a variety of topics centering on beginning conversational exchanges, including greetings, asking and responding to how are you, expressing emotions, learning conjugation of regular verbs in the present tense, learning the irregular verb conjugation of “to be,” and language register of three forms of you in German, “du,” “Sie,” and “ihr.”			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & Growth Mindset Communication		12.1.1.S1.A: Recite target language alphabet and associated sounds and basic words with proper accentuation. 12.1.1.S1.B: Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. 12.1.1.S1.C: Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs. 12.1.1.S1.D: Use simple sentence and question structures in speaking and writing.	

	<p>12.3.1.S1.A: Discuss the fundamental products and customs of the target culture in the target language.</p> <p>12.3.1.S1.B: Use culturally appropriate memorized expressions and gestures for basic social interactions. (i.e. Greetings and leave-takings, Familiar and polite forms of address, common courtesies)\</p> <p>12.3.1.S1.C: Model life skills and social interactions in the target language culture and in one's own culture.</p> <p>12.3.1.S1.D: List and relate content subject words used in English that have origins in the target language.</p>
COMPETENCIES	LEARNING TARGETS
Listening Speaking Reading Writing	I can understand and interpret spoken language on a variety of topics. I can engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions I can understand and interpret written language on a variety of topics. I can present information, concepts, express opinions/emotions, and ideas for different purposes on a variety of topics.
Grammar	I can communicate using rules for standard German sentence construction. I can use pronouns. I can conjugate verbs. I can conjugate the verb sein. I can correctly use the informal/formal forms of you in German- du, ihr, and Sie.
Culture/Content Knowledge	I can communicate about topics that are important to living in the target culture. I can identify variations of greetings and farewells depending on region or country. I can respond with personal information to questions upon an introduction.

SUBJECT: German	LEVEL: German I
Unit Title: At Home	Time Frame: 5-6 weeks
UNIT OVERVIEW	

In this unit of the course, students will be introduced to a variety of topics centered around everyday conversation. Students will communicate and ask questions about family and pets. They will learn to express simple opinions. Students will learn question words, time, and consistently identify the correct “gender” of nouns through the definitive articles.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning & Growth Mindset Communication	<p>12.1.1.S1.A: Recite target language alphabet and associated sounds and basic words with proper accentuation.</p> <p>12.1.1.S1.B: Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family.</p> <p>12.1.1.S1.C: Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs.</p> <p>12.1.1.S1.D: Use simple sentence and question structures in speaking and writing.</p> <p>12.3.1.S1.A: Discuss the fundamental products and customs of the target culture in the target language.</p> <p>12.3.1.S1.B: Use culturally appropriate memorized expressions and gestures for basic social interactions. (i.e. Greetings and leave-takings, Familiar and polite forms of address, common courtesies)\</p> <p>12.3.1.S1.C: Model life skills and social interactions in the target language culture and in one’s own culture.</p> <p>12.3.1.S1.D: List and relate content subject words used in English that have origins in the target language.</p>
COMPETENCIES	LEARNING TARGETS
Listening Speaking Reading Writing	<p>I can understand and interpret spoken language on a variety of topics.</p> <p>I can engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>I can understand and interpret written language on a variety of topics.</p> <p>I can present information, concepts, express opinions/emotions, and ideas for different purposes on a variety of topics.</p>
Grammar	<p>I can communicate using rules for standard German sentence construction.</p> <p>I can comprehend and use question words.</p> <p>I can consistently identify and use the gender of nouns.</p>

Culture/Content Knowledge	<p>I can communicate about topics that are important to living in the target culture.</p> <p>I can effectively communicate about myself and family.</p> <p>I can use numbers up to 1000.</p> <p>I can accurately tell time.</p>
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SUBJECT: German	LEVEL: German I
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Unit Title: Interests and Hobbies	Time Frame: 5-6 weeks
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UNIT OVERVIEW

In this unit, students will discuss and ask questions about interests and hobbies. They will continue to develop their skills by asking and answering questions about their opinions. Students will review verb conjugation of regular verbs and practice the irregular verb conjugation of “haben” - to have. Students will also learn about television and types of shows and discuss what they like, prefer, like the most. They will also learn to distinguish the two German forms for going home and being at home.

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
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Continual Learning & Growth Mindset
Communication

12.1.1.S1.A: Recite target language alphabet and associated sounds and basic words with proper accentuation.

12.1.1.S1.B: Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family.

12.1.1.S1.C: Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs.

12.1.1.S1.D: Use simple sentence and question structures in speaking and writing.

12.3.1.S1.A: Discuss the fundamental products and customs of the target culture in the target language.

12.3.1.S1.B: Use culturally appropriate memorized expressions and gestures for basic social interactions. (i.e. Greetings and leave-takings, Familiar and polite forms of address, common courtesies)\

12.3.1.S1.C: Model life skills and social interactions in the target language culture and in one’s own culture.

12.3.1.S1.D: List and relate content subject words used in English that have origins in the target language.

COMPETENCIES	LEARNING TARGETS
Listening Speaking Reading Writing	<p>I can understand and interpret spoken language on a variety of topics.</p> <p>I can engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>I can understand and interpret written language on a variety of topics.</p> <p>I can present information, concepts, express opinions/emotions, and ideas for different purposes on a variety of topics.</p>
Grammar	<p>I can communicate using rules for standard German sentence construction.</p> <p>I can correctly conjugate 'haben' and apply rules of subject/verb agreement.</p> <p>I can accurately apply the rules of German word order to questions and statements.</p> <p>I can distinguish between the phrases zu Hause and nach Hause.</p>
Culture/Content Knowledge	<p>I can communicate about topics that are important to living in the target culture.</p> <p>I can communicate about what I like and don't like and compare ones I like more than others using: gern, lieber, am liebsten, nicht gern.</p> <p>I can describe what kinds of different shows there are to watch.</p> <p>I can clearly describe the frequency with which I do various activities.</p> <p>I can accurately tell time.</p>

SUBJECT: German		LEVEL: German I	
Unit Title: School		Time Frame: 5-6 weeks	
UNIT OVERVIEW			
In this unit, students will learn school objects and school subjects in the target language. They will enhance their skills by learning how to identify the nominative and accusative cases and determine the correct definite and indefinite article for nouns. Students will take time to learn about the culture of school in Germany. They will then compare and contrast the two school systems and indicate which system they prefer and why.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & Growth Mindset Communication		12.1.1.S1.A: Recite target language alphabet and associated sounds and basic words with proper accentuation.	

	<p>12.1.1.S1.B: Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family.</p> <p>12.1.1.S1.C: Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs.</p> <p>12.1.1.S1.D: Use simple sentence and question structures in speaking and writing.</p> <p>12.3.1.S1.A: Discuss the fundamental products and customs of the target culture in the target language.</p> <p>12.3.1.S1.B: Use culturally appropriate memorized expressions and gestures for basic social interactions. (i.e. Greetings and leave-takings, Familiar and polite forms of address, common courtesies)\</p> <p>12.3.1.S1.C: Model life skills and social interactions in the target language culture and in one's own culture.</p> <p>12.3.1.S1.D: List and relate content subject words used in English that have origins in the target language.</p>
COMPETENCIES	LEARNING TARGETS
Listening Speaking Reading Writing	I can understand and interpret spoken language on a variety of topics. I can engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions I can understand and interpret written language on a variety of topics. I can present information, concepts, express opinions/emotions, and ideas for different purposes on a variety of topics.
Grammar	I can communicate using rules for standard German sentence construction. I can distinguish between the Nominative and Accusative cases and determine the definite article to use in front of nouns. I can distinguish between the Nominative and Accusative cases and determine the indefinite article to use in front of nouns. I can comprehend and use question words - focusing on wer/wen.
Culture/Content Knowledge	I can communicate about topics that are important to living in the target culture. I can identify school supplies and things found in the classroom. I can communicate about school. I can communicate about what I like and don't like and compare ones I like more than others using: gern, lieber, am liebsten, nicht gern.

I can distinguish similarities and differences between German and American school systems.
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SUBJECT: German

LEVEL: German I

Unit Title: Food

Time Frame: 5-6 weeks

UNIT OVERVIEW

In this unit, students will learn about food, eating, and restaurant etiquette. They will enhance their skills through conversational exchanges, texts, exercises, partner work, and individual work. Students will take time to learn about the culture of restaurants and ice cream cafes in Germany. They will practice ordering food and desserts in role plays and short dialogues.

LRG SKILLS AND DISPOSITIONS

Continual Learning & Growth Mindset
Communication

PA STANDARDS

12.1.1.S1.A: Recite target language alphabet and associated sounds and basic words with proper accentuation.
12.1.1.S1.B: Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family.
12.1.1.S1.C: Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs.
12.1.1.S1.D: Use simple sentence and question structures in speaking and writing.
12.3.1.S1.A: Discuss the fundamental products and customs of the target culture in the target language.
12.3.1.S1.B: Use culturally appropriate memorized expressions and gestures for basic social interactions. (i.e. Greetings and leave-takings, Familiar and polite forms of address, common courtesies)\
12.3.1.S1.C: Model life skills and social interactions in the target language culture and in one's own culture.
12.3.1.S1.D: List and relate content subject words used in English that have origins in the target language.

COMPETENCIES

Listening
Speaking

LEARNING TARGETS

I can understand and interpret spoken language on a variety of topics.
I can engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Reading Writing	I can understand and interpret written language on a variety of topics. I can present information, concepts, express opinions/emotions, and ideas for different purposes on a variety of topics.
Grammar	I can communicate using rules for standard German sentence construction. I can correctly use modal verbs. I can correctly use the future tense.
Culture/Content Knowledge	I can communicate about topics that are important to living in the target culture. I can communicate about German food and mealtimes. I can order food in a restaurant.

SUBJECT: German		LEVEL: German I	
Unit Title: German Holidays		Time Frame: Ongoing	
UNIT OVERVIEW			
Throughout the year students will learn about traditional holidays the majority of Germans celebrate. They will learn vocabulary related to the holidays and festivals.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & Growth Mindset Communication		12.1.1.S3.A: Speak and model phrases and sentences with refined pronunciation, rhythm and intonation with accuracy and cultural understanding. 12.1.1.S3.B: Speak and write advanced vocabulary and idiomatic expressions used by native speaking students of the target language.. 12.1.1.S3.C: Comprehend spoken and written sentences and paragraphs using advanced vocabulary terms from textbooks, newspapers, student readers and magazines. 12.1.1.S3.D: Develop and use simple, compound and complex sentence and question structures to communicate and comprehend. 12.3.1.S2.A: Discuss the products and customs of the target culture in simple sentences in the target language 12.3.1.S2.B: Write and perform simple role-plays reflecting daily life in a culturally competent manner.	

	12.3.1.S2.C: Write about and dramatize cultural similarities and differences in daily activities in the target language.
COMPETENCIES	LEARNING TARGETS
Listening Speaking Reading Writing	<p>I can understand and interpret spoken language on a variety of topics. I can engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>I can understand and interpret written language on a variety of topics. I can engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p>
Culture/Content Knowledge	<p>I can communicate about topics that are important to living in the target culture.</p> <p>I can communicate about German holidays.</p>