

## Planner Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Notes Assessed: \_\_\_\_\_ Assessor's Name: \_\_\_\_\_

<b>Skills and Requirements</b>	<b>Planner Sub-Skills</b>	<b>Advanced (4):</b> All components of the phase are included.	<b>Satisfactory (3):</b> Most components of the phase are included.	<b>Developing (2):</b> Some components of the phase are included.	<b>Unsatisfactory (1):</b> Few components of the section are included.
<b>Academic Content</b>	<input type="checkbox"/> Accurate, specific information for each class <input type="checkbox"/> All subject areas filled in daily with: <ul style="list-style-type: none"> <li><input type="checkbox"/> Homework/after school responsibilities with a box next to it to check off.</li> <li><input type="checkbox"/> If no homework/after school responsibilities, write a short note about what you did in class without a box to check off.</li> </ul>				
<b>Organization</b>	<input type="checkbox"/> Legible to student, family, and teachers <input type="checkbox"/> Evidence of self-monitoring system <input type="checkbox"/> Every box from previous tasks is checked. <input type="checkbox"/> Colors, highlights, or symbols are used to differentiate between tasks and priorities.				
<b>Goals, Responsibilities, and Accountability</b>	<input type="checkbox"/> Responsibilities outside of school <input type="checkbox"/> Evidence of academic and personal health and wellness goal-setting and monitoring of goals <input type="checkbox"/> Appropriate signatures as needed/required				

**Total Score: \_\_\_\_\_/12**

## Planner Reflection:

Review the skills and requirements and note "glows," "grows," and "goals" below:

Glows (areas to celebrate):

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Grows (areas that can be improved):

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Goals (steps moving forward):

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