

ACTION PLAN: SIP Priority Practices (Notes)

INSTRUCTIONS

1. SIP: [Fort Washakie SIP \(2020-21\)](#)
2. As a group, collaboratively answer the following questions, based on each School Improvement Plan priority practice (goals)

#	SCHOOL IMPROVEMENT PLAN PRIORITY PRACTICES (GOALS)	What are the next steps the DLT needs to take to execute this priority practice? (BE VERY SPECIFIC)	What can we do as a DLT at the beginning of the next school year to support the execution of this priority practice?	What resources do the staff need to execute this priority practice? (training, tools, structures, etc.)
1	<p>The District Leadership Team (DLT) proactively owns execution of the School Improvement Plan (SIP) by:</p> <ul style="list-style-type: none"> • Adhering to Team Responsibilities (Overview) • Meeting formally at least twice a month • Narrowing focus (initiatives, resources, goals) • Establishing common expectations • Empowering PLC teams and school staff • Regularly collecting and analyzing KPI data to measure school improvement growth • Modeling research-based practices (effective meeting practices, data analysis, instructional practices) • Regularly updating relevant stakeholders (district staff/school staff/students/family) on school improvement progress 	•	•	•
2	<p>District and school leadership create regular opportunities for stakeholder groups (leadership, staff, students, family/community) to participate in the following:</p> <ul style="list-style-type: none"> • Building positive interpersonal relationships within and across groups • Sharing personal feedback (insight/ideas) 	•	•	•



	<ul style="list-style-type: none"> Contributing input during the decision making process 			
3	<p>Professional Learning Communities (PLCs) become highly-intentional, cohesive teams by:</p> <ul style="list-style-type: none"> Adhering to Team Responsibilities (Overview) Meeting formally on a weekly basis Exploring and practicing research-based practices (effective meeting practices, data analysis, instructional practices) Narrowing core resources Aligning curriculum and assessments Regularly collecting and analyzing Student Achievement Data to improve future instruction and results 	•	•	•
4	<p>Teachers optimize Tier 1 instruction by aligning core resources and curriculum and implement research-based practices to maximize student clarity and engagement.</p>	•	•	•