Teacher(s)		**Subject group and discipline**			
Unit title		**MYP year**		**Unit duration (hrs)**	

Inquiry: Establishing the purpose of the unit

Key concept	**Related concept(s)**	**Global context**

Statement of inquiry

Inquiry questions
Factual— **Conceptual—** **Debatable—**

Objectives	Summative assessment	
	Outline of summative assessment task(s) including assessment criteria:	Relationship between summative assessment task(s) and statement of inquiry:
Approaches to learning (ATL)		

Action: Teaching and learning through inquiry

<table>
<tr><th>Content</th><th>Learning process</th></tr>
<tr><td rowspan="3"></td><td>Learning experiences and teaching strategies</td></tr>
<tr><td>Formative assessment</td></tr>
<tr><td>Differentiation</td></tr>
<tr><th colspan="2">Resources</th></tr>
<tr><td colspan="2"></td></tr>
</table>

Reflection: Considering the planning, process and impact of the inquiry

Prior to teaching the unit	During teaching	After teaching the unit