



HANDBOOK

2021-22

Telephone Numbers

Fairview - Office 363-2100

Cincinnati Public Schools 363-0000

Fairview - Fax 363-2120

CPS Food Services 363-0800

Transportation 363-7433 (RIDE)

3689 Clifton Avenue Cincinnati, OH 45220

Fairview.cps-k12.org

Our Parent Organization, GEBAS website: gebas.org

Our Facebook page: Fairview-Clifton German Language School

Contents

School Overview

History of Fairview-Clifton German Language School	2
General Information	4
Fairview-Clifton's German Curriculum	4
Exchange Opportunities	6
Community Learning Center	7

Policies/Procedures

COVID Safety Protocols for 2021-22	7
Admission/Enrollment	8
Attendance	9
Transportation	10
Arrival/Dismissal	12
Where to Park During Drop-Off and Pick-Up	13
Before and After School Care	14
Meals	15
Weather	16
Dress Expectations	17
Communication	18
Promotion Standards	19
Report Cards and Progress Reports	19

Recognition Programs for Fairview Students	19
---	----

Positive School Culture

STARS	21
Discipline	21
Cincinnati Public Schools Behavior Infraction Categories	21
How to Be STARS All Day Long	22
Responding to Poor Behavior Choices	23
PAX	24
The Quiet Room	25

Enrichment

Academic Enrichment	26
Enrichment Activities	26
Special Field Trips	27
Clubs and Organizations	28

Supports and Volunteering

Health Services and Other Supports	29
School Organizations	31
Volunteer Opportunities	33

School Map	34
-------------------	----

Staff Directory	37
------------------------	----

The History of Fairview German Language School

Fairview School was built in 1888 in the Romanesque Revival style with a brick-paved schoolyard to hold 750 neighborhood students. The Board of Education's annual report that year stated that the building would "supply a much-needed want in a part of the city which is rapidly improving, as well as being a credit to the Board and an ornament to its surroundings."



The curriculum included Household Arts, Industrial Arts, Kindergarten, and, until World War I, German language instruction. An auditorium was created on the third floor by raising a large blackboard between rooms 301 and 302 into the ceiling. The custodians lived in apartments in the attic of the school until this was recognized as a fire hazard.

The school was becoming crowded by the turn of the century so a temporary structure called "the colony" was constructed (and used until 1958). Less than 20 years after the first temporary structure, another temporary building was added. Still, by the 1950s, the building was so crowded that the lower grades were being taught in local churches.

Crowding was finally relieved in 1958 with the dedication of what was known as the Fairview School Annex. This building was only a part of a planned new building, with the "old building" scheduled to be torn down. The changing neighborhood and the movement of young families to the suburbs caused a decline in the number of children in the neighborhood, however, and this plan was not implemented.

In the early 1970s the Cincinnati Board of Education developed alternative (magnet) schools to promote desegregation and to offer area parents choices in education for their children. The alternative schools, in addition to the standard instruction, focused on a special interest or skill or teaching technique and accepted admission applications from students all over the city.

The German-English Bilingual Alternative program, Cincinnati's second alternative school, began in 1974 with the opening of two first and two second-grade classrooms at the neighborhood schools of Fairview and Schiel (in Corryville).

These schools were chosen because of their central location and proximity to each other, as well as for their availability of space. The program was the first in a public school in the United States to offer primary pupils intensive second language instruction.

The parents, a strong group from the beginning, formed a long-range planning committee in 1976. The goals of the committee were three-fold:

- Continuation of the program beyond the sixth grade;
- The establishment of a nonprofit foundation; and
- The development of an exchange program for trips abroad.

Originally, the majority of parents wanted an independent school with grades K-8, but were unable to get Board of Education approval, as there were no K-8 schools in the district at that time. Unwilling to have the program end with the sixth grade, the German parents began meeting with the French and Spanish alternative schools to promote the idea of a middle school (grades 6-8) for all three languages. In the spring of 1978, the Board of Education gave approval for a foreign language middle school.

In 1978, Fairview was closed as a neighborhood school and became an alternative school only. The middle school opened in the fall of 1979 at the Schiel building in Corryville. French and Spanish students arrived the following year. In the spring of 1981, the first German students graduated from the eighth grade. Schiel continued to house a neighborhood program until the fall of 1982, when it became the Cincinnati Bilingual Academy. In 1985 this program moved to Sawyer School (in Evanston). Cincinnati Bilingual Academy shared the building site with, and was eventually absorbed by, the Academy of World Languages (AWL). The French and Spanish students were moved to their own K-8 schools on the east and west sides of town.

The establishment of an exchange program for seventh graders was a high priority of the program, but sending 12 and 13 year-old children abroad had not been done before. The students' knowledge of the culture of Germany, as well as their proficiency in the language, was instrumental in achieving the objective. Amid great excitement, the first group traveled to Donaueschingen, Germany, in the spring of 1980, with the first group of students from Germany arriving here two years later.

In 1982, Fairview officially became the Fairview German Bilingual School. During the 1994-95 school year, Fairview German Bilingual School changed its name to the Fairview German Language School to accurately reflect its program. In the fall of 1995, Fairview added sixth grade classes. The school has consistently ranked among the top in the city scholastically and in 1986 was one of 23 Ohio public schools to be recommended for National Department of Education recognition. Fairview also received CPS' School Incentive Award every year from 1998-2004. Fairview has received the State of Ohio Effective School Award in 2005 and Excellent Award in 2006, 2007 and 2008.

In June of 2008, Fairview moved into a new building at 3689 Clifton Avenue and changed its name to Fairview-Clifton German Language School.



General Information

School and Office Hours

Fairview **school hours are from 9:15am until 3:45pm** Supervision is provided on the playground at 8:45am or in the classrooms beginning at 9am.

Students must not be on the school grounds or in the school building prior to 9am. There is no adult supervision in the buildings prior to 9am.

The **school office is staffed from 8:30am until 4pm**. A voice mail system can be reached at 363-2100 during off hours and messages can be left regarding absences or emergencies.

Visitors are always welcome at Fairview-Clifton German Language School. All visitors and volunteers **MUST** sign in at the school office. It is advisable to make an appointment with the office if you would like a general tour of the school. Parents wishing to speak to a teacher during the school day must make an appointment with the teacher.

So What's With "Frau" and "Herr"?

If you're new to Fairview, you may be caught off guard by the titles our staff use. As part of our celebration and exploration of German culture, we use the German words for Miss/Missus (Frau) and Mister (Herr) when referring to our adult staff members.



Fairview-Clifton German Language Curriculum

Program Overview

German instruction at Fairview is provided within the framework of an intensive Foreign Language in the Elementary School (FLES) program with emphasis on content enrichment. In addition to traditional foreign language instruction, topics in curriculum areas such as social studies, science and math are covered in the German classroom as well. All German instruction is conducted in the target language.

Objectives

The purpose of the German language program at Fairview is to enrich each child's educational experience through intensive daily exposure (approximately 60 minutes of instruction per day) to the "German language and culture." Ultimately, each child should:

- Learn to understand, speak, read and write German
- Develop an understanding for German speaking people and their way of life
- Develop an appreciation for the contributions of German-Americans to American life
- Develop positive multi-ethnic and multicultural attitudes, demonstrate improved learning skills
- Behave in a manner reflecting increased self-discipline

Proficiency Goal

The goal of the K-6 program is to advance all children through the Novice Low, Mid and High proficiency levels and reach the Intermediate proficiency level in reading, writing, speaking and listening. For more information on proficiency targets see info below:

World Languages Proficiency Growth at a Glance: Grades K-12 (with daily instruction)													
gr K-12	K	1	2	3	4	5	6	7	8	9	10	11	12
gr 7-12	I			II			III		IV	V	VI/AP		
BENCHMARKS	Novice			Intermediate						Advanced			
	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low			
INTERPRETIVE Communication	Identify... ...practiced or familiar words and phrases supported by visuals, gestures, and facial expressions.	...basic facts from practiced or familiar words and phrases supported by visuals, gestures and facial expressions.	...the topic and basic related information from simple sentences.	... the topic and related information from simple and connected sentences.	Understand the main idea and key information from connected sentences and short paragraphs.		Follow the main message or flow of events from paragraphs across various time frames.		Understand the underlying message and some supporting details across major time frames.				
INTERPRETIVE Literacy	Use literacy skills to... ...make meaning from authentic texts that are spoken, written, or signed.	...comprehend authentic texts that are spoken, written, or signed.			...deepen understanding of authentic texts that are spoken, written, or signed.								
INTERPERSONAL Communication	Communicate with others... ...by answering a few practiced questions with words and phrases with the help of visuals or gestures.	...by asking and answering a few practiced questions using words, phrases, and simple sentences.	...by asking and answering practiced and some original questions using simple sentences most of the time.	Exchange information and ask appropriate follow-up questions using simple created sentences.	Negotiate meaning while exchanging information... ...in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.		...in extended conversations and discussions and ask a variety of questions using connected sentences that may form paragraphs across various time frames.		Maintain discussions and extended conversations using a few simple paragraphs across major time frames.				
INTERPERSONAL Literacy	Use interpersonal skills to interact and communicate effectively.	Use interpersonal skills to interact, negotiate meaning and communicate effectively.											
PRESENTATIONAL Communication	Present information using... ...practiced or familiar words and phrases with the help of gestures or visuals.	...a mixture of practiced and familiar words, phrases, and simple sentences.	...mostly simple sentences and transitions.	...simple sentences and transitions.	...organized connected sentences and series of connected sentences.		...organized connected sentences that may form paragraphs across various time frames.		...a few simple paragraphs across major time frames.				

ELEMENTARY FLES* PROFICIENCY TARGETS FOR LEVEL 1 & 2 DIFFICULTY LANGUAGES

These include modern alphabetic languages taught via elementary school/middle school FLES programs at a minimum of 3 times per week and a minimum of 90 minutes of instruction per week. *FLES = Foreign Language in the Elementary School

MODE AND SKILL	End of 2 nd year	End of 3 rd year	End of 4 th year	End of 5 th year	End of 6 th year	End of 7 th year	End of 8 th year
INTERPRETIVE Listening	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High	Int. Low
INTERPRETIVE Reading	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High
INTERPERSONAL Speaking	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High	Int. Low
PRESENTATIONAL Speaking	Novice Low	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High
PRESENTATIONAL Writing	Novice Low	Novice Mid	Novice Mid	Novice Mid	Novice High	Novice High	Novice High

K-6 German Curriculum Highlights

- Emphasis in the Kindergarten and 1st grade are entirely on aural/oral comprehension.
- Interactive games, songs, and visits from veteran puppets

- Demonstrating listening comprehension through action verbs such as come, go, show, fetch, take, give, laugh
- Celebration of numerous German (and German-American) customs and holidays.
- Young Author's Night writing projects.
- Fairy Tales, poetry, short narration and dialogues form the basis of a reading program.
- Grammar instruction in the upper grade levels
- Vocabulary units on various themes - animals and their habitats, colors, calendar, weather, health, body parts, family, house, etc.
- Geography unit covering the 16 states in Germany
- Oral fluency practice with the use of headsets and microphones
- Listening to native speakers and recording responses to prompts given by the teacher.
- Flipgrid Videos / Interactive technologies like Pear Deck

Exchange Opportunities

American Student Trip to Germany

The student trip to Germany is an exciting highlight of our pupils' instruction in German and an impetus to continue their education in German. Students improve their ability to speak German, receive firsthand experience of the culture they have learned about, and enjoy the maturing experience of a trip away from home. The trip usually occurs at the end of the eighth grade year.

Students live in the homes of German families in Donaueschingen, the Black Forest region of southern Germany. They attend school with the German children each day, have their own classes, and take numerous day trips.

Students' eligibility is based on grades, behavior, maturity, readiness, and ability to speak German. Parents express interest in the exchange in the spring of their child's sixth grade year and attend a meeting in the fall of their child's seventh grade year to learn about fundraising opportunities and discuss the trip. Students interested in the trip will submit academic reports and recommendation forms from current teachers. A final decision on which students may go is made after the fall quarter of the eighth grade. The chaperones are chosen from among the German-speaking staff and approved by the GEBAS Board.

German Exchange Trip

German students visit Cincinnati in the spring, staying in homes with Fairview and former Fairview students. This can be a wonderful cultural exchange experience, which the entire host family can enjoy. The German students go to school with students at Fairview, Walnut Hills and SCPA, have their own classes, and go on a number of "Cincinnati experience" field trips. The German-American evening, which usually includes a potluck, is held each year at Fairview. All Fairview families are invited to attend this event and meet the visiting students.

Fairview Is a Community Learning Center

Fairview-Clifton German Language School, like all Cincinnati Public Schools, is designed to be more than a school. As a Community Learning Center, Fairview not only teaches critical literacy, math, and life skills; we also work to be a hub for community activity and community building.

To this end, we have partnered with Miami University. As our lead agency, Miami University funds a Community Resource Coordinator position and offers to leverage their influence and connections to facilitate opportunities for our students, families, and community members to be served and enriched.

Fairview's Community Resource Coordinator, **Allison Sears**, joined our staff in February, 2021, and has already been extremely successful in reaching out to community organizations and establishing new partnerships.



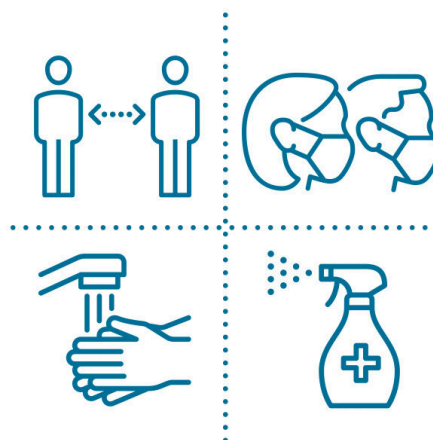
You can look forward to hearing more about how our partnership with Miami University will benefit your student and our community as a whole. It's great to be a school - It's amazing to be a Community Learning Center!

COVID Safety Protocols for 2021-22

For the 2021-22 school year, the Cincinnati Public Schools district has made changes to its requirements and recommendations for Safety Policies and Protocols. Please note below the changes as well as what will be remaining the same as last year.

What Has NOT Changed

- All individuals, child and adult, will mask at all times when in the building.
- Handwashing and sanitizing will still be emphasized throughout the school day.
- High-touch surfaces will continue to be washed/sanitized regularly by custodial staff.
- Plastic divider shields will be used to separate students during meal times in the cafeteria.



What Has Changed

- Temperature Checks will no longer be done when entering the building.
- Minimum distance between students in class or cafeteria will be 3 feet.

- Staggered bus arrival and departure times have been eliminated.
- Visitors and volunteers are permitted to visit and follow all safety protocols.
- Classroom materials can be shared by students.
- Close contacts may continue to attend school while free of COVID symptoms
- Field trips are permitted
- Large indoor events and art presentations are permitted, but rooms used must be at 25% capacity during the event.
- Building rentals are permitted.

If you would like to peruse the district's complete Safety Plan, click or go to the link below:

https://docs.google.com/document/d/17IRPdQ6SPuhmldRJ_mJZ5X0njVDR_CRYhKT5NeRcqIE/edit

Admission/Enrollment

Fairview German Language School is a school in the Cincinnati Public Schools magnet system. Any child residing within the Cincinnati Public School district is eligible to attend. Admission is provided through the magnet lottery enrollment process as outlined by the Board of Education.

Since the program is language intensive, **children are only admitted into Kindergarten and in the 1st grade**, if space is available. Students may transfer into grades 2-4 if they have previous German language experience and space is available. Acceptance in grades 2-4 for students who have no German language experience is dependent on previous grades, test scores and an interview.

Siblings

Siblings receive priority admission. Registration for siblings generally occurs two weeks prior to open enrollment of the year preceding their first school year. For specific registration information, it is advisable to call Fairview in September of the year before you seek admission. Flyers will go home announcing the sibling enrollment dates. Parents missing the sibling enrollment time period must apply online during regular magnet lottery enrollment period.

Early Admission to Kindergarten

As in other public schools, Fairview does offer early Kindergarten admission to those students who show kindergarten readiness even though they do not turn five before September 30. Students turning five between October 1 and December 31 must be recommended after an assessment given by a school psychologist. To arrange pre-Kindergarten testing, call the district psychologist office.

Preschool Admission

Preschool admission is earned through the magnet lottery enrollment process, and also has the same sibling and open enrollment dates as the other grades. Fairview's preschool students attend Rising Stars Academy on Vine Street. Fairview's preschool students at Rising Stars are automatically enrolled in Kindergarten upon completion of their preschool year(s).

Teacher Requests

Each year our teaching staff sits down as grade level teams to develop class lists for the next school year. Teachers compile new classes by looking at students' attributes. The goal is to have each class containing or looking like the one next door. The students are placed in classes heterogeneously based on race, sex, academic levels, etc. Each class should have about the same number of gifted identified students, students who are average in math, students high in reading, the same number of boys, etc. Our Intervention Specialists group students with Individual Education Plans (IEPs) in classrooms in order to provide them the most service minutes possible. Our teachers take into consideration each child's learning style and needs when selecting next year's teacher.

Making new classes is a challenging task. Much thought is put into the grouping of students. Although we appreciate your input, parent requests for specific teachers cannot be granted.

Attendance

Regular attendance is a crucial element of success at school. We expect all healthy students to be at school.

Absence

In case of absence, the parent or guardian must call and notify the school. Fairview has a voice mail system so messages can be left even when the school office is closed. The phone number is 363-2100. Please report the student's name, homeroom number, the reason for the absence, and a parent's number if the office needs to make contact.

Upon a student's return to school, a brief note explaining the reason for the absence is required. The note must be signed by a parent or guardian and presented to the teacher on the day of return to school.

A referral will be made to the School Social Worker when a child reaches three unexcused absences. In severe cases when a child's attendance becomes an issue a court referral will be filed.

Tardiness

In order for tardiness to be excused, a tardy student must be accompanied by, or bring a note signed by, a parent or guardian. They must first come to the office where they will be issued a slip for admission to class.

Early Dismissal

Leaving school early is also considered part of the tardy procedures. Most children leave early due to doctor/dental appointments. However, please do not schedule clubs, lessons, etc. at a time where your child will need to leave early on a regular basis.

Transportation

Buses

Children who live more than 1 mile from Fairview are eligible for transportation to and from school by yellow bus.

Children must ride their assigned bus and must get on/off at their assigned bus stop. No changes or alterations can be made unless approved by the district's Transportation department.

Children who are not assigned to ride a particular bus may not ride home with a friend on the friend's assigned bus.

If a child normally rides the bus home and the parent wishes to pick him/her up that day, the office needs to be notified **before 2pm** to assure that child isn't placed on the bus.

Good behavior is expected on the bus. The bus driver is in charge of bus discipline and will file a bus misconduct form when necessary. Poor bus behavior is taken very seriously at Fairview and children may be suspended from riding the bus if warranted.

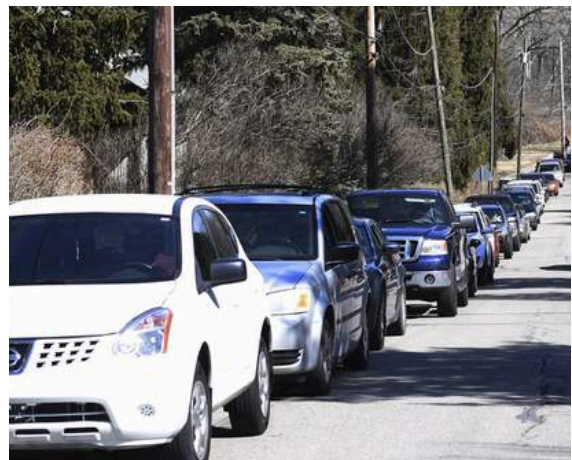


Parent Drivers

Those parents who drive their children to and from Fairview are asked to drop off their children along the eastbound side of McAlpin Avenue. A staff person is typically stationed there to guide students to the building entrance.

Do not drop off children on the front drive. This drive is for buses only.

When picking up children, please line up along the eastbound lane of McAlpin Avenue, starting just before the crosswalk. Place a card with the child's last name on the passenger visor. Your child will then be released from the cafeteria for car pick-up.



To ensure safety and security, drivers might be asked to produce a picture ID. Please make sure that the pick-up/car pool adults are listed on the dismissal plan form for your child.

Walkers

Students who walk to school with their parent(s) should enter the main doors of the school no earlier than 9am.

When leaving school, students who walk home with parents will be released from the Kindergarten playground behind the school building. On In-Days walkers will be released from the Music Room, which faces the Kindergarten playground. Parents who pick up students as walkers are encouraged to park on the westbound side of McAlpin Avenue or on Middleton Avenue north of McAlpin. A map of the area and suggested parking for parents of Walkers can be found on page 13.

Transportation Changes

Any changes to a child's transportation status on a given day must be communicated in writing to a child's teacher by the morning of the change.

In an emergency, the transportation change must be communicated to the school office by **2pm** in order to make sure changes are made safely.

Children cannot be picked up in the office at 3:45pm, but will be taken to the Cafeteria for car pick-up.

Arrival and Dismissal

Arrival

Students should arrive **no earlier than 8:45am**. There is no supervision available for students until that time.

Students who arrive between 8:45 and 9am should go around the building (there will be staff present to guide them) to:

- The fenced-in Kindergarten playground for Kindergartners
- The main playground for 1st-6th graders

If the weather is inclement (raining, snowing, or below 28 degrees), they will be guided through the main doors and into the Cafeteria.

Students who arrive at 9am or later should enter the main doors of the school and proceed to the cafeteria for breakfast or their classroom.

During the first two weeks of school, staff and parent volunteers provide **"Helping Hands"** in assisting kindergartners and first-graders. If you would like to volunteer to assist as a **"Helping Hand"**, let the office staff know.

Dismissal

Students will be dismissed from school at the following times to allow for a safer, less crowded dismissal:

- 3:35pm - Kindergarten and 1st Grade
- 3:40pm - 2nd and 3rd Grade
- 3:45pm - 4th-6th

Teachers, paraprofessionals, and student helpers will escort students to:

- The cafeteria for Car Pick-up
- The Gymnasium for Clifton Recreation Center after school program
- The main lobby for other after school programs
- The Kindergarten Playground (out day) or Music Room (in day) for Walkers, or
- The front drive for all buses





FAIRVIEW-CLIFTON

GERMAN LANGUAGE SCHOOL

where to park during drop-off & pick-up



YES! Feel free to park in these areas during Drop-Off and Pick-Up

CRC Parking Lot

Located off McAlpin Avenue

St. John's Church Parking Lot

Located off Resor Avenue
- There is a walkway at the back of the parking lot that leads to Fairview's parking lot. Be very careful crossing the parking lot, as there are often cars moving in and out.

Middleton Avenue Westbound McAlpin Avenue Wood Avenue Resor Avenue

These are all close locations to park and walk your child(ren) to school. Please be mindful of our neighbors: don't block driveways, fire hydrants, etc.



NO. Please DO NOT park in these areas during Drop-Off and Pick-Up

Fairview Staff Parking Lot

This is reserved for out teachers and staff. Please help us keep this lot easy for them to access and use.

School Driveway

Please do not park in the school driveway in front of the school or leading into the staff parking lot. These areas need to remain clear and accessible for buses.

McAlpin Avenue (Eastbound Side)

This area is reserved for student drop-off and pick-up only. Parking in this location causes a great inconvenience to our arrival and dismissal process. Plus, you could get a ticket from the Cincinnati Police! Please do not park here.

Before and After School Care

Clifton Recreation Center

Clifton Recreation Center is a community center operated by the Cincinnati Recreation Commission and located at 320 McAlpin Avenue. The center runs a morning and after school care programs at very reasonable costs. For information and registration, call the Clifton Recreation Center at 961-5681.

The center's before school programs opens at 7am each school day and students who participate are escorted by center staff to breakfast at the school.

The center's after-school program includes homework time, arts and crafts, movies, cooking, and tumbling. Other classes, such as ballet, pottery, and karate, are offered at an additional cost. The center closes each school day at 6pm.

Part time hours can be arranged, and summer programs are available.

Students not signed up for morning care must not be on the school grounds or in the school building prior to 9am. There is no adult supervision in the building prior to 9am.

Other Before and After Care Centers

In addition to the Clifton Recreation Center, several Fairview families also use other organizations within walking distance of the school:

- **Apple Tree** 513-221-8353
- **Immanuel Presbyterian Church** 513-861-2692



Meals

For the second year in a row, all students at Fairview will have the opportunity to eat **both breakfast and lunch free of charge**. This is true at all Cincinnati Public Elementary Schools.

Breakfast

- Breakfast begins at 9am every school day.
- Students are not allowed to take food out of the Cafeteria.

Lunch

- Every student has a 40-minute lunch period, with 20 minutes devoted to recess and 20 devoted to dining.
- Grade level lunch times follow the schedule below:

○ Kindergarten	Recess	Lunch 1:20pm
○ First Grade	Recess	Lunch 1:20pm
○ Third Grade	Recess 11:15am	Lunch 11:35am
○ Sixth Grade	Recess 11:35am	Lunch 11:55am
○ Fourth Grade	Recess 11:55am	Lunch 12:15pm
○ Second Grade	Recess 12:15pm	Lunch 12:35pm
○ Fifth Grade	Recess 12:35pm	Lunch 12:55pm



Weather

In Day vs. Out Day

If the temperature outside is 28 degrees Fahrenheit or higher and it is not raining, the students are outside during recess. This is an “Out Day.” Please make sure your child is dressed for the weather:

- Hats, gloves, and coats in cold weather
- Rain gear when necessary

On “In Days” students play quietly in their classrooms during recess.

Severe Weather Procedures

The Cincinnati Public Schools' severe weather procedure aims to minimize the loss of instructional time due to snowy or icy conditions while being mindful of student and employee safety.

When bad weather is predicted, parents should listen in the morning to local TV or radio stations for school closing announcements or check the CPS website. You will be told either:

Cincinnati Public Schools - Closed

or

Cincinnati Public Schools - Open - Two-Hour Delay

or

**Cincinnati Public Schools -
Yellow Buses - Two-Hour Delay; Metro Running as Usual**

During a Two-Hour Delay:

- Students who walk or are driven to school by parents should arrive two hours later than the normal start time.
- Students who arrive at school before the two-hour delayed start time may enter the building and will be supervised.
- Yellow buses will pick up students at stops two hours later than scheduled.
- Afternoon dismissal will be at the regularly scheduled time.

Fairview's Dress Expectations

In order to ensure a positive and safe learning environment, parents are asked to ensure that students are dressed appropriately for the day's weather so they may be comfortable and safe.

NO student may wear the following to school:

- Hats/Hoods/Bandanas
- Sunglasses
- Muscle shirts/Tank tops/Camis, unless covered with an outer shirt.
- Headbands/t-shirts that display inappropriate pictures/words that may threaten the safety of others
- Clothing, hats, or accessories that contain depictions that are gang/drug/alcohol/ tobacco related, obscene/profane, or sexual in nature
- Flip flops
- Slippers/house shoes



NOTE: At the discretion of the administration, a student dressed inappropriately for school may be excluded from school or class attendance until proper clothing has been secured.

Communication

Falkenpost

The school will provide each family with a communication each week via the email Falkenpost Newsletter. Important information concerning the school, organizations and activities will be included in the newsletter. Please read the contents each week. Parents and others wishing to distribute school related information to Fairview families via the Falkenpost must have the information to the GEBAS representative by Thursday night. Information requesting parent email addresses will be sent home by GEBAS. If you do not have email and wish a hard copy of the Falkenpost please let the office know by calling 363-2100.

Fairview Robocalls/Emails

Herr Sippel regularly sends robocalls and companion emails regarding upcoming events and other Fairview news. Be sure to check the emails as well as listening to the robocalls, as the emails will often include important links to more information.

Teacher Communication Folders

Individual teachers may send home classroom folders each week. Papers to be signed by parents and money for field trips, etc., may be returned to the teacher in the folder. Be sure to ask to see your child's folder every day.

Facebook

Fairview's Facebook page is another great place to find new and current information about activities at the school. Our Facebook page is simply: **Fairview-Clifton German Language School**. "Like" the page and you'll get updates and posts about Fairview in your Newsfeed.

PowerSchool

Parents are encouraged to sign-up for a PowerSchool account. The account gives parents access to online grades and test scores for their child. Email alerts can also be set up to help you keep track of missing assignments, etc. For more information go to the CPS website or call the school office.

Conferences

There is an opportunity to meet your child's teachers at the "Open Haus" held each year during the first month or so of school. There are also designated district conference times. These conferences are held in the evening starting at 4:00PM. A letter will be sent home via backpack so parents can schedule a conference time. Parents are encouraged to contact the teacher if additional conferences are desired.

Promotion Standards

Cincinnati Public Schools uses the New Ohio Learning Standards (NOLS) for each grade level. Promotion and progress toward promotion are determined by evaluation according to the promotion standards. NOLS can be found on the Ohio Department of Education's website.

Report Cards and Progress Reports

The academic year is divided into four quarters. Progress Reports are issued at the mid-term and end of each quarter.

Recognition Programs for Fairview-Clifton Students

STARS of the Month

Each month of the school year, every teacher at Fairview selects one of their students to be that month's STAR of the Month. These students have shown by their behaviors, attitude, and/or achievement that they are living out the Fairview Values: Safety, Trustworthiness, Accountability, Respect, and Self-Control.

STARS of the Month are announced and honored at a monthly Morning Announcements Live! assembly in the gymnasium. Parents of STARS of the Month are invited to attend to cheer on their child. Pictures of STARS of the Month are shown on the hallway TV monitors around the building for the next three weeks.

Honor Roll

There are three Honor Roll categories based on a 4 point scale.

- A Honor Roll - Students who have achieved a 4.0 grade point average in all subject areas.
- A Average Honor Roll - Students who have achieved a 3.6 to 3.9 grade point average in all subject areas.
- B Average Honor Roll - Students who have achieved a 3.0 to 3.5 grade point average in all subject areas.

The Honor Roll lists are generated through the district's report card writer. The software automatically figures your child's grade point average.

To determine your child's GPA you need to add all the grades on the report card and then divide by the number of subjects/grades. Each A = 4, B = 3, C = 2, D = 1, F = 0. All grades are used to calculate the GPA.

Students in grades 1-6 who achieve A Honor Roll or A Average Honor Roll at Fairview-Clifton have their names displayed on the student bulletin board in the cafeteria. These students receive quarterly incentives provided by the Marvin Lewis foundation. Students achieving A/A Avg. two out of the four quarters will be invited to an end of the year celebration put on by the foundation.

Presidential Academic Award

This award, a certificate signed by the President of the United States, is awarded annually to sixth grade pupils who have achieved A Honors during six out of the eight grading periods of their fifth and sixth grade years. This award is the highest one given at Fairview German Language School and represents a truly outstanding combination of achievement, effort, and behavior.

Outstanding German Student Achievement Award in the German Language

This award, in the form of an embossed certificate donated by the Ohio Foreign Language Association, is presented annually to the outstanding fifth and sixth grade German language students.

Positive School Culture

It is our goal at Fairview-Clifton German Language School to maintain a positive school culture. This means that we focus primarily on encouraging behaviors that benefit others and affirm those students and staff who exhibit those behaviors.

STARS

Fairview students are encouraged regularly to live out our Fairview Values, known by the acronym STARS. Fairview students are **Safe, Trustworthy, Accountable, Respectful, and Self-Controlled**. We also have a guide that displays for students how to live out these values in every school situation. This guide, **How to Be STARS All Day Long**, can be found on the next page.

Discipline

While recognizing the importance of consistency with regard to disciplinary responses to poor behavior choices, Fairview teachers and administrators also recognize that every child is different and the context for their behavior choices is different as well. Given this, Fairview teachers and administrators try to meet students where they are and provide feedback, consequences, and at times, punishments for inappropriate behaviors that teach students about making better choices and are equitable as well. An outline of the discipline framework followed by Fairview teachers and administrators can be found on **page 22**, entitled **Responding to Poor Behavior Choices**.

Cincinnati Public Schools Behavior Infraction Categories

Per the Cincinnati Public School Code of Conduct, the following outlines the three categories to classify student offenses*:

Category 1	Category 2	Category 3
<ul style="list-style-type: none">• Disobedience• Disruptive Behavior• Inappropriate Communication• Tobacco/Smoking• Fraud/ False Identification• Trespassing• Gambling• Electronic Communication Devices (Phones)• Cheating	<ul style="list-style-type: none">• Fighting• Profanity or Obscenity• Stealing or Possession of Stolen Property• Gang Activity• Violent Disorderly Conduct• Damaging/Destruction of Property• Fireworks• Sexual Misconduct• Bullying/Harassment• Depictions of Prohibited Conduct• Counterfeit Currency or Documents	<ul style="list-style-type: none">• Alcohol and Drugs• Physical Assault• Serious Bodily Injury• Dangerous Weapons• Firearms• Firearm Look-Alikes• False Fire Alarms or Bomb Reports/Tampering with Fire Alarm System• Sexual Assault• Sexting• Robbery• Extortion• Starting a Fire• Breaking and Entering

*To find a detailed description of each of the student offenses outlined, please see the [Cincinnati Public Schools Code of Conduct](#)



How to Be **STARS** All Day Long

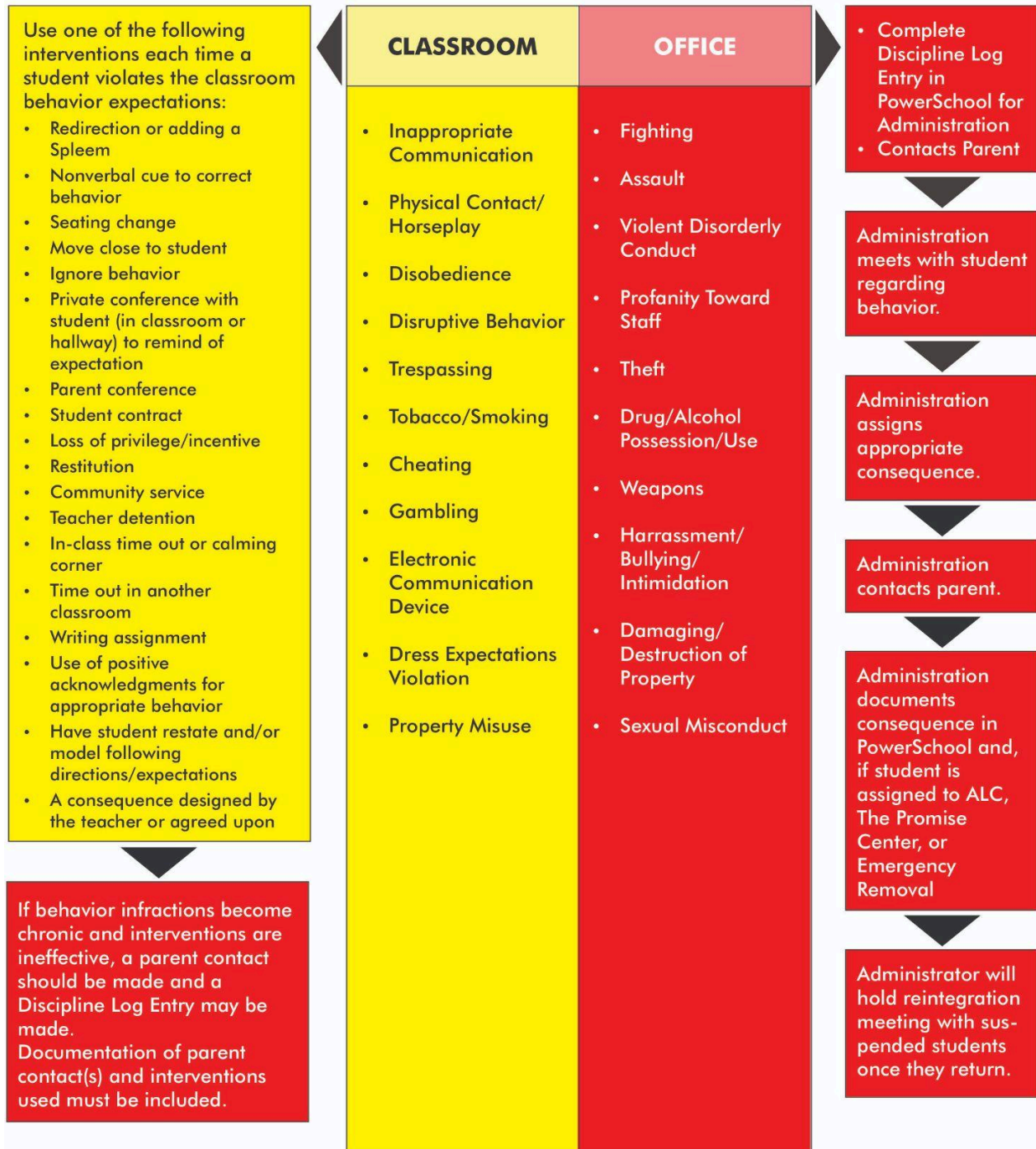
	Safe	Trustworthy	Accountable	Responsible	Self-Controlled
Playground 0-3	<ul style="list-style-type: none"> Run only on the blacktop area Play in the assigned area Play correctly on the playground 	<ul style="list-style-type: none"> Leave the playground only with permission 	<ul style="list-style-type: none"> Report all problems to adults immediately 	<ul style="list-style-type: none"> Listen to and follow directions given by adults 	<ul style="list-style-type: none"> Keep your hands, feet, and belongings to yourself Wait quietly in line until your teacher picks you up Electronic devices should be turned off and put away
Hallways/ Stairs 0	<ul style="list-style-type: none"> Enter and exit the building through the correct door Hold doors open for others Walk down the steps one at a time, holding the rail with 	<ul style="list-style-type: none"> Stay in your particular class order Follow the "Touch" rule 	<ul style="list-style-type: none"> Carry a hall pass, unless accompanied by an adult Go directly to your destination and return immediately. 	<ul style="list-style-type: none"> Walk quietly so classrooms are not distracted. 	<ul style="list-style-type: none"> Keep hands, feet, and belongings to yourself. Walk at all times Electronic devices should be turned off and put away
Assemblies 0-3	<ul style="list-style-type: none"> Enter and leave in a quiet, orderly manner Sit with legs crossed so no one will trip Avoid sitting in the aisles 	<ul style="list-style-type: none"> Stay with your class. 	<ul style="list-style-type: none"> Be silent during the performance or presentation Listen attentively to the performance or presentation 	<ul style="list-style-type: none"> Show appreciation for the performance or presentation with applause 	<ul style="list-style-type: none"> Keep hands, feet, and belongings to yourself
Cafeteria 0-2	<ul style="list-style-type: none"> Enter and leave in a quiet, orderly manner Walk at all times Remain in your seat while eating 	<ul style="list-style-type: none"> Eat your food in the cafeteria only 	<ul style="list-style-type: none"> Stand in a single-file line if waiting to buy lunch Raise your hand if you need something Clean up your area and stash your trash before leaving the cafeteria 	<ul style="list-style-type: none"> Listen to and follow directions given by adults Respect fellow students while walking to recess 	<ul style="list-style-type: none"> Keep hands, feet, and belongings to yourself. Walk to recess quietly Electronic devices should be turned off
Restroom 0-2	<ul style="list-style-type: none"> Walk to and in the restroom Report problems promptly 	<ul style="list-style-type: none"> Flush the toilet Wash your hands Dry your hands and dispose of paper towels in trash can 	<ul style="list-style-type: none"> Carry a bathroom pass Value property and dispose of items correctly 	<ul style="list-style-type: none"> Wait your turn Give people privacy Keep the restroom clean 	<ul style="list-style-type: none"> Keep hands, feet, and belongings to yourself. Be silent
Bus 0-2	<ul style="list-style-type: none"> Stay in your assigned seat Keep your head, arms and feet inside of bus 	<ul style="list-style-type: none"> Ride only your assigned route Report unsafe behavior to the bus driver 	<ul style="list-style-type: none"> Keep track of your own belongings Refrain from eating, drinking, chewing gum, or using cell phones on bus 	<ul style="list-style-type: none"> Follow the bus driver's instructions Respect other people's property 	<ul style="list-style-type: none"> Keep hands, feet, and belongings to yourself. Use a quiet voice
Classroom 0-2	<ul style="list-style-type: none"> Walk at all times Use and carry materials appropriately Only leave classroom with permission 	<ul style="list-style-type: none"> Work cooperatively with your classmates Listen attentively whenever someone is speaking 	<ul style="list-style-type: none"> Take care of classroom materials and put them away appropriately Come to school on time Come to school prepared with the necessary materials 	<ul style="list-style-type: none"> Follow all directions given by the teacher or paraprofessional the first time directions are given Handle conflicts peacefully Use polite language and speak in a respectful tone to all in the classroom 	<ul style="list-style-type: none"> Keep hands, feet, and belongings to yourself. Use a quiet voice during work time Electronic devices should be turned off and put away

Voice Levels **0** No Talking **1** 3-Inch Voice **2** Normal Talking **3** Outside Voice



Responding to Poor Behavior Choices

The chart below gives guidance for how to respond to poor behavior choices of students. Note that behaviors on the left are to be addressed primarily at the classroom level and those on the right are to be referred immediately to the office for administrative action.



PAX

The PAX Good Behavior Game (or simply PAX) has been adopted by Fairview for use in all K-6 classrooms. For the purpose of alignment with established PBIS initiatives at Fairview, most PAX programming and signage will use STARS branding.

PAX is utilized by teachers to:

- Facilitate clear, shared expectations for each classroom.
- Develop strong student-student and student-teacher relationships
- Draw attention to positive behaviors more frequently than on negative ones

PAX has been incorporated into our Fairview STARS Values and uses the following kernels:

- STARS Vision - developing a classroom vision for good behavior in collaboration with the students. The vision describes what behaviors the classroom community wants more of and less of.
- STARS Leaders - Identifying students who are behaving in concert with the classroom vision and praising them.
- STARS Quiet - Engaging students to be quiet in a non-triggering way (using a harmonica) and asking them to provide a physical response.
- Granny's Wacky Prizes - mystery motivators that celebrate or reinforce self-regulation or avoidance of problem behaviors.
- Beat the Timer - Strategically using a timer to reduce the amount of time it takes to complete a task.
- STARS Stix - Use of name sticks to promote trust and predictability between the teacher and students.
- STARS Tootle Notes - Sharing of positive reinforcement notes from the teacher.
- STARS Voices - Specific delineation of voice levels appropriate for every setting and activity at school.
- STARS Hands and Feet - Establishing clear, shared guidelines for how students use their hands and feet.
- OK/Not OK - Drawing from the STARS Vision, describing what behaviors are appropriate and helpful (PAX behaviors) or inappropriate and hurtful (Spleems).



Each of these kernels, used individually, is designed to effectively and positively improve classroom behaviors. Used altogether, these kernels are referred to as the Good Behavior Game.

The Quiet Room (Alternative Learning Classroom)

What is the Purpose of the Quiet Room?

- The Quiet Room is an Alternative Learning Classroom, a sensory-controlled calming room that offers a student a safe place to de-escalate during the school day. Students are provided with tools and strategies that will help improve self-regulation skills.
- While Administration may use the Quiet Room as an alternative to out-of-school consequences, the primary purpose of the Quiet Room is not exclusion or punishment, but instead should be viewed as a positive intervention to support student behavior.
- The Quiet Room is staffed by a paraprofessional who will assist students in identifying best strategies and tool(s) that will help with de-escalation, reflection, refocusing and reteaching expectations so they are able to return to academic learning as soon as possible and be more successful.

How Will the Quiet Room Be Used?

- The Quiet Room should only be used after all other classroom interventions have been exhausted. Some students' Individual Education Plans (IEP) and/or Behavior Intervention Plans (BIP) may allow for a student to choose to access the Quiet Room using visual cues or verbal communication established by the teacher.
- Sending students to the Quiet Room:
 - Students will be sent to the Quiet Room by Administration only after being sent to the office.
 - When a fellow teacher's classroom is not available for a Time Out, teachers can send students needing time away from the classroom to the office with a request for time in the Quiet Room.
 - Students should not be sent directly to the Quiet Room by a teacher or paraprofessional.
- Student returning to class:
 - After the student is able to self-regulate independently and is able to calm her/himself down, the Quiet Room facilitator will re-assess the student and send her/him back to class.
 - Students may have a note listing the interventions used with the student.
 - Teachers are encouraged to use positive praise when students return to their room.
- The amount of time students spend in the Quiet Room will be at the discretion of Administration. When used as a Time Out, however, students will spend no more than 20 minutes in the Quiet Room.



What Protocols Are Followed to Document Students' Time in the Quiet Room?

- The Quiet Room Facilitator will maintain a shared spreadsheet of all students who spend time there, the amount of time spent, what interventions were used, work completed, and any incidents that may have occurred during their stay.
- Quiet Room Facilitator will email the student's teacher/team when they arrive at the Quiet Room, whether they were previously scheduled to be there or not.
- Quiet Room Facilitator will contact parents/guardians as needed and will document any communication in Log Entries.

What Protocols are Followed for Long-Term Placements in the Quiet Room?

- Students must report to the Quiet Room when they arrive at school. Breakfast and lunch will be delivered.
- An attendance report will be emailed to all staff by 10am.
- Student's teacher(s) must have work in the Quiet Room Facilitator's mailbox prior to the first full day of the assignment.
- Quiet Room Facilitator will put Quiet Room Folders into the teacher's mailboxes when work needs to be replenished.

Quiet Room Expectations

- My seat will be assigned by the Quiet Room Facilitator.
- I will remain seated at all times.
- I will sit quietly while in the Quiet Room.
- I will raise my hand to ask questions.
- I will complete all my assigned work to the best of my ability.

Academic Enrichment

STEM and COSI Day

STEM and COSI Days, attended by students, as well as their siblings, parents and friends. These programs are designed to encourage students of all ages and parents to participate in a variety of hands-on math and science activities.

Young Authors Night

Children in all grades participate in this program by writing and illustrating their own books. Their creative efforts are displayed in the gym and cafeteria on a special night at the end of the school year for all to enjoy.

Spelling Bee

Each year, classroom spell downs are held to determine the finalists from each fourth, fifth, and sixth grade homeroom. These finalists participate in front of an audience of their parents and classmates to determine the school's representative for the Cincinnati Post sponsored championship. Third graders participate in a German spelling bee.

Enrichment Activities

Fasching

Fasching is the pre-Lenten carnival season celebrated in German-speaking countries, similar to *Mardi Gras*. The exact historical origin of *Fasching* is not clear, but festivals of this type were established in Cologne by 1234. The festivals became a time when ordinary rules were overturned resulting in noisy parades, costume balls, excessive behavior, satirical plays, and speeches. At Fairview, we use this season of "merrymaking" to provide a break from the harsh, cold of winter, to

experience a German tradition, and to raise money for Fairview School. The *Fasching* celebration usually takes place on a Saturday in March. The building assumes a carnival atmosphere as children, teachers, and parents join in the fun. In the German tradition the children make scary masks to frighten away winter and encourage the arrival of spring. Rooms of the school are filled with games, a Bid n' Buy Auction, balloons, prizes, and delicious German foods and sweets.

Special Field Trips

Students at all grade levels participate in numerous enriching field trips. Most of these require a signed permission slip and payment of transportation/entrance fees.

Students whose fees have not been paid after the first semester will be excluded from field trips.

Third, fourth and sixth graders participate in special "overnight" field trips. Students may raise all or part of the required funds through fundraisers such as the "Buddy Card" sale.

Cincinnati Zoo

Third grade students participate in an overnight field trip to the Cincinnati Zoo.

Students who do not adhere to the Fairview disciplinary code may be excluded from the program.

Camp Campbell Gard

Fourth grade students participate in an outdoor overnight education experience at Camp Campbell Gard, which is located in Ohio.

Students who do not adhere to the Fairview disciplinary code may be excluded from the program.

Camp Kern (dependent on the district testing schedule)

As part of the sixth grade curriculum, Fairview children participate in the Camp Kern experience. Camp Kern is a residential education center located near Morrow, Ohio. During their three-day stay, the pupils are under the direction of the resident staff and Fairview chaperoning teachers and parents. General goals of the experience are to help the participants to become more aware of nature and the environment, to learn to interact with their peers outside the school environment, and to gain exposure to the culture of others.

Students who do not adhere to the Fairview disciplinary code may be excluded from the program.

Clubs and Organizations

Art Club

The Art Club creates masterpieces and continues to take an in-depth study of art and our world.

German Choir

Fairview has one of the most popular and talented elementary school choirs. They have performed at the Union Terminal, at Music Hall for the May Festival, and for a number of Cincinnati businesses and organizations. Participation is by invitation only and practices are held once a week after school.

Band

Instrumental music is offered at the fourth, fifth, and sixth grade levels. Students must rent or purchase an instrument of their choosing.

Strings

Violin and cello instruction is open to all grades. The number of participants is based on space available. Students must rent or purchase their own instruments. Practice with the instructor is held once a week, with the schedule being based on age and skill level.

Sports

The sports program at Fairview is run by the Fairview Boosters. Sports include soccer, baseball, basketball, and volleyball. There are fall teams for grades 1-6 and spring teams for K-6. The teams practice either after school or in the evenings. Check the Fairview Boosters website for more information on sports.

Student Council

Students in grades 4-6 elect two classmates from each class to serve on the Fairview Student Council.

Girl Scouts

Scout troops are formed by, and are dependent on, adult volunteers.

Chess Club

Chess club is open to students starting in gr. 2. The chess club meets once per week after school. Students move up in level depending on skill and experience. Competitions are arranged during the school year.

Elementary, My Dear Shakespeare Club

4th -6th graders learn about the life and times of the greatest dramatists and poet of the English language. A puppet show, a performance, a field trip to the Ohio Renaissance Festival, and a visit from a Cincinnati Shakespeare Company actor, are all a part of the experience.

Health Services and Other Supports

School Nurse

Rachel Cowell, our School Nurse, has an office adjacent to the Main Office on the first floor. Frau Cowell is always ready to help and care for students who get hurt or fall ill during the school day. If a student needs to go home, she will contact a parent/guardian immediately. Students should not call home reporting illness or the need to go home without seeing the nurse first. Please make sure that all phone numbers are updated in Power School or with the school office in case of an emergency.

In addition to providing emergency care for students, Frau Cowell also is responsible for storing and dispensing daily medications to students who require them. These medications should be delivered by a parent or guardian to Frau Cowell in its original package with clear instructions for dispensing included (dosage, timing, etc.). Required paperwork must also be completed by both a parent/guardian and the child's doctor in advance of medicine being dispensed.

Students may not bring any over-the-counter or prescription medication to school. If a student requires medication during school hours, it must be administered by Frau Cowell.

Mental Health Partner

Fairview partners with Cincinnati Children's Hospital Medical Center to provide on-site mental health therapy services for Fairview's students and families. Our two therapists, Suzanne Domizio and Trista Kuechler, provide individual support for students experiencing a variety of issues; some requiring just a few conversations and others requiring regular, weekly sessions.

Parents, teachers, and other staff members can refer students to Frau Domizio and Frau Kuechler for services, but parent permission and an intake appointment are needed before services are provided.



School Social Worker

Starting in the 2021-22 school year, Fairview will have a **full-time School Social Worker**. Our School Social Worker, Rebecca Tepe, will:

- Support the school's Positive Behavior Intervention Plan.
- Identify students with excessive absences, enforces state laws and local policies.
- Conduct home visits with the purpose of lending support to school personnel and the family as well as for the purpose of assessment.

- Build positive relationships with students, families, administrators, teachers, and staff by bridging the gap between home, school and community.
- Facilitate class meetings and small group counseling (group, individual and/or family).
- Provide crisis intervention including administering risk assessments.
- Participate in multidisciplinary intervention and special education meetings.
- Assess students as part of the special education process for adaptive concerns.
- Identify and report child abuse and neglect.
- Support parents in accessing and utilizing school and community resources and advocates for new and improved community/school services.
- Provide staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Act as homeless (Project Connect) and Foster Care (KISR!) liaison, and
- Participate in the district's crisis response team.

Family Outreach Coordinator

Our Family Outreach Coordinator, Krushawna Harper, is available to assist families in a number of ways, including:

- Providing confidential support for Fairview-Clifton Families
- Acting as a liaison through Special Education processes
- Providing workshops, classes, and activities for parents/families
- Organizing family engagement events
- Working closely with GEBAS and informal parent groups.

School Organizations

GEBAS Foundation Inc.

The GEBAS Foundation Inc. is the parent organization of the Fairview German Language School. It is a valuable instrument of support to the school and to its endeavors. GEBAS is the equivalent of the PTO or PTA found at other schools. The foundation was incorporated by the State of Ohio in 1978 and received nonprofit status from the Internal Revenue Service in 1979. The initials stand for **G**erman **E**nglish **B**ilingual **A**lternative **S**chool, which was the school name at that time.

The purpose of the GEBAS Foundation is to help and support the school, to ensure that the students receive the best education, and to obtain funds for supplementing public school financing. General meetings are held in September and April each year. Membership is open to all parents and guardians of students attending Fairview. There is no membership fee. All parents of enrolled children are urged to participate in the group's activities.

In April of each year, the eleven members of the Foundation's Board of Directors are chosen by the entire membership. Members serve two-year terms, with either five or six of the positions elected each year. The Principal and two or three teacher representatives are ex-officio members of the Board. The Board members themselves choose officers from among the elected members. Board positions include: President, Vice President, Treasurer, Recording Secretary, Corresponding Secretary, Ways and Means Chair, Special Events Chair, Greenspace Chair, Financial Secretary and Exchange/Travel Chair, Public Relations/Recruitment, Volunteer Coordinator and Technology Coordinator.

The Board meets monthly and parents are welcome to attend. Minutes from the meetings are posted in the office for anyone who would like to read them. During the academic year, a school newsletter is distributed monthly.

Fundraising Events Sponsored by GEBAS

Pumpkin Patch Sale This sale, held in October, allows children to buy inexpensive fall-themed items, such as pumpkins, candy and trinkets.

Holiday Haus Held in December, the Holiday Haus gives students an opportunity to purchase gifts for their families and friends during the holiday season. Profits from this fundraiser help teachers purchase classroom supplies.

Fasching Fasching, Fairview's version of a carnival, is one of the largest fundraisers held at Fairview and requires the cooperation of many volunteers. All profits from this fundraiser go directly to support the needs of Fairview School and its teachers and staff.

Flower Sale Orders for spring annuals, vegetables and perennials are usually taken in February for pre-Mother's Day delivery. Profits generally benefit the Greenspace.

Foundation Drive. The Invest in Your Child Campaign is a request for funds made to Fairview parents and alumni. This drive is conducted in varying formats to support giving. Supporters of the campaign are able to give online and collect donations as well. In the past, income from these

drives has helped Fairview to purchase updated lighting for the gym, build and improve the Greenspace area, and update the atlas collection in the library. The Invest in Your Child Campaign allows the foundation to decrease the selling of items as fundraising supports.

LSDMC

In 1993, the Board of Education mandated that each school have a **Local School Decision Making Committee** (LSDMC). The purpose of the LSDMC is to develop vision and mission statements for the school, to set goals for the school, to approve the local school budget, and to select the school principal when a vacancy exists. It also approves any locally initiated change in the school program or focus. The LSDMC may also make recommendations to the principal regarding other school issues.

The LSDMC membership is comprised of a minimum of 12 members to include:

- Three teachers
- Three staff members (one to be the principal)
- Three parents
- Three community representatives

The GEBAS Vice President chairs the LSDMC.

Volunteer Opportunities

Grade Level Liaisons

We need parents to help forward information to everyone in the grade. This will be through email and other types of communication such as Facebook. This volunteer opportunity is mostly digital and has very flexible hours.

Helping Hands

Welcome students on the first few days of school. Students will also need help navigating their way around the school and at lunchtime. Volunteer times are before, during, and after school hours.

Junior Achievement

Educate students with a hands-on approach to entrepreneurship, work readiness, and financial literacy. No experience is necessary and all material will be provided. Volunteer times are during school hours.

Green Space Events

Help at the flower sale and with outdoor projects around the outside of the school. Volunteer times are usually after school and on weekends.

Book Fairs

Volunteers are needed to help check-out shoppers at the book fairs and students with purchases. Volunteers are needed during the evening fair and during the day to help with wishlists.

In-classroom Opportunities and Field Trip chaperones

Teachers will be your best contact for these opportunities.

Fasching

Fasching is our largest fundraiser and of course a lot of fun to not only attend but also volunteer at! We need hundreds of volunteers to make this event happen. Volunteers are needed for various days and there is a position for everyone.

Pumpkin Patch/ Holiday Haus

These fundraisers are fun shopping experiences for our students and volunteers have just as much fun. Volunteers are needed during school hours to help shoppers find their perfect item.

Sports

Fairview has a variety of sports offerings for students and many of these need parent volunteers. Most of the coaching positions would require evening and weekend availability. Sports program organizing positions have a more flexible schedule.

Clubs

Most clubs are teacher-led and need help from volunteers. Fairview offers a number of after-school clubs like Chess Club, Running Club, and many others.

Additional Opportunities

Volunteers will be needed for various events throughout the school year and at various times. Lantern Making, Art Room help, and other opportunities will be posted through email and the Falkenpost as they come available.

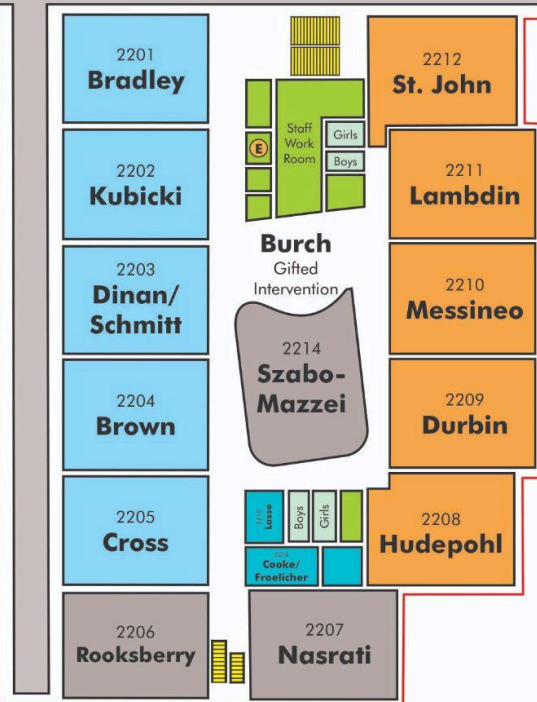
Fairview is always looking for guest speakers, student incentives and so much more!

FAIRVIEW-CLIFTON
GERMAN LANGUAGE SCHOOL

Legend:

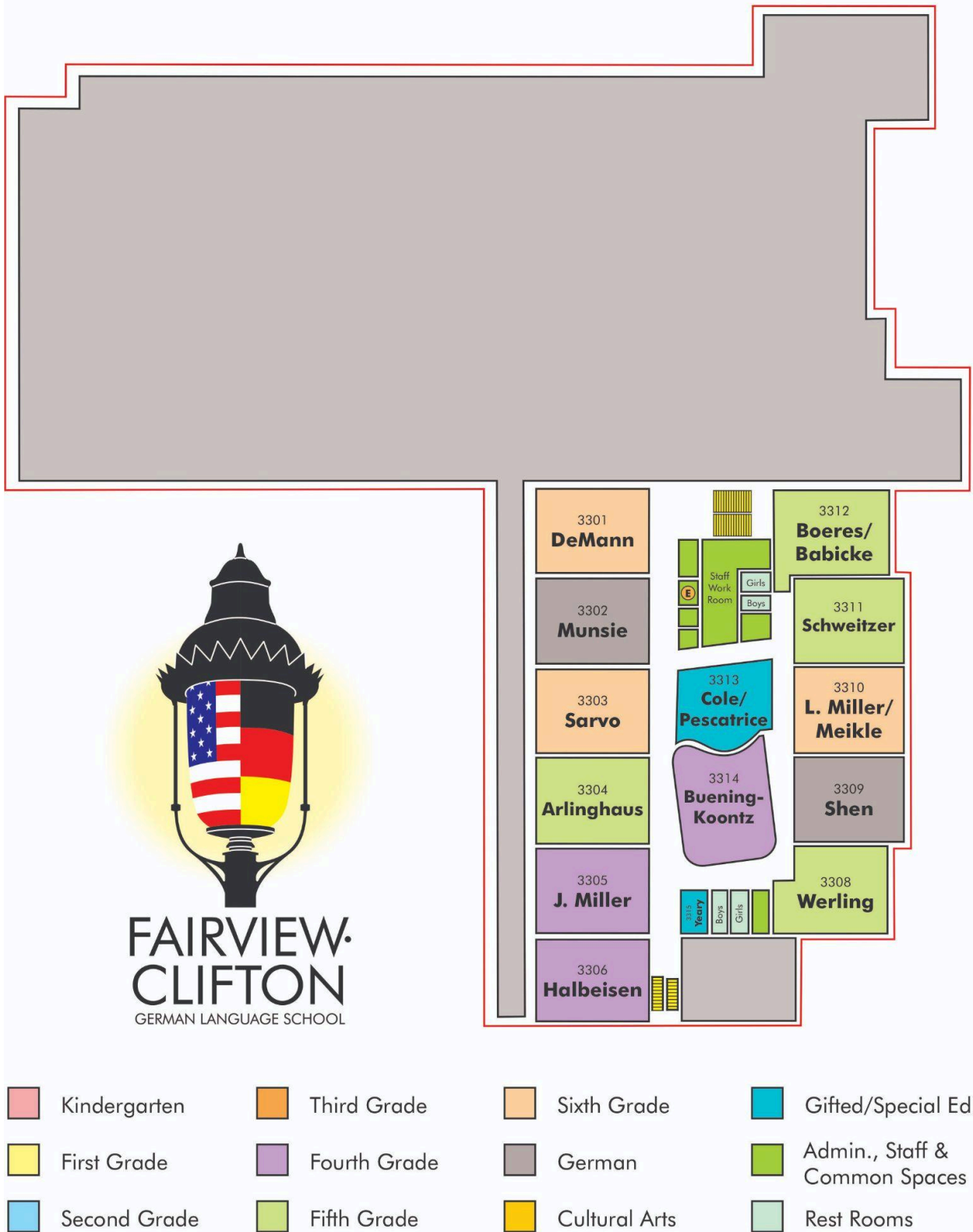
- Kindergarten
- First Grade
- Second Grade
- Third Grade
- Fourth Grade
- Fifth Grade
- Sixth Grade
- German
- Cultural Arts
- Admin., Staff & Common Spaces
- Rest Rooms
- Gifted/Special Ed.

SECOND FLOOR



Kindergarten	Third Grade	Sixth Grade	Gifted/Special Ed.
First Grade	Fourth Grade	German	Admin., Staff & Common Spaces
Second Grade	Fifth Grade	Cultural Arts	Rest Rooms

THIRD FLOOR



Our Staff

Name	Position	Room	Phone	Email
Administration, Office and Support Staff				
Stephen Sippel	Principal	Office	363-2100	sippels@cpsboe.k12.oh.us
Tiffani Wharton	Assistant Principal	Office	363-2100	whartot@cpsboe.k12.oh.us
Allison Sears	Resource Coordinator	Office	363-2173	searsal@cpboe.k12.oh.us
Krushawna Harper	Family Outreach Coord.	Office	363-2122	harperk@cpsboe.k12.oh.us
Vicki Bush	Senior Support	Office	363-2103	bushvic@cpsboe.k12.oh.us
Judi Miller	Senior Support	Office	363-2101	enderlj@cpsboe.k12.oh.us
Caitlin Heard	Senior Support	Office	363-2102	heardca@cpsboe.k12.oh.us
Rachel Cowell	School Nurse	1005	363-2121	cowelr@cpsboe.k12.oh.us
Rebecca Tepe	School Social Worker	1303	363-2175	tepe@cpsboe.k12.oh.us
C'imon Corbin	Security Assistant	1303	363-2196	corbinc@cpsboe.k12.oh.us
Vacant	Security Assistant	1303	363-2196	@cpsboe.k12.oh.us
Casey Lasso-Gayol	School Psychologist	2216	363-2113	gayolca@cpsboe.k12.oh.us
Suzanne Domizio	Cinti. Children's Therapist	1205	363-2185	domizis@cpsboe.k12.oh.us
Trista Kuechler	Cinti. Children's Therapist	1015	363-2174	kuechlt@cpsboe.k12.oh.us
Susan Allen	Speech Pathologist	1203	363-2199	allensu@cpsboe.k12.oh.us
Jennifer Velazco-Lowe	Occup. Ther./Phys. Ther.	1203	363-2199	lowejen@cpsboe.k12.oh.us
Kayla Gragg	Plant Operator	1307	363-2115	graggka@cpsboe.k12.oh.us
Teaching Staff				
Aimee Adkins	Intervention Specialist	1115	363-2182	adkinai@cpsboe.k12.oh.us
Rachel Arlinghaus	5th Grade Social Studies	3304	363-2162	arlinra@cpsboe.k12.oh.us
Becky Armbruster	First Grade	1106	363-2179	armbrub@cpsboe.k12.oh.us
Amy Babicke	5th Grade Social Studies	3312	363-2144	babicka@cpsboe.k12.oh.us
Sarah Boeres	5th Grade Science	3312	363-2144	boeress@cpsboe.k12.oh.us
Erica Boyers	Kindergarten	1104	363-2156	boyerse@cpsboe.k12.oh.us
Victoria Bradley	2nd Grade	2201	363-2176	bradlev@cpsboe.k12.oh.us
Susan Brown	2nd Grade	2204	363-2163	bownsu@cpsboe.k12.oh.us

Name	Position	Room	Phone	Email
Stacy Buening-Koontz	4th Grade ELA	3314	363-2125	buenins@cpsboe.k12.oh.us
Terri Burch	Gifted Intervention Spec.	2nd Floor	363-2127	burchth@cpsboe.k12.oh.us
Nancy Burck	Intervention Specialist	1115	363-2182	burckna@cpsboe.k12.oh.us
Melissa Clissold	Intervention Specialist	1116	363-2193	clissom@cpsboe.k12.oh.us
Mandy Cole	Gifted Intervention Spec.	3313	363-2110	coleman@cpsboe.k12.oh.us
Carol Connor	Librarian	1200	363-2192	connoca@cpsboe.k12.oh.us
Fondrea Cooke	Intervention Specialist	2216	363-2112	cookefo@cpsboe.k12.oh.us
Miranda Couch	1st & 3rd Grade German	1108	363-2131	couchmi@cpsboe.k12.oh.us
Molly Critchell	Physical Education	1322 (Gym)	363-2132	critchm@cpsboe.k12.oh.us
Janet Cross	2nd Grade	2205	363-2154	crossja@cpsboe.k12.oh.us
Ken DeMann	6th Grade Math	3301	363-2136	demannk@cpsboe.k12.oh.us
Joan Dinan	2nd Grade	2203	363-2141	midglej@cpsboe.k12.oh.us
Emily Durbin	3rd Grade	2209	363-2167	durbine@cpsboe.k12.oh.us
Sarah Froelicher	Intervention Specialist	2116	363-2183	froelis@cpsboe.k12.oh.us
Elena Halbeisen	4th Grade Science	3306	363-2168	halbeie@cpsboe.k12.oh.us
Markus Heinze	K & 1st Grade German	1114	363-2118	heinzem@cpsboe.k12.oh.us
Melissa Henke	Intervention Specialist	1116	363-2193	henkeme@cpsboe.k12.oh.us
Colleen Hetzel	Kindergarten	1103	363-2133	hetzelc@cpsboe.k12.oh.us
Haley Hill	1st Grade	1111	363-2155	hellhel@cpsboe.k12.oh.us
Terry Hudepohl	3rd Grade	2208	363-2142	hudepot@cpsboe.k12.oh.us
Madison Jones	1st Grade	1110	363-2143	jonemad@cpsboe.k12.oh.us
Gail Knight	1st Grade	1107	363-2153	knightg@cpsboe.k12.oh.us
Bjorn Knudsen	Music	1210	363-2145	knudseb@cpsboe.k12.oh.us
Leslie Kubicki	2nd Grade	2202	363-2150	kucickl@cpsboe.k12.oh.us
Hayley Lambdin	3rd Grade	2211	363-2138	kambdih@cpsboe.k12.oh.us
Angela Szabo Mazzei	1st & 2nd Grade German	2214	363-2128	szaboan@cpsboe.k12.oh.us
Ashley McDade	K/1 Reading Specialist	2201	363-2160	mcdadea@cpsboe.k12.oh.us
Courtney Meikle	6th Grade Science	3310	363-2144	meiklc@cpsboe.k12.oh.us

Name	Position	Room	Phone	Email
Molly Messineo	3rd Grade	2210	363-2187	messinm@cpsboe.k12.oh.us
Jennifer Miller	4th Grade Math	3305	363-2161	milleje@cpsboe.k12.oh.us
Linda Miller	6th Grade Social Studies	3310	363-2157	milleli@cpsboe.k12.oh.us
Katie Mitalski	Art	1212	363-2137	mitalsk@cpsboe.k12.oh.us
Erin Munsie	6th Grade German	3302	363-2151	munsiee@cpsboe.k12.oh.us
Mariam Nasrati	4th Grade German	3313	363-2124	nasratm@cpsboe.k12.oh.us
Laura Pearson	Technology/STEM	1201	363-2178	pearsol@cpsboe.k12.oh.us
Stephanie Pescatrice	Intervention Specialist	3313	363-2124	pescats@cpsboe.k12.oh.us
Mary Beth Platen	Kindergarten	1104	363-2156	platenm@cpsboe.k12.oh.us
Scott Rooksberry	2nd & 3rd Grade German	2206	363-2149	rooksbs@cpsboe.k12.oh.us
Melanie Sari	Kindergarten German	1112	363-2140	sarimel@cpsboe.k12.oh.us
Joseph Sarvo	6th Grade ELA	3303	363-2148	sarvojo@cpsboe.k12.oh.us
Priya Schmitt	2nd Grade	2203	363-2141	schmitp@cpsboe.k12.oh.us
Tamara Schweitzer	5th Grade ELA	3311	363-2164	schweit@cpsboe.k12.oh.us
Bridget Shen	5th Grade German	3309	363-2166	shenbri@cpsboe.k12.oh.us
Jeanne Smith	Kindergarten	1102	363-2130	smitjea@cpsboe.k12.oh.us
Hannah St. John	Third Grade	2212	363-2165	stjohnh@cpsboe.k12.oh.us
Natasha Taylor	ESL	1205	363-2110	taylorl@cpsboe.k12.oh.us
Diane Turner	Kindergarten	1101	363-2134	turnerd@cpsboe.k12.oh.us
Diane Valentine	Kindergarten	1105	363-2135	valentd@cpsboe.k12.oh.us
Abigail Weitzel	1st Grade	1109	363-2159	weitzea@cpsboe.k12.oh.us
Doug Werling	5th Grade Math	3308	363-2158	werlind@cpsboe.k12.oh.us
Katelyn Yeary	Intervention Specialist	3315	363-2112	yearyka@cpsboe.k12.oh.us

Parents may get in touch with the principal or assistant principal by calling the school office or sending an email to request a personal meeting or a telephone conference.

Not listed above are our many talented paraprofessionals. These individuals help students in the classroom, assist teachers with testing and other tasks, and monitor the playground and lunchroom, arrival and dismissal.