

DISCIPLINE SPECIFIC KNOWLEDGE COMPREHENSIVE EVALUATION FORM

Student Name:

Evaluation Committee Members:

Performance in each of these domains is rated on a 3-point Likert scale:

1 = Does not meet expectations

2 = Meets expectations

3 = Exceeds expectations

Domain	Score
History & Systems in Psychology: Student's understanding of the overall history of psychology and that of their Major Topic area. Comments:	
Affective Aspects of Behavior: Student's understanding of and ability to apply information on affective aspects of behavior to their Major Topic area. Comments:	
Biological Aspects of Behavior: Student's understanding of and ability to apply information on biological aspects of behavior to their Major Topic area. Comments:	
Cognitive Aspects of Behavior: Student's understanding of and ability to apply information on cognitive aspects of behavior to their Major Topic area. Comments:	
Developmental Aspects of Behavior: Student's understanding of and ability to apply information on developmental aspects of behavior to their Major Topic area. Comments:	
Social Aspects of Behavior: Student's understanding of and ability to apply information on social aspects of behavior to their Major Topic area. Comments:	
Research Design and Methodology: Student's understanding of research design and methods, the ways in which such methods are commonly used to study their Major Topic area, and ability to formulate methodological approaches to their specific questions of interest. Comments:	
Statistical Analyses: Student's understanding of the principles and application of statistical analyses, the statistical approaches commonly used to study their Major Topic area, and ability to formulate statistical analyses to address specific questions of interest. Comments:	
Psychometrics: Student's understanding of and ability to apply information on psychometrics to their Major Topic area. Comments:	
Advanced Integrative Knowledge: Student's ability to integrate and synthesize information from multiple disciplines in the understanding of their Major Topic area and implications for the practice of health services psychology more broadly. Comments:	

Evaluation Outcome

_____ Pass

Students are determined to have passed the DSK Comps if they receive an average rating of 2 (meets expectations) in all DSK areas.

_____ Fail

Students are determined to have failed the DSK Comps if they receive an average rating less than 2 in ANY of the DSK areas. When a student is deemed to have failed their DSK Comprehensive Evaluation they will be provided with written feedback and allowed to draft a revised document that may include revisions to the annotated bibliography and/or the synthesis and critical review. The revised DSK Comps document should also include direct responses to the written feedback. The revised DSK Comps document is due within _____ weeks of receiving notification that they failed the first submission of the DSK Comps. This revision will be re-evaluated in the same manner as the original submission.

Committee Member Signatures:
