



26-27 School Level Improvement Plan

School Name: Elmwood MS	LEA #: 0405037	Building Principal: Molly Davis
District Goals: By May 2027, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.		
Comprehensive Needs Assessment Areas of Strength: - According to 2024 ATLAS Summative data, 53% of students were at or above grade level mastery for reading, math, and science. 7th grade Math proficiency increased 8% (57% to 65%) from 2023/24-2024/25. 8th grade Math proficiency increased 13% (51% to 64%) from 2023/24-2024/25. 98% of Algebra students were proficient on the 2025 ATLAS Summative. - Writing and Language scores for 6th, 7th, and 8th grades showed great growth from interim to interim: 6th Grade: 55.69% were below mastery on the fall interim; 37.50% were below mastery on the winter interim 7th Grade: 55.69% were below mastery on the fall interim; 37.50% were below mastery on the winter interim Areas of Improvement: - Less than 50% of students were proficient in science on the ATLAS Summative. - Only 55% of our bottom quartile students met their expected growth in Science in 2025. Only 51% of our entire population met their expected growth in Science in 2025. - Our performance in Reading has shown no improvement through the 2025-2026 school year 6th Grade: 56.31% were proficient on the 2025 summative; 47.32 were proficient on the 2026 winter interim 7th Grade: 43.65% were proficient on the 2025 summative; 34.15% were proficient on the 2026 winter interim 8th Grade: 30.15% were proficient on the 2025 summative; 22.09% were proficient on the 2026 winter interim. - Over 75% of our bottom quartile students are below mastery in writing and language.		
Building Goal: <i>By May 2027, we will increase the percentage of students performing at Level 3 or 4 in Reading by 10% in 6th, 7th, and 8th grade as measured by the ATLAS Summative Assessment.</i>		
Action Steps <i>(What action steps do we think will generate improvement?)</i>	Evidence <i>(What evidence will we use to measure progress?)</i>	Timeline <i>(What is an appropriate timeline for each of the action steps?)</i>
Teachers will provide direct instruction in syntax and sentence comprehension using the texts from Into Literature to improve <i>microcomprehension</i> of students.	- Reading comprehension data from Into Literature comprehension assessments. - Data from classroom walkthroughs	Ongoing throughout the 2026-2027 school year.

	- and observations - Content team notes and agendas	
Teachers will provide direct instruction in text structures using the texts from Into Literature to improve <i>macro</i> comprehension of students.	- Reading comprehension data from informational texts within our Into Literature curriculum. - Data from classroom walkthroughs and observations - Content team notes and agendas	Ongoing throughout the 2026-2027 school year.
Teachers will use tutorial time (2x per week) to intervene on essential standards for students who are not proficient based on CFA data.	- Content team time and agendas - RTI Scheduler	Ongoing throughout the 2026-2027 school year.
Students will use self-monitoring comprehension strategies to understand grade level text proficiently and independently.	- Student self-reflection - Workbook annotations	Ongoing throughout the 2026-2027 school year.
Building Goal: <i>By May 2027, we will increase the percentage of students meeting their individual growth goals in math by 10% in 6th, 7th, and 8th grade as measured by the ATLAS mathematics summative test.</i>		
Action Steps	Evidence	Timeline
Instructional routines and support for our language learners and special education students will be provided to students during Tier 1 grade level instruction provided by Illustrative Mathematics based on AR standards.	- Content team notes and agendas - Classroom Walkthroughs	Ongoing throughout the 2026-2027 school year.
Teachers will utilize CFA unit assessments provided by Illustrative Mathematics and tagged to AR mathematics standards to measure student progress on essential standards	- Student data will be recorded to track proficiency on essential standards. - Content team time and agendas	Ongoing throughout the 2026-2027 school year.
Teachers will use tutorial time (2x per week) to intervene on essential standards for students who are not proficient based on CFA data.	- Content team time and agendas - RTI Scheduler	Ongoing throughout the 2026-2027 school year.
Students will engage in self assessment protocols to evaluate their understanding of essential standards.	- Student self assessment records - Classroom Walkthroughs	Ongoing throughout the 2026-2027 school year.
Building Goal: <i>By May 2027, we will increase the percentage of students meeting their individual growth goals in science by 10% in 6th, 7th, and 8th grade as measured by the ATLAS science summative test.</i>		
Action Steps	Evidence	Timeline
Professional development with new curriculum adoption: Open Sci Ed.	- District PD - Content team notes and agendas - Classroom Walkthroughs	August 2025

Instructional support through GIZMOS.	Classroom Walkthroughs	Ongoing throughout the 2026-2027 school year.
Teachers will utilize CFA unit assessments to measure student progress on essential standards.	- Content team notes and agendas - Classroom Walkthroughs	Ongoing throughout the 2026-2027 school year.
Students will engage in self assessment protocols to evaluate their understanding of essential standards.	- Student self assessment records - Classroom Walkthroughs	Ongoing throughout the 2026-2027 school year.

Parent & Family Engagement Plan

Literacy Plan

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.